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ABSTRACT

This summary of key indicators of educational progress provides information about how South Dakota schools are doing. The publication includes attendance and dropout rates, achievement test scores, ACT Assessment scores, and Board of Regents' feedback on students entering state universities. The information is provided both in statewide summaries and in individual school district profiles. In the 1999-2000 school year, South Dakota enrolled 129,093 students in 749 schools. Of this total, 12.82% were from minority groups, and 30.7% were eligible for free lunch. South Dakota's high schools graduated 9,224 students in 1999-2000. Information for these indicators is given for each of the state's school districts: (1) district attendance rate; (2) district dropout rate; (3) grade 2 Stanford Achievement Test, Ninth Edition, results; (4) grade 4 Stanford Achievement Test results; (5) grade 8 Stanford Achievement Test results; (6) grade 11 Stanford Achievement Test results; (7) Stanford Writing Assessment Program test results for grades 5 and 9; (8) ACT Assessment composite scores; and (9) Board of Regents' Feedback report. (Contains 191 tables.) (SLD)

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South Dakota Annual Report of Academic Progress

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Department of Education & Cultural Affairs

2001

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February 2001

Introduction

The South Dakota Department of Education and Cultural Affairs presents this summary of key indicators of educational progress in South Dakota for the 1999-2000 school year to fulfill the requirements of SDCL 13-3-51 and to answer the question "How are our schools doing?" The publication includes attendance and dropout rates, achievement test scores, ACT scores and Board of Regents' feedback on students entering state universities. The information is provided both in statewide summaries and in individual school district profiles.

While these scores are only some of the indicators of progress, they are a valuable source of information about education in South Dakota. This is the fourth consecutive year the Department of Education and Cultural Affairs has provided this report.

Additional information on public K-12 education in South Dakota can be found in the annual "Education in South Dakota: A Statistical Profile" and also on the WorldWide Web at www.state.sd.us/deca/data/statistx.htm

Ray Christensen, Secretary
Department of Education and Cultural Affairs

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Table of Contents

Guide to Reading the State/District Pages. 1

State Profile. 3

District Profiles. 5

Explanation of Indicators. 181

Attendance and Dropout Rate Summary. 184

Grade 2 Achievement Test Scores. 188

Grade 4 Achievement Test Scores. 194

Grade 8 Achievement Test Scores. 200

Grade 11 Achievement Test Scores. 206

Stanford Writing Assessment Program 212

American College Test (ACT) Summary. 217

Errata Sheet for "South Dakota Annual Report of Academic Progress 2001" TM

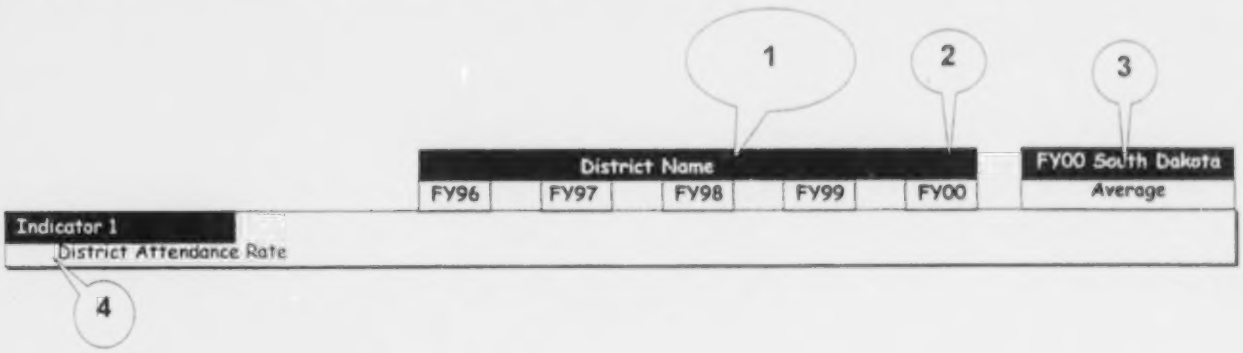
The number of graduates for each district were incorrectly published, please update each district as follows:

Aberdeen 06-1	328	Flandreau 50-3	62	Newell 09-2	39
Agar 58-1	5	Florence 14-1	18	Northwest 52-3	0
Alcester-Hudson 61-1	37	Freeman 33-1	29	Northwestern 56-3	23
Alpena 36-1	8	Garretson 49-4	37	Oelrichs	1
Andes Central 11-1	18	Gayville-Volin 63-1	16	Oldham-Ramona 39-5	20
Arlington 38-1	21	Geddes Community 11-2	16	Parker 60-4	39
Armour 21-1	25	Gettysburg 53-1	38	Parkston 33-3	53
Artesian-Letcher 55-5	25	Grant-Deuel 25-3	25	Pierre 32-2	203
Avon 04-1	16	Greater Hoyt 61-4	0	Plankinton 01-1	14
Baltic 49-1	29	Greater Scott 61-5	0	Platte Community 11-3	31
Belle Fourche 09-1	77	Gregory 26-4	45	Pollock 10-2	10
Bennett County 03-1	32	Groton 06-3	39	Polo 29-2	0
Beresford 61-2	80	Haakon 27-1	43	Rapid City Area 51-4	767
Big Stone City 25-1	0	Hamlin 28-3	62	Redfield 56-4	72
Bison 52-1	21	Hanson 30-1	32	Rosholt 54-4	15
Bon Homme 04-2	58	Harding County 31-1	28	Roslyn 18-2	16
Bonesteel-Fairfax 26-5	16	Harrisburg 41-2	45	Rutland 39-4	12
Bowdle 22-1	13	Harrold 32-1	9	Scotland 04-3	36
Brandon Valley 49-2	185	Hecla-Houghton 06-4	13	Selby Area 62-5	29
Bridgewater 43-6	15	Henry 14-2	23	Shannon County 65-1	0
Bristol 18-1	8	Herreid 10-1	14	Sioux Falls 49-5	1,068
Britton 45-1	28	Hill City 51-2	46	Sioux Valley 05-5	56
Brookings 05-1	241	Hitchcock 02-1	6	Sisseton 54-9	82
Burke 26-2	26	Hot Springs 23-2	57	Smee 15-3	9
Canistota 43-1	22	Hoven 53-2	20	South Shore 14-3	9
Canton 41-1	57	Howard 48-3	40	Spearfish 40-2	164
Carthage 48-2	0	Hurley 60-2	16	Stanley County 57-1	42
Castlewood 28-1	31	Huron 02-2	182	Stickney 01-2	14
Centerville 60-1	29	Hyde 34-1	27	Sully Buttes 58-2	22
Chamberlain 07-1	66	Ipswich 22-3	34	Summit 54-6	6
Chester Area 39-1	22	Irene 63-2	25	Timber Lake 20-3	23
Clark 12-2	44	Iroquois 02-3	24	Todd County 66-1	60
Colman-Egan 50-5	21	Isabel 20-2	12	Tripp-Delmont 33-5	25
Colome 59-1	17	Jones County 37-3	27	Tri-Valley 49-6	71
Conde 56-1	4	Kadoka 35-1	24	Tulare 56-5	16
Corsica 21-2	24	Kimball 07-2	25	Veblen 45-3	9
Cresbard 24-1	13	Lake Central 39-2	140	Vermillion 13-1	121
Custer 16-1	78	Lake Hendricks 05-4	0	Viborg 60-5	12
Dakota Valley 61-8	48	Lake Preston 38-3	27	Wagner Community 11-4	34
De Smet 38-2	42	Langford 45-2	16	Wakonda 13-2	21
Dell Rapids 49-3	40	Lead-Deadwood 40-1	86	Wall 51-5	30
Deubrook Area 05-6	25	Lemmon 52-2	32	Warner 06-5	18
Deuel 19-4	48	Lennox 41-4	123	Watertown 14-4	343
Doland 56-2	18	Leola 44-2	9	Waubay 18-3	17
Douglas 51-1	141	Lyman 42-1	31	Waverly 14-5	17
Dupree 64-2	15	Marion 60-3	26	Webster 18-4	48
Eagle Butte 20-1	7	McCook Central 43-7	45	Wessington 02-4	12
Edgemont 23-1	24	McIntosh 15-1	19	Wessington Springs 36-2	36
Edmunds Central 22-5	21	McLaughlin 15-2	14	West Central 49-7	78
Elk Mountain 16-2	0	Meade 46-1	205	White Lake 01-3	18
Elk Point-Jefferson 61-7	42	Menno 33-2	22	White River 47-1	22
Elkton 05-3	26	Midland 27-2	12	Willow Lake 12-3	17
Elm Valley 06-2	17	Milbank 25-4	85	Wilmot 54-7	23
Emery 30-2	19	Miller 29-1	55	Winner 59-2	88
Estelline 28-2	23	Mitchell 17-2	208	Wolsey 02-5	13
Ethan 17-1	17	Mobridge 62-3	41	Wood 47-2	0
Eureka 44-1	26	Montrose 43-2	18	Woonsocket 55-4	35
Faith 46-2	18	Mount Vernon 17-3	19	Yankton 63-3	216
Faulkton 24-2	29	New Underwood 51-3	13		

Updates to this sheet will be posted on the World Wide Web at: http://www.state.sd.us deca/data/statistx.htm

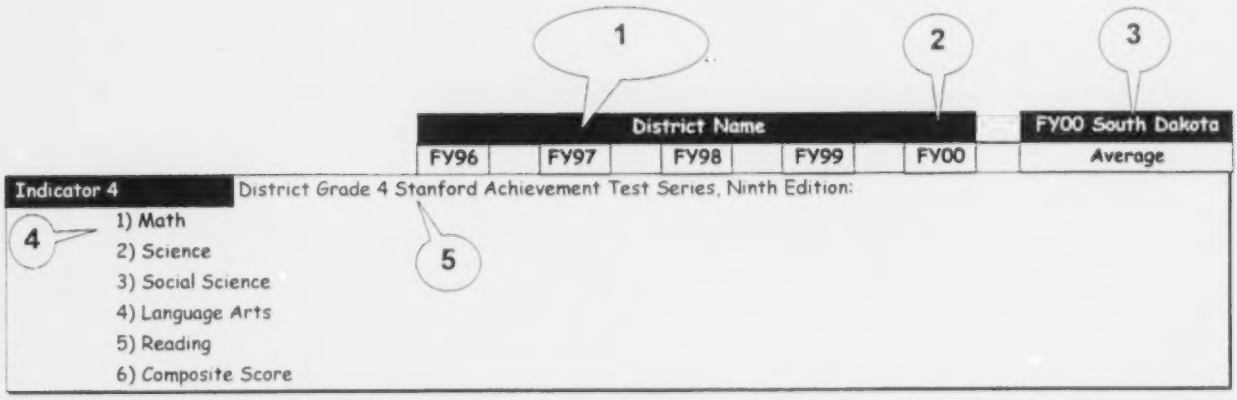
Guide to Reading the State/District Pages

Guide for Indicators 1, 2, 8, and 9



1 Data in these columns report the level of performance for the preceding four years.
2 Data in this column report the current level of performance and are the most recent data available.
3 Data in this column report the state average level of performance for the current year.
4 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.

Guide for Indicators 3, 4, 5, 6, and 7



1 Data in these columns report the level of performance for the preceding four years.
2 Data in this column report the current level of performance and are the most recent data available.
3 Data in this column report the state average level of performance for the current year.
4 The source of the data and any technical notes for each state indicator are referenced in the Technical Notes and Data Tables section of this publication.
5 The Stanford 9 Achievement test was a new test in 1998. All schools now take the SAT 9. It replaced the MAT 7 and SAT 8 of prior years. Comparison of SAT 9 Scores to MAT 7 and SAT 8 has been done through the use of equating tables.

State/District Profiles

1999-2000 School Year

State Totals

South Dakota

Selected Statistics	
K-12 Fall Enrollment	129,093
Average Daily Membership	128,114
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	30.7%
% Minority Students	12.82%
Number of Graduates	9,224

Number of Schools Operating			
Elementaries	387	High Schools	169
Middle schools	71	Alternatives	17
Junior Highs	105	Total	749

	State Averages				FY00 South Dakota
	FY96	FY97	FY98	FY99	Average
Indicator 1					
District Attendance Rate	95.5%	95.6%	95.3%	95.3%	95.4%
Indicator 2					
District Dropout Rate (grades 7-12)	2.7%	2.3%	2.1%	2.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition:					
1) Math				57	62
2) Environment				56	58
3) Language Arts				51	52
4) Reading				61	62
5) Complete Battery				58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition:					
1) Math			62	62	65
2) Science			61	60	61
3) Social Science			64	65	64
4) Language Arts			54	54	55
5) Reading			64	64	65
6) Complete Battery	62	61	61	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition:					
1) Math			69	69	70
2) Science			75	74	76
3) Social Science			71	70	71
4) Language Arts			57	57	59
5) Reading			65	64	65
6) Complete Battery	65	64	67	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition:					
1) Math			66	67	69
2) Science			67	69	69
3) Social Science			72	72	71
4) Language Arts			51	51	52
5) Reading			54	53	52
6) Complete Battery	64	64	61	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition					
1) Fifth Grade			40	52	61
2) Ninth Grade			29	76	81
Indicator 8					
American College Test (ACT) Composite Score	21.4	21.3	21.4	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.9%	6.3%	8.0%	12.1%	18.7%
2) GPA of Graduates Entering Regental Institutions	2.69	2.68	2.69	2.70	2.74

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Aberdeen, South Dakota

Selected Statistics	
K-12 Fall Enrollment	3,927
Average Daily Membership	3,891
% Special Needs Students	12.3%
% Eligible for Free/Reduced Lunch	18.4%
% Minority Students	9.2%
Number of Graduates	303

Number of Schools Operating			
Elementaries	7	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	2	Total	10

	Aberdeen 06-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	95.9%	95.8%	94.9%	95.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	1.9%	1.8%	3.2%	2.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				65	70	62
2) Environment				62	58	58
3) Language Arts				61	56	52
4) Reading				69	66	62
5) Complete Battery				66	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	73	74	65
2) Science			61	65	65	61
3) Social Science			69	70	69	64
4) Language Arts			59	64	60	55
5) Reading			66	70	70	65
6) Complete Battery	64	63	64	68	68	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	66	74	70
2) Science			75	74	77	76
3) Social Science			71	65	70	71
4) Language Arts			62	63	70	59
5) Reading			69	60	70	65
6) Complete Battery	65	67	68	64	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	60	64	69
2) Science			64	64	66	69
3) Social Science			69	67	71	71
4) Language Arts			48	50	57	52
5) Reading			52	52	54	52
6) Complete Battery	63	63	58	58	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			45	53	55	61
2) Ninth Grade			36	84	75	81
Indicator 8						
American College Test (ACT) Composite Score	20.7	21.0	21.5	20.8	20.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.9%	7.6%	4.9%	21.52%	33.33%	
2) GPA of Graduates Entering Regental Institutions	2.61	2.40	2.56	2.55	2.67	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

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Agar, South Dakota

Selected Statistics	
K-12 Fall Enrollment	42
Average Daily Membership	40
% Special Needs Students	9.5%
% Eligible for Free/Reduced Lunch	38.4%
% Minority Students	0.0%
Number of Graduates	1

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	3

	Agar 58-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.2%	96.6%	95.2%	93.7%	92.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	7.1%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	< 6 tested	62
2) Environment				< 6 tested	< 6 tested	58
3) Language Arts				< 6 tested	< 6 tested	52
4) Reading				< 6 tested	< 6 tested	62
5) Complete Battery				< 6 tested	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	< 6 tested	< 6 tested	65
2) Science			73	< 6 tested	< 6 tested	61
3) Social Science			72	< 6 tested	< 6 tested	64
4) Language Arts			64	< 6 tested	< 6 tested	59
5) Reading			88	< 6 tested	< 6 tested	65
6) Complete Battery	70	< 6 tested	77	< 6 tested	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	< 6 tested	85	70
2) Science			63	< 6 tested	72	76
3) Social Science			56	< 6 tested	65	71
4) Language Arts			52	< 6 tested	80	59
5) Reading			67	< 6 tested	71	65
6) Complete Battery	60	< 6 tested	62	< 6 tested	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	N/A*	69
2) Science			< 6 tested	< 6 tested	N/A*	69
3) Social Science			< 6 tested	< 6 tested	N/A*	71
4) Language Arts			< 6 tested	< 6 tested	N/A*	52
5) Reading			< 6 tested	< 6 tested	N/A*	52
6) Complete Battery	73	< 6 tested	< 6 tested	< 6 tested	N/A*	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			53	< 6 tested	< 6 tested	61
2) Ninth Grade			8	< 6 tested	< 6 tested	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	< 6 tested	< 6 tested	< 6 tested	21.9
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A	0.00%	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	<3 enrolled	1.62	<3 enrolled	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Alcester, South Dakota

Selected Statistics	
K-12 Fall Enrollment	504
Average Daily Membership	505
% Special Needs Students	19.8%
% Eligible for Free/Reduced Lunch	24.2%
% Minority Students	1.4%
Number of Graduates	40

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Alcester-Hudson 61-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	96.8%	97.0%	97.3%	96.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	0.7%	1.7%	2.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				72	75	62
2) Environment				55	62	58
3) Language Arts				60	53	52
4) Reading				58	66	62
5) Complete Battery				62	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	62	59	65
2) Science			69	63	50	61
3) Social Science			75	71	59	64
4) Language Arts			63	57	51	55
5) Reading			74	71	57	65
6) Complete Battery	62	47	67	65	56	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	84	65	70
2) Science			71	85	71	76
3) Social Science			77	83	70	71
4) Language Arts			65	66	56	59
5) Reading			70	71	71	65
6) Complete Battery	62	63	69	76	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	63	57	69
2) Science			71	73	68	69
3) Social Science			70	72	74	71
4) Language Arts			46	49	50	52
5) Reading			51	49	50	52
6) Complete Battery	72	57	59	60	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	54	69	61
2) Ninth Grade			15	74	82	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	22.5	21.6	22.4	21.5	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	5.88%	8.33%	
2) GPA of Graduates Entering Regental Institutions	2.48	3.01	3.04	2.65	3.24	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Alpena, South Dakota

Selected Statistics	
K-12 Fall Enrollment	102
Average Daily Membership	101
% Special Needs Students	10.8%
% Eligible for Free/Reduced Lunch	47.1%
% Minority Students	2.0%
Number of Graduates	6

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Alpena 36-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	96.8%	96.4%	95.3%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.8%	0.0%	2.2%	5.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				76	44	62
2) Environment				65	38	58
3) Language Arts				75	48	52
4) Reading				84	59	62
5) Complete Battery				76	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	< 6 tested	65	65
2) Science			55	< 6 tested	58	61
3) Social Science			69	< 6 tested	59	64
4) Language Arts			64	< 6 tested	53	55
5) Reading			69	< 6 tested	54	65
6) Complete Battery	60	43	68	< 6 tested	55	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	< 6 tested	73	70
2) Science			60	< 6 tested	84	76
3) Social Science			49	< 6 tested	63	71
4) Language Arts			36	< 6 tested	66	59
5) Reading			55	< 6 tested	71	65
6) Complete Battery	55	39	51	< 6 tested	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	47	40	69
2) Science			< 6 tested	59	70	69
3) Social Science			< 6 tested	64	71	71
4) Language Arts			< 6 tested	46	51	52
5) Reading			< 6 tested	51	55	52
6) Complete Battery	65	54	< 6 tested	54	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			30	57	56	61
2) Ninth Grade			15	89	80	81
Indicator 8						
American College Test (ACT) Composite Score	18.1	22.2	18.4	< 6 tested	19.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	33.3%	0.00%	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	2.31	1.81	<3 enrolled	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Lake Andes, South Dakota

Selected Statistics	
K-12 Fall Enrollment	387
Average Daily Membership	371
% Special Needs Students	20.9%
% Eligible for Free/Reduced Lunch	73.1%
% Minority Students	63.3%
Number of Graduates	17

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Andes Central 11-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	92.4%	92.4%	92.6%	91.0%	90.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	7.8%	8.7%	6.3%	12.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				52	62	62
2) Environment				42	52	58
3) Language Arts				26	37	52
4) Reading				41	50	62
5) Complete Battery				42	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	56	61	65
2) Science			46	37	50	61
3) Social Science			47	43	46	64
4) Language Arts			38	43	47	55
5) Reading			42	41	43	65
6) Complete Battery	71	55	44	43	49	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	41	46	70
2) Science			63	55	59	76
3) Social Science			59	58	63	71
4) Language Arts			39	35	41	59
5) Reading			49	47	48	65
6) Complete Battery	65	55	51	47	51	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			46	75	39	69
2) Science			53	70	53	69
3) Social Science			52	74	52	71
4) Language Arts			41	56	51	52
5) Reading			34	55	40	52
6) Complete Battery	68	58	44	65	47	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			31	33	55	61
2) Ninth Grade			5	62	76	81
Indicator 8						
American College Test (ACT) Composite Score	19.5	21.4	20.8	18.8	21.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	44.44%	66.67%
2) GPA of Graduates Entering Regental Institutions	N/A	2.30	1.85	2.44	2.42

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Arlington, South Dakota

Selected Statistics	
K-12 Fall Enrollment	361
Average Daily Membership	360
% Special Needs Students	6.6%
% Eligible for Free/Reduced Lunch	34.9%
% Minority Students	4.4%
Number of Graduates	33

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Arlington 38-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	96.6%	97.3%	97.6%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	2.0%	2.2%	1.7%	1.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				84	71	62
2) Environment				65	59	58
3) Language Arts				67	62	52
4) Reading				82	76	62
5) Complete Battery				77	70	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	66	69	65
2) Science			66	63	67	61
3) Social Science			68	68	70	64
4) Language Arts			57	57	67	55
5) Reading			70	73	71	65
6) Complete Battery	73	72	66	65	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	79	81	70
2) Science			79	79	75	76
3) Social Science			78	74	73	71
4) Language Arts			71	60	58	59
5) Reading			72	68	66	65
6) Complete Battery	60	50	75	71	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	66	55	69
2) Science			66	66	64	69
3) Social Science			66	71	68	71
4) Language Arts			47	48	38	52
5) Reading			39	50	40	52
6) Complete Battery	72	61	54	59	53	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	50	60	61
2) Ninth Grade			37	82	89	81
Indicator 8						
American College Test (ACT) Composite Score	22.7	21.8	20.1	20.7	22.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	36.4%	6.3%	0.0%	9.09%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.83	2.52	2.84	3.13	2.71

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Armour, South Dakota

Selected Statistics	
K-12 Fall Enrollment	260
Average Daily Membership	254
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	26.5%
% Minority Students	3.5%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Armour 21-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.0%	97.5%	97.0%	96.5%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				76	77	62
2) Environment				54	76	56
3) Language Arts				58	71	52
4) Reading				67	77	62
5) Complete Battery				65	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	76	84	65
2) Science			67	66	55	61
3) Social Science			69	72	75	64
4) Language Arts			69	69	66	55
5) Reading			71	80	78	65
6) Complete Battery	66	59	71	72	73	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	75	75	70
2) Science			75	70	83	76
3) Social Science			48	68	65	71
4) Language Arts			34	72	71	59
5) Reading			57	69	68	65
6) Complete Battery	49	72	60	70	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	67	85	69
2) Science			77	65	79	69
3) Social Science			75	67	81	71
4) Language Arts			54	47	59	52
5) Reading			59	42	66	52
6) Complete Battery	49	61	67	57	74	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	49	80	61
2) Ninth Grade			15	83	79	81
Indicator 8						
American College Test (ACT) Composite Score	19.5	20.8	20.9	22.4	20.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	20.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.90	2.60	2.74	3.09	3.14

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors.

Artesian-Letcher 55-5 — 1999-2000 School Year

Artesian, South Dakota

Selected Statistics

K-12 Fall Enrollment	294
Average Daily Membership	295
% Special Needs Students	10.8%
% Eligible for Free/Reduced Lunch	47.6%
% Minority Students	2.7%
Number of Graduates	27

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Artesian-Letcher 55-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	97.0%	96.1%	96.4%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	0.7%	0.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				56	78	62
2) Environment				53	77	58
3) Language Arts				57	68	52
4) Reading				55	77	62
5) Complete Battery				55	76	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	62	55	65
2) Science			47	48	45	61
3) Social Science			52	55	47	64
4) Language Arts			41	46	49	55
5) Reading			51	49	50	65
6) Complete Battery	49	45	46	50	48	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	69	73	70
2) Science			61	71	77	76
3) Social Science			67	71	75	71
4) Language Arts			53	58	69	59
5) Reading			62	65	68	65
6) Complete Battery	68	56	63	66	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	73	66	69
2) Science			60	68	55	69
3) Social Science			64	62	62	71
4) Language Arts			46	57	51	52
5) Reading			49	58	52	52
6) Complete Battery	51	43	56	63	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			32	43	52	61
2) Ninth Grade			24	55	65	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	22.0	19.7	20.9	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	0.0%	0.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	3.17	3.42	2.88	3.19	2.61

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Avon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	243
Average Daily Membership	247
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	35.4%
% Minority Students	2.4%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Avon 04-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.6%	97.2%	97.4%	97.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.8%	2.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				65	49	62
2) Environment				59	39	58
3) Language Arts				65	46	52
4) Reading				75	57	62
5) Complete Battery				69	52	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	74	78	65
2) Science			70	51	70	61
3) Social Science			79	71	71	64
4) Language Arts			74	68	62	55
5) Reading			78	64	63	65
6) Complete Battery	52	53	74	63	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			87	92	74	70
2) Science			83	84	77	76
3) Social Science			80	76	76	71
4) Language Arts			65	72	57	59
5) Reading			72	74	67	65
6) Complete Battery	62	64	78	80	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	71	67	69
2) Science			65	73	68	69
3) Social Science			58	55	75	71
4) Language Arts			42	39	43	52
5) Reading			44	40	39	52
6) Complete Battery	69	58	53	54	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			67	79	61	61
2) Ninth Grade			48	69	86	81
Indicator 8						
American College Test (ACT) Composite Score	21.8	21.0	19.7	21.0	20.4	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	27.3%	0.0%	0.0%	0.00%	0.00%	
2) GPA of Graduates Entering Regental Institutions	2.52	2.80	2.75	2.63	2.19	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Baltic, South Dakota

Selected Statistics	
K-12 Fall Enrollment	349
Average Daily Membership	343
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	9.7%
% Minority Students	0.8%
Number of Graduates	24

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Baltic 49-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.6%	96.4%	96.0%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.7%	0.0%	1.2%	1.8%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				61	84	62
2) Environment				73	70	58
3) Language Arts				58	71	52
4) Reading				64	72	62
5) Complete Battery				63	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	72	58	65
2) Science			72	64	54	61
3) Social Science			79	77	66	64
4) Language Arts			71	66	58	55
5) Reading			76	67	60	65
6) Complete Battery	72	67	73	68	58	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	66	71	70
2) Science			73	70	71	76
3) Social Science			81	66	75	71
4) Language Arts			62	60	64	59
5) Reading			69	66	70	65
6) Complete Battery	57	46	69	65	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	61	63	69
2) Science			62	61	71	69
3) Social Science			74	72	75	71
4) Language Arts			54	41	55	52
5) Reading			57	53	48	52
6) Complete Battery	49	67	63	58	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			63	44	82	61
2) Ninth Grade			35	67	84	81
Indicator 8						
American College Test (ACT) Composite Score	21.9	20.7	22.9	22.1	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	33.3%	9.09%	9.09%
2) GPA of Graduates Entering Regental Institutions	2.93	3.40	2.76	2.91	3.08

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Belle Fourche, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,378
Average Daily Membership	1,352
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	36.7%
% Minority Students	6.4%
Number of Graduates	83

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Belle Fourche 09-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.6%	94.6%	95.3%	94.1%	94.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.2%	2.5%	1.5%	1.6%	1.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				59	74	62
2) Environment				55	73	58
3) Language Arts				52	67	52
4) Reading				64	70	62
5) Complete Battery				61	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	66	71	65
2) Science			56	56	65	61
3) Social Science			65	64	68	64
4) Language Arts			61	59	59	55
5) Reading			72	69	68	65
6) Complete Battery	58	62	67	64	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	57	65	70
2) Science			71	75	73	76
3) Social Science			78	73	76	71
4) Language Arts			55	52	53	59
5) Reading			65	65	64	65
6) Complete Battery	55	53	66	63	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	60	59	69
2) Science			66	63	67	69
3) Social Science			74	72	71	71
4) Language Arts			49	47	45	52
5) Reading			53	50	49	52
6) Complete Battery	49	41	59	58	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	36	62	61
2) Ninth Grade			47	79	82	81
Indicator 8						
American College Test (ACT) Composite Score	20.6	19.9	20.2	20.5	21.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	23.08%	30.77%
2) GPA of Graduates Entering Regental Institutions	2.47	2.48	2.48	2.2	2.49

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Bennett County 03-1

1999-2000 School Year

Martin, South Dakota

Selected Statistics	
K-12 Fall Enrollment	580
Average Daily Membership	583
% Special Needs Students	13.1%
% Eligible for Free/Reduced Lunch	66.6%
% Minority Students	57.4%
Number of Graduates	32

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Bennett County 03-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	93.2%	93.3%	92.6%	92.5%	93.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.3%	9.0%	6.9%	9.6%	6.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				42	59	62
2) Environment				44	54	58
3) Language Arts				29	49	52
4) Reading				51	63	62
5) Complete Battery				47	59	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	46	58	65
2) Science			50	48	51	61
3) Social Science			51	39	54	64
4) Language Arts			47	46	47	55
5) Reading			57	47	57	65
6) Complete Battery	38	30	55	45	53	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	47	63	70
2) Science			68	64	74	76
3) Social Science			59	53	69	71
4) Language Arts			44	47	56	59
5) Reading			50	54	63	65
6) Complete Battery	40	45	53	52	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			44	64	53	69
2) Science			48	60	55	69
3) Social Science			55	70	66	71
4) Language Arts			36	48	40	52
5) Reading			37	43	45	52
6) Complete Battery	44	43	44	55	51	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			38	33	62	61
2) Ninth Grade			26	62	68	81
Indicator 8						
American College Test (ACT) Composite Score	21.1	19.4	20.3	19.2	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	0.0%	0.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.62	2.90	1.97	2.78	2.61

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Beresford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	697
Average Daily Membership	696
% Special Needs Students	8.7%
% Eligible for Free/Reduced Lunch	26.7%
% Minority Students	2.6%
Number of Graduates	65

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Beresford 61-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	93.8%	96.9%	96.0%	96.0%	96.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	0.3%	0.3%	0.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				62	60	62
2) Environment				53	55	58
3) Language Arts				46	42	52
4) Reading				44	49	62
5) Complete Battery				52	52	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	63	69	65
2) Science			62	63	67	61
3) Social Science			73	69	72	64
4) Language Arts			60	56	55	55
5) Reading			71	67	72	65
6) Complete Battery	71	66	68	64	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	74	80	70
2) Science			94	81	81	76
3) Social Science			76	66	71	71
4) Language Arts			63	63	62	59
5) Reading			67	69	72	65
6) Complete Battery	74	69	75	71	73	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	73	73	69
2) Science			73	71	69	69
3) Social Science			81	80	68	71
4) Language Arts			61	52	53	52
5) Reading			58	52	48	52
6) Complete Battery	67	58	69	65	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			47	47	70	61
2) Ninth Grade			25	76	94	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	21.9	21.2	22.8	21.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	0.0%	11.11%	16.67%
2) GPA of Graduates Entering Regental Institutions	2.42	2.56	2.62	2.69	2.88

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Big Stone City 25-1 (contracting 9-12) — 1999-2000 School Year

Big Stone City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	98
Average Daily Membership	98
% Special Needs Students	7.9%
% Eligible for Free/Reduced Lunch	25.5%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	1	Total	2

	Big Stone City 25-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	96.2%	94.4%	98.0%	100.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				79	69	62
2) Environment				44	65	58
3) Language Arts				60	62	52
4) Reading				77	79	62
5) Complete Battery				69	70	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			39	67	84	65
2) Science			50	77	78	61
3) Social Science			43	77	79	64
4) Language Arts			35	61	67	55
5) Reading			42	80	81	65
6) Complete Battery	61	66	41	71	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	71	62	70
2) Science			72	82	76	76
3) Social Science			69	72	71	71
4) Language Arts			63	67	64	59
5) Reading			68	80	72	65
6) Complete Battery	71	71	64	75	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	60	89	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bison, South Dakota

Selected Statistics	
K-12 Fall Enrollment	158
Average Daily Membership	158
% Special Needs Students	8.8%
% Eligible for Free/Reduced Lunch	52.0%
% Minority Students	1.3%
Number of Graduates	20

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Bison 52-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	94.9%	95.7%	94.3%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.9%	0.9%	0.0%	3.7%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				76	50	62
2) Environment				78	70	58
3) Language Arts				59	61	52
4) Reading				81	75	62
5) Complete Battery				75	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	85	65
2) Science			< 6 tested	< 6 tested	82	61
3) Social Science			< 6 tested	< 6 tested	83	64
4) Language Arts			< 6 tested	< 6 tested	72	55
5) Reading			< 6 tested	< 6 tested	77	65
6) Complete Battery	73	73	< 6 tested	< 6 tested	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	77	77	70
2) Science			83	82	83	76
3) Social Science			70	79	77	71
4) Language Arts			70	78	63	59
5) Reading			74	79	73	65
6) Complete Battery	69	65	70	78	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	57	64	69
2) Science			57	80	71	69
3) Social Science			45	67	64	71
4) Language Arts			42	54	55	52
5) Reading			47	61	52	52
6) Complete Battery	63	71	48	65	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			21	< 6 tested	68	61
2) Ninth Grade			25	55	45	81
Indicator 8						
American College Test (ACT) Composite Score	22.9	22.1	21.2	19.9	22.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	20.00%
2) GPA of Graduates Entering Regental Institutions	2.77	3.38	2.90	3.09	2.98

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bon Homme 04-2

1999-2000 School Year

Tyndall, South Dakota

Selected Statistics	
K-12 Fall Enrollment	773
Average Daily Membership	769
% Special Needs Students	15.3%
% Eligible for Free/Reduced Lunch	30.0%
% Minority Students	5.8%
Number of Graduates	61

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	2	Total	8

	Bon Homme 04-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.6%	96.9%	96.6%	96.7%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.5%	1.8%	0.8%	0.8%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				60	56	62
2) Environment				64	53	58
3) Language Arts				55	48	52
4) Reading				60	59	62
5) Complete Battery				59	56	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	70	74	65
2) Science			66	69	66	61
3) Social Science			71	69	72	64
4) Language Arts			62	66	64	55
5) Reading			68	68	67	65
6) Complete Battery	69	69	67	65	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	66	72	70
2) Science			76	70	81	76
3) Social Science			71	59	66	71
4) Language Arts			56	38	50	59
5) Reading			62	60	61	65
6) Complete Battery	70	68	66	58	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	83	71	69
2) Science			75	81	71	69
3) Social Science			69	81	69	71
4) Language Arts			49	58	52	52
5) Reading			51	58	52	52
6) Complete Battery	73	67	61	71	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	55	59	61
2) Ninth Grade			24	79	61	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	23.0	22.1	22.1	21.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.5%	0.0%	0.0%	22.22%	11.76%
2) GPA of Graduates Entering Regental Institutions	3.28	2.92	2.92	3.01	3.13

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Bonesteel, South Dakota

Selected Statistics	
K-12 Fall Enrollment	196
Average Daily Membership	193
% Special Needs Students	10.1%
% Eligible for Free/Reduced Lunch	81.6%
% Minority Students	29.0%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Bonesteel-Fairfax 26-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.2%	94.9%	93.9%	94.2%	93.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	3.4%	2.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				48	72	62
2) Environment				51	59	58
3) Language Arts				36	49	52
4) Reading				48	69	62
5) Complete Battery				49	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	66	82	65
2) Science			52	66	58	61
3) Social Science			70	73	79	64
4) Language Arts			59	53	65	55
5) Reading			70	65	74	65
6) Complete Battery	53	56	66	65	74	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	71	61	70
2) Science			59	76	69	76
3) Social Science			56	72	69	71
4) Language Arts			41	53	53	59
5) Reading			55	58	59	65
6) Complete Battery	48	60	55	65	60	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	63	74	69
2) Science			61	53	65	69
3) Social Science			68	59	74	71
4) Language Arts			45	40	47	52
5) Reading			46	42	51	52
6) Complete Battery	47	50	56	50	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	< 6 tested	69	61
2) Ninth Grade			29	86	93	81
Indicator 8						
American College Test (ACT) Composite Score	20.2	18.3	19.7	18.9	19.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	33.3%	75.00%	40.00%
2) GPA of Graduates Entering Regental Institutions	2.91	2.89	2.05	2.41	2.01

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Bowdle, South Dakota

Selected Statistics	
K-12 Fall Enrollment	141
Average Daily Membership	141
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	44.7%
% Minority Students	0.0%
Number of Graduates	10

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Bowdle 22-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.6%	97.3%	96.7%	96.8%	97.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				77	61	62
2) Environment				71	66	58
3) Language Arts				78	59	52
4) Reading				86	63	62
5) Complete Battery				81	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	68	59	65
2) Science			43	73	42	61
3) Social Science			59	58	59	64
4) Language Arts			53	63	43	55
5) Reading			64	71	66	65
6) Complete Battery	70	60	56	67	56	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	81	66	70
2) Science			83	82	80	76
3) Social Science			73	85	71	71
4) Language Arts			68	74	63	59
5) Reading			70	77	63	65
6) Complete Battery	71	52	72	76	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	61	71	69
2) Science			84	69	83	69
3) Social Science			73	77	80	71
4) Language Arts			73	70	57	52
5) Reading			66	66	48	52
6) Complete Battery	45	71	75	69	67	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	60	50	61
2) Ninth Grade			46	86	86	81
Indicator 8						
American College Test (ACT) Composite Score	19.3	19.0	20.5	22.8	21.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	N/A	12.50%	20.00%
2) GPA of Graduates Entering Regental Institutions	3.18	3.04	<3 enrolled	2.6	1.95

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Brandon Valley 49-2

Brandon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,508
Average Daily Membership	2,487
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	10.2%
% Minority Students	2.3%
Number of Graduates	164

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Brandon Valley 49-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.6%	96.5%	96.7%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.9%	1.4%	1.1%	0.7%	0.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	65	62
2) Environment				64	65	58
3) Language Arts				52	54	52
4) Reading				66	66	62
5) Complete Battery				64	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	66	64	65
2) Science			69	63	61	61
3) Social Science			72	69	68	64
4) Language Arts			67	59	58	55
5) Reading			75	72	74	65
6) Complete Battery	74	69	69	66	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	76	75	70
2) Science			82	77	81	76
3) Social Science			75	69	76	71
4) Language Arts			69	61	66	59
5) Reading			74	67	72	65
6) Complete Battery	71	73	75	69	73	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	76	78	69
2) Science			74	75	78	69
3) Social Science			82	80	80	71
4) Language Arts			59	57	56	52
5) Reading			61	60	58	52
6) Complete Battery	61	62	69	69	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			55	56	57	61
2) Ninth Grade			39	78	76	81
Indicator 8						
American College Test (ACT) Composite Score	21.9	21.5	22.3	22.4	22.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.6%	11.9%	12.8%	4.08%	2.17%	
2) GPA of Graduates Entering Regental Institutions	2.93	2.42	2.56	2.46	2.66	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Bridgewater, South Dakota

Selected Statistics	
K-12 Fall Enrollment	183
Average Daily Membership	187
% Special Needs Students	13.9%
% Eligible for Free/Reduced Lunch	23.5%
% Minority Students	2.1%
Number of Graduates	18

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Bridgewater 43-6					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.8%	96.0%	96.5%	96.7%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	2.0%	1.1%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	63	62
2) Environment				44	33	58
3) Language Arts				50	51	52
4) Reading				69	61	62
5) Complete Battery				61	57	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	63	66	65
2) Science			60	56	59	61
3) Social Science			63	56	63	64
4) Language Arts			60	54	53	55
5) Reading			68	59	65	65
6) Complete Battery	67	63	65	58	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	85	82	70
2) Science			79	83	80	76
3) Social Science			80	80	85	71
4) Language Arts			67	63	65	59
5) Reading			75	69	68	65
6) Complete Battery	74	60	77	76	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	87	60	69
2) Science			67	89	73	69
3) Social Science			74	83	51	71
4) Language Arts			47	69	29	52
5) Reading			48	63	31	52
6) Complete Battery	82	52	59	77	48	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			48	45	54	61
2) Ninth Grade			41	84	93	81
Indicator 8						
American College Test (ACT) Composite Score	23.8	24.0	20.8	20.7	22.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	33.33%
2) GPA of Graduates Entering Regental Institutions	3.02	3.00	3.34	2.91	2.3

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Bristol, South Dakota

Selected Statistics	
K-12 Fall Enrollment	120
Average Daily Membership	122
% Special Needs Students	10.8%
% Eligible for Free/Reduced Lunch	32.5%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Bristol 18-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.2%	96.2%	96.6%	97.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	2.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				39	52	62
2) Environment				49	47	58
3) Language Arts				63	54	52
4) Reading				60	53	62
5) Complete Battery				55	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	88	70	65
2) Science			77	64	59	61
3) Social Science			71	76	61	64
4) Language Arts			66	74	41	55
5) Reading			79	81	57	65
6) Complete Battery	77	82	75	76	57	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	75	82	70
2) Science			81	73	78	76
3) Social Science			73	79	76	71
4) Language Arts			65	73	84	59
5) Reading			70	72	77	65
6) Complete Battery	56	77	70	73	78	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	63	84	69
2) Science			80	69	86	69
3) Social Science			80	73	82	71
4) Language Arts			68	40	66	52
5) Reading			60	53	64	52
6) Complete Battery	65	76	72	59	76	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	73	48	61
2) Ninth Grade			31	62	74	81
Indicator 8						
American College Test (ACT) Composite Score	23.8	21.0	22.9	22.7	20.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	N/A	60.0%	<3 enrolled	0.00%
2) GPA of Graduates Entering Regental Institutions	2.88	N/A	2.49	<3 enrolled	3.01

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Britton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	522
Average Daily Membership	526
% Special Needs Students	8.0%
% Eligible for Free/Reduced Lunch	26.4%
% Minority Students	0.2%
Number of Graduates	28

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Britton 45-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.6%	95.8%	95.6%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.6%	3.1%	0.8%	1.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				79	68	62
2) Environment				70	64	58
3) Language Arts				69	61	52
4) Reading				80	71	62
5) Complete Battery				76	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	73	77	65
2) Science			57	62	64	61
3) Social Science			74	78	79	64
4) Language Arts			57	71	64	55
5) Reading			63	74	73	65
6) Complete Battery	59	64	63	71	71	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	78	54	70
2) Science			68	82	65	76
3) Social Science			68	82	68	71
4) Language Arts			42	78	46	59
5) Reading			65	78	60	65
6) Complete Battery	60	61	59	79	58	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	76	69	69
2) Science			70	73	77	69
3) Social Science			64	74	71	71
4) Language Arts			44	59	54	52
5) Reading			51	61	55	52
6) Complete Battery	70	66	59	68	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	66	58	61
2) Ninth Grade			18	81	82	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	21.4	20.1	20.6	21.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	28.6%	0.0%	0.0%	0.00%	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	3.48	3.17	2.94	2.93	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Brookings, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,813
Average Daily Membership	2,815
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	16.3%
% Minority Students	7.3%
Number of Graduates	219

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Brookings 05-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	96.3%	96.2%	95.8%	96.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.1%	1.9%	1.2%	1.0%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				54	63	62
2) Environment				62	61	58
3) Language Arts				59	61	52
4) Reading				65	68	62
5) Complete Battery				61	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	70	72	65
2) Science			68	69	68	61
3) Social Science			73	76	72	64
4) Language Arts			63	65	61	55
5) Reading			74	75	74	65
6) Complete Battery	68	65	70	71	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	70	73	70
2) Science			81	78	79	76
3) Social Science			77	71	73	71
4) Language Arts			62	58	60	59
5) Reading			70	66	71	65
6) Complete Battery	72	74	73	68	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	70	78	69
2) Science			66	73	71	69
3) Social Science			78	78	84	71
4) Language Arts			55	56	62	52
5) Reading			58	57	63	52
6) Complete Battery	67	63	65	66	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	58	65	61
2) Ninth Grade			30	76	85	81
Indicator 8						
American College Test (ACT) Composite Score	22.9	22.3	21.2	22.3	22.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	3.3%	0.0%	9.09%	19.18%
2) GPA of Graduates Entering Regental Institutions	2.71	2.59	2.59	2.59	2.61

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Burke, South Dakota

Selected Statistics	
K-12 Fall Enrollment	256
Average Daily Membership	256
% Special Needs Students	9.4%
% Eligible for Free/Reduced Lunch	57.0%
% Minority Students	3.9%
Number of Graduates	31

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Burke 26-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.2%	96.3%	97.1%	97.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	1.7%	0.0%	1.3%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				78	63	62
2) Environment				73	56	58
3) Language Arts				67	49	52
4) Reading				68	71	62
5) Complete Battery				71	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	77	72	65
2) Science			63	67	70	61
3) Social Science			78	75	77	64
4) Language Arts			63	67	69	55
5) Reading			74	74	80	65
6) Complete Battery	77	70	73	72	72	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	74	66	70
2) Science			80	81	76	76
3) Social Science			77	77	81	71
4) Language Arts			70	62	61	59
5) Reading			71	69	70	65
6) Complete Battery	64	61	71	72	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	58	71	69
2) Science			68	68	66	69
3) Social Science			65	65	62	71
4) Language Arts			48	46	41	52
5) Reading			52	48	41	52
6) Complete Battery	70	66	58	58	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	83	73	61
2) Ninth Grade			10	69	90	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	20.8	21.6	21.6	19.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	25.0%	11.1%	8.33%	33.33%
2) GPA of Graduates Entering Regental Institutions	3.12	2.80	2.86	2.87	2.74

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Canistota, South Dakota

Selected Statistics	
K-12 Fall Enrollment	241
Average Daily Membership	247
% Special Needs Students	14.3%
% Eligible for Free/Reduced Lunch	29.5%
% Minority Students	1.2%
Number of Graduates	15

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Canistota 43-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.8%	96.3%	96.1%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.9%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				72	42	62
2) Environment				78	34	58
3) Language Arts				64	37	52
4) Reading				76	59	62
5) Complete Battery				74	49	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	65	64	65
2) Science			69	67	60	61
3) Social Science			71	68	66	64
4) Language Arts			71	63	67	55
5) Reading			80	72	80	65
6) Complete Battery	75	77	75	66	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	84	88	70
2) Science			76	81	87	76
3) Social Science			60	71	80	71
4) Language Arts			35	72	76	59
5) Reading			65	72	79	65
6) Complete Battery	64	60	65	75	81	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	61	64	69
2) Science			85	73	76	69
3) Social Science			82	76	72	71
4) Language Arts			68	59	57	52
5) Reading			68	55	59	52
6) Complete Battery	64	68	74	64	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	58	66	61
2) Ninth Grade			6	74	68	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	21.5	22.6	22.2	22.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	27.3%	11.11%	14.29%
2) GPA of Graduates Entering Regental Institutions	3.26	2.90	3.04	2.89	2.55

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Canton 41-1

1999-2000 School Year

Canton, South Dakota

Selected Statistics

K-12 Fall Enrollment	984
Average Daily Membership	950
% Special Needs Students	16.1%
% Eligible for Free/Reduced Lunch	20.4%
% Minority Students	2.8%
Number of Graduates	78

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Canton 41-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	97.0%	96.7%	95.7%	95.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	1.4%	0.6%	1.3%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				72	86	62
2) Environment				76	79	58
3) Language Arts				66	77	52
4) Reading				73	76	62
5) Complete Battery				71	80	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	79	72	65
2) Science			63	69	59	61
3) Social Science			63	79	67	64
4) Language Arts			56	67	61	55
5) Reading			64	79	69	65
6) Complete Battery	58	60	63	75	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	70	70	70
2) Science			75	79	79	76
3) Social Science			74	74	74	71
4) Language Arts			54	54	64	59
5) Reading			66	66	73	65
6) Complete Battery	58	56	67	67	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	64	67	69
2) Science			66	61	68	69
3) Social Science			77	76	80	71
4) Language Arts			55	51	54	52
5) Reading			56	50	52	52
6) Complete Battery	62	65	65	60	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			25	50	61	61
2) Ninth Grade			6	68	57	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	22.0	21.5	22.1	21.1	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.0%	6.3%	18.2%	18.18%	20.00%	
2) GPA of Graduates Entering Regental Institutions	2.92	2.54	2.62	2.65	2.69	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Carthage 48-2 (contracting 7-12)

Carthage, South Dakota

Selected Statistics	
K-12 Fall Enrollment	15
Average Daily Membership	16
% Special Needs Students	19.3%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	20.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Carthage 48-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	95.8%	95.4%	80.9%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				N/A ^	< 6 tested	62
2) Environment				N/A ^	< 6 tested	58
3) Language Arts				N/A ^	< 6 tested	52
4) Reading				N/A ^	< 6 tested	62
5) Complete Battery				N/A ^	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science			< 6 tested	< 6 tested	< 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Castlewood 28-1 — 1999-2000 School Year

Castlewood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	350
Average Daily Membership	347
% Special Needs Students	13.6%
% Eligible for Free/Reduced Lunch	31.1%
% Minority Students	0.6%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Castlewood 28-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.6%	97.6%	96.4%	96.3%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	0.5%	0.6%	1.6%	1.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				74	95	62
2) Environment				81	95	58
3) Language Arts				63	94	52
4) Reading				69	91	62
5) Complete Battery				72	93	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	74	60	65
2) Science			70	71	67	61
3) Social Science			71	74	73	64
4) Language Arts			58	63	62	55
5) Reading			74	75	73	65
6) Complete Battery	63	61	69	70	66	62
Indicator 5* District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	67	75	70
2) Science			65	74	75	76
3) Social Science			63	78	69	71
4) Language Arts			52	75	70	59
5) Reading			61	72	69	65
6) Complete Battery	63	58	58	71	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	64	67	69
2) Science			62	63	57	69
3) Social Science			64	63	67	71
4) Language Arts			48	47	43	52
5) Reading			48	42	40	52
6) Complete Battery	47	55	56	55	54	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			48	68	77	61
2) Ninth Grade			23	84	77	81
Indicator 8						
American College Test (ACT) Composite Score	20.3	19.7	19.8	21.5	21.3	21.5

Indicator 9 Board of Regents FeeJback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.4%	28.6%	44.4%	0.00%	60.00%
2) GPA of Graduates Entering Regental Institutions	3.04	2.86	2.94	3.03	1.89

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Centerville, South Dakota

Selected Statistics	
K-12 Fall Enrollment	305
Average Daily Membership	302
% Special Needs Students	13.1%
% Eligible for Free/Reduced Lunch	23.6%
% Minority Students	0.7%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Centerville 60-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.1%	96.8%	96.4%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.1%	2.2%	1.7%	1.9%	2.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				46	59	62
2) Environment				47	58	58
3) Language Arts				36	50	52
4) Reading				54	67	62
5) Complete Battery				50	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			86	73	84	65
2) Science			70	71	80	61
3) Social Science			78	81	79	64
4) Language Arts			67	55	71	55
5) Reading			75	73	80	65
6) Complete Battery	87	77	76	71	79	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	81	76	70
2) Science			80	88	77	76
3) Social Science			65	86	72	71
4) Language Arts			49	71	50	59
5) Reading			65	74	71	65
6) Complete Battery	72	61	63	80	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	71	61	69
2) Science			58	71	62	69
3) Social Science			53	65	50	71
4) Language Arts			34	47	43	52
5) Reading			41	53	43	52
6) Complete Battery	52	56	49	61	52	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	65	66	61
2) Ninth Grade			29	90	92	81
Indicator 8						
American College Test (ACT) Composite Score	23.3	21.5	20.4	20.9	21.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.7%	6.7%	33.3%	33.33%	28.57%	
2) GPA of Graduates Entering Regental Institutions	2.44	3.03	2.60	2.23	2.59	

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Chamberlain 07-1

1999-2000 School Year

Chamberlain, South Dakota

Selected Statistics	
K-12 Fall Enrollment	939
Average Daily Membership	899
% Special Needs Students	10.7%
% Eligible for Free/Reduced Lunch	29.5%
% Minority Students	23.6%
Number of Graduates	83

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Chamberlain 07-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	93.8%	94.2%	95.8%	95.4%	95.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.5%	3.3%	4.6%	2.7%	1.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				51	54	62
2) Environment				51	58	58
3) Language Arts				41	41	52
4) Reading				54	54	62
5) Complete Battery				51	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	54	58	65
2) Science			60	56	56	61
3) Social Science			62	53	56	64
4) Language Arts			51	45	47	55
5) Reading			58	50	53	65
6) Complete Battery	57	50	58	51	54	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	66	78	70
2) Science			76	68	81	76
3) Social Science			72	63	77	71
4) Language Arts			57	41	63	59
5) Reading			66	51	70	65
6) Complete Battery	54	62	69	57	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	69	78	69
2) Science			62	65	71	69
3) Social Science			69	71	79	71
4) Language Arts			58	49	59	52
5) Reading			56	51	59	52
6) Complete Battery	62	73	63	60	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	42	65	61
2) Ninth Grade			19	84	86	81
Indicator 8						
American College Test (ACT) Composite Score	20.4	20.9	20.9	20.3	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	6.9%	7.1%	0.00%	10.34%
2) GPA of Graduates Entering Regental Institutions	2.59	2.71	2.80	2.84	2.74

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Chester, South Dakota

Selected Statistics	
K-12 Fall Enrollment	359
Average Daily Membership	360
% Special Needs Students	10.6%
% Eligible for Free/Reduced Lunch	27.7%
% Minority Students	0.8%
Number of Graduates	33

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Chester Area 39-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.6%	96.8%	96.7%	96.1%	96.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.1%	0.0%	0.5%	1.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				72	84	62
2) Environment				60	72	58
3) Language Arts				68	76	52
4) Reading				72	79	62
5) Complete Battery				68	76	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			87	77	87	65
2) Science			82	69	80	61
3) Social Science			94	86	85	64
4) Language Arts			64	67	74	55
5) Reading			72	73	83	65
6) Complete Battery	65	58	79	74	82	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	48	73	70
2) Science			83	50	73	76
3) Social Science			79	42	59	71
4) Language Arts			59	27	50	59
5) Reading			70	34	56	65
6) Complete Battery	69	60	69	41	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	70	59	69
2) Science			62	76	67	69
3) Social Science			59	79	65	71
4) Language Arts			40	56	56	52
5) Reading			37	49	47	52
6) Complete Battery	61	68	50	65	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	53	68	61
2) Ninth Grade			15	61	88	81
Indicator 8						
American College Test (ACT) Composite Score	20.3	21.1	20.9	21.3	21.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	23.1%	10.0%	27.78%	66.67%
2) GPA of Graduates Entering Regental Institutions	3.02	3.00	2.71	2.76	2.24

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Clark, South Dakota

Selected Statistics	
K-12 Fall Enrollment	575
Average Daily Membership	564
% Special Needs Students	12.4%
% Eligible for Free/Reduced Lunch	45.7%
% Minority Students	2.5%
Number of Graduates	43

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Clark 12-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	96.9%	96.6%	96.7%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	3.4%	1.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	65	62
2) Environment				49	51	58
3) Language Arts				65	51	52
4) Reading				73	66	62
5) Complete Battery				66	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	66	63	65
2) Science			62	58	54	61
3) Social Science			71	67	56	64
4) Language Arts			63	56	57	55
5) Reading			72	65	57	65
6) Complete Battery	65	56	65	63	57	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	55	63	70
2) Science			67	63	78	76
3) Social Science			67	66	63	71
4) Language Arts			58	50	59	59
5) Reading			59	57	72	65
6) Complete Battery	74	64	61	57	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	70	61	69
2) Science			66	74	67	69
3) Social Science			62	80	59	71
4) Language Arts			48	61	50	52
5) Reading			50	57	47	52
6) Complete Battery	71	63	57	68	56	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			40	50	69	61
2) Ninth Grade			22	69	92	81
Indicator 8						
American College Test (ACT) Composite Score	20.0	21.9	21.6	20.2	22.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	23.1%	7.1%	0.0%	0.00%	7.14%
2) GPA of Graduates Entering Regental Institutions	2.63	1.79	2.67	2.82	2.75

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Colman, South Dakota

Selected Statistics	
K-12 Fall Enrollment	342
Average Daily Membership	338
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	16.1%
% Minority Students	7.0%
Number of Graduates	27

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Colman-Egan 50-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.8%	96.8%	96.6%	97.3%	97.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.3%	0.6%	0.6%	1.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				72	85	62
2) Environment				55	75	58
3) Language Arts				61	68	52
4) Reading				61	75	62
5) Complete Battery				63	78	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			53	66	68	65
2) Science			49	64	54	61
3) Social Science			57	66	59	64
4) Language Arts			47	55	56	55
5) Reading			56	61	62	65
6) Complete Battery	60	53	53	62	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	69	76	70
2) Science			80	75	81	76
3) Social Science			72	67	73	71
4) Language Arts			62	51	61	59
5) Reading			71	62	62	65
6) Complete Battery	49	63	71	65	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	54	71	69
2) Science			61	61	72	69
3) Social Science			55	57	64	71
4) Language Arts			37	39	45	52
5) Reading			38	33	52	52
6) Complete Battery	44	5[illegible]	49	48	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	60	77	61
2) Ninth Grade			31	83	95	81
Indicator 8						
American College Test (ACT) Composite Score	22.3	17.7	20.5	21.3	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	0.0%	16.67%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.77	2.85	2.02	2.91	2.68

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Colome, South Dakota

Selected Statistics	
K-12 Fall Enrollment	194
Average Daily Membership	192
% Special Needs Students	10.3%
% Eligible for Free/Reduced Lunch	41.2%
% Minority Students	3.6%
Number of Graduates	12

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Colome 59-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.1%	97.0%	96.3%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.0%	0.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	66	62
2) Environment				54	59	58
3) Language Arts				40	44	52
4) Reading				58	64	62
5) Complete Battery				55	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	86	86	65
2) Science			63	77	70	61
3) Social Science			67	88	78	64
4) Language Arts			55	74	65	55
5) Reading			66	87	75	65
6) Complete Battery	45	66	65	82	74	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	81	64	70
2) Science			84	79	67	76
3) Social Science			80	89	73	71
4) Language Arts			73	64	51	59
5) Reading			77	73	62	65
6) Complete Battery	64	58	80	76	64	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			41	68	67	69
2) Science			51	82	75	69
3) Social Science			61	75	77	71
4) Language Arts			34	50	55	52
5) Reading			34	56	57	52
6) Complete Battery	58	56	44	66	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			69	73	70	61
2) Ninth Grade			39	76	87	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	20.9	19.8	< 6 tested	23.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	33.33%
2) GPA of Graduates Entering Regental Institutions	1.23	2.16	3.35	2.47	3.35

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Conde, South Dakota

Selected Statistics	
K-12 Fall Enrollment	75
Average Daily Membership	73
% Special Needs Students	8.0%
% Eligible for Free/Reduced Lunch	52.1%
% Minority Students	2.7%
Number of Graduates	6

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

		Conde 56-1				FY00 South Dakota
		FY96	FY97	FY98	FY99	FY00	Average
Indicator 1							
District Attendance Rate		96.2%	97.4%	97.4%	95.9%	96.1%	95.4%
Indicator 2							
District Dropout Rate (grades 7-12)		2.3%	0.0%	0.0%	0.0%	2.9%	2.3%
Indicator 3	District Grade 2 Stanford Achievement Test Series, Ninth Edition						
	1) Math				39	75	62
	2) Environment				27	48	58
	3) Language Arts				33	74	52
	4) Reading				37	73	62
	5) Complete Battery				35	69	60
Indicator 4	District Grade 4 Stanford Achievement Test Series, Ninth Edition						
	1) Math			66	85	87	65
	2) Science			75	84	74	61
	3) Social Science			74	76	75	64
	4) Language Arts			65	74	64	55
	5) Reading			78	86	72	65
	6) Complete Battery	< 6 tested	62	71	81	73	62
Indicator 5	District Grade 8 Stanford Achievement Test Series, Ninth Edition						
	1) Math			< 6 tested	< 6 tested	< 6 tested	70
	2) Science			< 6 tested	< 6 tested	< 6 tested	76
	3) Social Science			< 6 tested	< 6 tested	< 6 tested	71
	4) Language Arts			< 6 tested	< 6 tested	< 6 tested	59
	5) Reading			< 6 tested	< 6 tested	< 6 tested	65
	6) Complete Battery	< 6 tested	65	< 6 tested	< 6 tested	< 6 tested	67
Indicator 6	District Grade 11 Stanford Achievement Test Series, Ninth Edition						
	1) Math			< 6 tested	< 6 tested	68	69
	2) Science			< 6 tested	< 6 tested	72	69
	3) Social Science			< 6 tested	< 6 tested	67	71
	4) Language Arts			< 6 tested	< 6 tested	44	52
	5) Reading			< 6 tested	< 6 tested	44	52
	6) Complete Battery	53	< 6 tested	< 6 tested	< 6 tested	57	62
Indicator 7	Stanford Writing Assessment Program Third Edition						
	1) Fifth Grade			51	80	75	61
	2) Ninth Grade			13	< 6 tested	< 6 tested	81
Indicator 8							
American College Test (ACT) Composite Score		22.0	18.9	18.7	< 6 tested	< 6 tested	21.5

Indicator 9	Board of Regents Feedback Report	1995	1996	1997	1998	1999
	1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	66.7%	0.0%	0.0%	<3 enrolled	<3 enrolled
	2) GPA of Graduates Entering Regental Institutions	2.51	2.12	2.41	<3 enrolled	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Corsica, South Dakota

Selected Statistics

K-12 Fall Enrollment	233
Average Daily Membership	231
% Special Needs Students	9.0%
% Eligible for Free/Reduced Lunch	33.5%
% Minority Students	1.7%
Number of Graduates	16

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Corsica 21-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.0%	96.9%	96.4%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				55	69	62
2) Environment				62	67	58
3) Language Arts				56	61	52
4) Reading				73	73	62
5) Complete Battery				62	68	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	87	90	65
2) Science			60	70	75	61
3) Social Science			74	80	85	64
4) Language Arts			55	69	67	55
5) Reading			64	73	80	65
6) Complete Battery	69	70	67	75	81	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	70	78	70
2) Science			87	80	85	76
3) Social Science			82	81	78	71
4) Language Arts			64	64	77	59
5) Reading			76	67	76	65
6) Complete Battery	67	69	75	71	77	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	74	76	69
2) Science			65	66	80	69
3) Social Science			67	71	75	71
4) Language Arts			58	60	63	52
5) Reading			51	58	60	52
6) Complete Battery	64	73	63	65	70	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			32	63	67	61
2) Ninth Grade			31	81	94	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	20.6	22.9	20.9	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	* 0.0%	20.0%	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	N/A	3.09	3.12	3.36	2.38

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Cresbard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	196
Average Daily Membership	195
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	62.8%
% Minority Students	0.0%
Number of Graduates	11

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	7

	Cresbard 24-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.4%	97.3%	97.5%	96.6%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.1%	2.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	60	62
2) Environment				< 6 tested	48	58
3) Language Arts				< 6 tested	67	52
4) Reading				< 6 tested	79	62
5) Complete Battery				< 6 tested	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	38	57	65
2) Science			35	33	42	61
3) Social Science			62	33	48	64
4) Language Arts			47	34	42	55
5) Reading			48	36	51	65
6) Complete Battery	71	37	50	35	47	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	62	75	70
2) Science			66	55	59	76
3) Social Science			66	50	56	71
4) Language Arts			46	34	51	59
5) Reading			54	45	52	65
6) Complete Battery	70	49	60	51	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	57	72	69
2) Science			50	66	67	69
3) Social Science			59	69	69	71
4) Language Arts			59	55	69	52
5) Reading			50	59	69	52
6) Complete Battery	62	67	56	61	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			23	34	40	61
2) Ninth Grade			35	83	91	81
Indicator 8						
American College Test (ACT) Composite Score	18.3	19.1	22.3	19.8	19.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	N/A	0.0%	28.57%	40.00%
2) GPA of Graduates Entering Regental Institutions	3.42	N/A	2.66	2.76	2.58

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Custer 16-1 **1999-2000 School Year**

Custer, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,069
Average Daily Membership	1,042
% Special Needs Students	13.1%
% Eligible for Free/Reduced Lunch	21.9%
% Minority Students	7.9%
Number of Graduates	73

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	8

	Custer 16-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.8%	95.9%	95.1%	96.5%	98.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.6%	1.4%	2.0%	3.1%	3.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				79	68	62
2) Environment				81	72	58
3) Language Arts				64	60	52
4) Reading				70	68	62
5) Complete Battery				72	67	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	79	76	65
2) Science			77	69	68	61
3) Social Science			75	71	70	64
4) Language Arts			73	63	60	55
5) Reading			82	74	69	65
6) Complete Battery	73	68	77	72	68	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	74	67	70
2) Science			75	77	72	76
3) Social Science			71	75	69	71
4) Language Arts			52	58	50	59
5) Reading			69	72	61	65
6) Complete Battery	73	71	66	71	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	75	64	69
2) Science			69	75	70	69
3) Social Science			69	73	75	71
4) Language Arts			46	56	48	52
5) Reading			50	59	56	52
6) Complete Battery	67	66	59	67	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			58	37	63	61
2) Ninth Grade			36	80	74	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	20.9	22.0	21.3	22.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	5.3%	0.0%	20.00%	28.57%
2) GPA of Graduates Entering Regental Institutions	2.66	3.04	3.26	2.88	2.53

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

North Sioux City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	756
Average Daily Membership	760
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	20.8%
% Minority Students	7.9%
Number of Graduates	33

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Dakota Valley 61-8					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	95.2%	96.9%	94.7%	95.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.8%	2.7%	2.0%	0.6%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				74	73	62
2) Environment				71	81	58
3) Language Arts				67	65	52
4) Reading				73	71	62
5) Complete Battery				72	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	55	82	65
2) Science			65	62	76	61
3) Social Science			70	71	80	64
4) Language Arts			60	54	71	55
5) Reading			68	68	78	65
6) Complete Battery	72	71	66	61	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	63	63	70
2) Science			72	82	78	76
3) Social Science			69	76	71	71
4) Language Arts			58	56	62	59
5) Reading			60	69	72	65
6) Complete Battery	70	73	67	66	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	58	62	69
2) Science			57	59	62	69
3) Social Science			65	61	71	71
4) Language Arts			45	42	51	52
5) Reading			49	42	56	52
6) Complete Battery	56	50	54	54	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			30	57	66	61
2) Ninth Grade			37	76	79	81
Indicator 8						
American College Test (ACT) Composite Score	19.3	19.1	19.5	20.3	19.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	25.0%	0.00%	30.00%
2) GPA of Graduates Entering Regental Institutions	2.42	1.88	1.38	2.08	2.75

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

De Smet 38-2

1999-2000 School Year

De Smet, South Dakota

Selected Statistics	
K-12 Fall Enrollment	325
Average Daily Membership	329
% Special Needs Students	12.5%
% Eligible for Free/Reduced Lunch	24.6%
% Minority Students	1.5%
Number of Graduates	40

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	De Smet 38-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	92.5%	95.1%	94.8%	94.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.3%	1.3%	2.0%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				43	64	62
2) Environment				44	51	58
3) Language Arts				50	60	52
4) Reading				65	55	62
5) Complete Battery				54	57	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	81	81	65
2) Science			56	71	66	61
3) Social Science			68	77	79	64
4) Language Arts			57	70	69	55
5) Reading			66	77	82	65
6) Complete Battery	50	64	64	74	76	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	83	68	70
2) Science			84	79	72	76
3) Social Science			88	81	66	71
4) Language Arts			71	76	54	59
5) Reading			76	75	62	65
6) Complete Battery	70	61	79	77	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	78	64	69
2) Science			72	74	62	69
3) Social Science			71	73	66	71
4) Language Arts			63	57	53	52
5) Reading			64	54	52	52
6) Complete Battery	77	70	69	66	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			25	60	71	61
2) Ninth Grade			31	87	90	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	22.0	21.0	21.2	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.3%	12.5%	0.0%	26.67%	7.14%
2) GPA of Graduates Entering Regental Institutions	2.99	2.79	2.76	2.88	2.73

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Dell Rapids, South Dakota

Selected Statistics	
K-12 Fall Enrollment	800
Average Daily Membership	803
% Special Needs Students	10.6%
% Eligible for Free/Reduced Lunch	14.8%
% Minority Students	1.4%
Number of Graduates	65

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Dell Rapids 49-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	96.9%	96.5%	95.0%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	2.1%	0.8%	0.7%	0.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				47	48	62
2) Environment				67	57	58
3) Language Arts				65	58	52
4) Reading				65	57	62
5) Complete Battery				61	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	72	77	65
2) Science			71	63	66	61
3) Social Science			76	76	78	64
4) Language Arts			66	63	66	55
5) Reading			67	65	70	65
6) Complete Battery	69	62	68	67	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	69	75	70
2) Science			78	76	87	76
3) Social Science			78	75	83	71
4) Language Arts			56	48	63	59
5) Reading			64	57	70	65
6) Complete Battery	77	78	69	65	75	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	80	83	69
2) Science			71	76	82	69
3) Social Science			75	79	81	71
4) Language Arts			52	55	61	52
5) Reading			52	58	63	52
6) Complete Battery	65	66	63	69	73	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			50	51	67	61
2) Ninth Grade			39	61	71	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	21.6	21.9	22.0	22.7	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	21.4%	25.0%	7.14%	41.18%	
2) GPA of Graduates Entering Regental Institutions	2.35	3.07	2.59	2.93	2.71	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Deubrook Area 05-6

1999-2000 School Year

White, South Dakota

Selected Statistics

K-12 Fall Enrollment	371
Average Daily Membership	370
% Special Needs Students	12.9%
% Eligible for Free/Reduced Lunch	30.7%
% Minority Students	3.0%
Number of Graduates	34

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Deubrook Area 05-6					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.2%	97.8%	97.1%	96.8%	97.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				58	63	62
2) Environment				56	45	58
3) Language Arts				49	56	52
4) Reading				71	67	62
5) Complete Battery				63	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	62	75	65
2) Science			66	60	78	61
3) Social Science			62	68	69	64
4) Language Arts			50	58	62	55
5) Reading			63	68	79	65
6) Complete Battery	63	66	59	62	74	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	81	77	70
2) Science			78	85	82	76
3) Social Science			63	78	73	71
4) Language Arts			52	71	68	59
5) Reading			63	82	71	65
6) Complete Battery	62	60	62	79	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	68	81	69
2) Science			63	68	71	69
3) Social Science			69	54	68	71
4) Language Arts			38	43	54	52
5) Reading			47	46	57	52
6) Complete Battery	61	63	56	56	66	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			37	54	74	61
2) Ninth Grade			44	87	95	81
Indicator 8						
American College Test (ACT) Composite Score	24.0	20.9	20.6	20.0	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	66.7%	0.0%	33.3%	25.00%	40.00%
2) GPA of Graduates Entering Regental Institutions	2.51	2.39	2.81	2.43	3.12

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Deuel 19-4

Clear Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	637
Average Daily Membership	633
% Special Needs Students	11.6%
% Eligible for Free/Reduced Lunch	36.3%
% Minority Students	1.7%
Number of Graduates	34

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Deuel 19-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.4%	96.4%	97.1%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	0.6%	0.9%	0.7%	0.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				77	59	62
2) Environment				81	55	58
3) Language Arts				64	50	52
4) Reading				68	66	62
5) Complete Battery				72	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	54	57	65
2) Science			61	58	62	61
3) Social Science			66	59	71	64
4) Language Arts			56	54	59	55
5) Reading			61	55	66	65
6) Complete Battery	55	58	58	55	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	63	65	70
2) Science			77	70	68	76
3) Social Science			71	67	63	71
4) Language Arts			49	52	49	59
5) Reading			63	57	55	65
6) Complete Battery	65	68	63	60	59	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	61	56	69
2) Science			75	70	72	69
3) Social Science			67	70	65	71
4) Language Arts			54	51	52	52
5) Reading			57	48	45	52
6) Complete Battery	68	61	63	59	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			47	67	70	61
2) Ninth Grade			51	84	90	81
Indicator 8						
American College Test (ACT) Composite Score	21.9	21.7	21.3	21.7	20.5	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	7.7%	5.6%	12.50%	11.11%	
2) GPA of Graduates Entering Regental Institutions	2.80	2.85	2.62	3.24	2.77	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Doland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	216
Average Daily Membership	212
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	51.4%
% Minority Students	0.0%
Number of Graduates	11

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Doland 56-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.2%	97.0%	96.5%	97.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.2%	0.9%	1.0%	2.7%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				26	52	62
2) Environment				30	41	58
3) Language Arts				24	53	52
4) Reading				40	66	62
5) Complete Battery				32	56	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	44	55	65
2) Science			52	52	38	61
3) Social Science			58	48	43	64
4) Language Arts			74	46	43	55
5) Reading			69	64	41	65
6) Complete Battery	77	71	64	55	43	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	71	70	70
2) Science			71	70	64	76
3) Social Science			72	73	73	71
4) Language Arts			63	65	62	59
5) Reading			69	66	72	65
6) Complete Battery	78	57	68	69	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	80	74	69
2) Science			76	83	71	69
3) Social Science			77	87	80	71
4) Language Arts			63	68	62	52
5) Reading			68	66	62	52
6) Complete Battery	74	78	71	76	70	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			51	28	57	61
2) Ninth Grade			44	85	92	81
Indicator 8						
American College Test (ACT) Composite Score	20.3	22.1	22.3	21.1	21.8	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	0.0%	0.00%	20.00%	
2) GPA of Graduates Entering Regental Institutions	1.88	3.14	2.33	2.72	2.45	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Box Elder, South Dakota

Selected Statistics

K-12 Fall Enrollment	2,320
Average Daily Membership	2,270
% Special Needs Students	14.5%
% Eligible for Free/Reduced Lunch	30.2%
% Minority Students	15.1%
Number of Graduates	116

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Douglas 51-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	94.9%	95.2%	95.2%	94.9%	95.2%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	3.5%	1.9%	3.0%	3.3%	2.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				50	57	62
2) Environment				55	51	58
3) Language Arts				44	48	52
4) Reading				55	59	62
5) Complete Battery				53	56	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			47	56	61	65
2) Science			60	65	64	61
3) Social Science			58	63	63	64
4) Language Arts			45	51	52	55
5) Reading			57	60	63	65
6) Complete Battery	46	45	53	58	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	56	51	70
2) Science			73	71	72	76
3) Social Science			59	60	60	71
4) Language Arts			45	49	51	59
5) Reading			57	59	50	65
6) Complete Battery	54	56	57	59	56	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	68	66	69
2) Science			61	67	69	69
3) Social Science			69	74	76	71
4) Language Arts			47	48	54	52
5) Reading			47	50	59	52
6) Complete Battery	59	63	56	61	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			31	45	56	61
2) Ninth Grade			21	70	71	81
Indicator 8 American College Test (ACT) Composite Score	20.9	21.4	21.8	21.1	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	7.1%	0.00%	5.88%
2) GPA of Graduates Entering Regental Institutions	1.93	2.29	2.35	2.7	2.68

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Dupree, South Dakota

Selected Statistics	
K-12 Fall Enrollment	238
Average Daily Membership	239
% Special Needs Students	17.9%
% Eligible for Free/Reduced Lunch	48.7%
% Minority Students	70.0%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Dupree 64-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	92.9%	92.6%	91.0%	90.9%	91.5%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.8%	0.0%	2.4%	2.9%	4.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				41	58	62
2) Environment				39	42	58
3) Language Arts				31	32	52
4) Reading				41	44	62
5) Complete Battery				39	47	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	57	69	65
2) Science			49	39	61	61
3) Social Science			50	45	57	64
4) Language Arts			37	37	52	55
5) Reading			46	42	52	65
6) Complete Battery	60	37	47	45	58	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	50	74	70
2) Science			67	62	75	76
3) Social Science			53	52	65	71
4) Language Arts			37	36	62	59
5) Reading			44	46	63	65
6) Complete Battery	37	31	47	47	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			42	55	43	69
2) Science			46	69	48	69
3) Social Science			52	54	43	71
4) Language Arts			39	40	32	52
5) Reading			32	37	32	52
6) Complete Battery	53	42	42	50	39	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			26	37	39	61
2) Ninth Grade			40	72	76	81
Indicator 8 American College Test (ACT) Composite Score	17.1	19.1	17.9	18.9	19.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	28.6%	11.11%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.42	2.80	2.58	2.05	3.01

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Eagle Butte, South Dakota

Selected Statistics	
K-12 Fall Enrollment	377
Average Daily Membership	434
% Special Needs Students	17.0%
% Eligible for Free/Reduced Lunch	88.1%
% Minority Students	85.6%
Number of Graduates	10

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Eagle Butte 20-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	91.1%	92.9%	93.0%	92.2%	91.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	10.9%	10.6%	4.9%	10.2%	11.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				48	44	62
2) Environment				51	43	58
3) Language Arts				40	32	52
4) Reading				51	53	62
5) Complete Battery				50	47	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			42	36	41	65
2) Science			40	34	36	61
3) Social Science			36	33	30	64
4) Language Arts			33	30	31	55
5) Reading			38	30	36	65
6) Complete Battery	35	45	40	33	35	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			40	40	43	70
2) Science			39	41	39	76
3) Social Science			34	41	36	71
4) Language Arts			20	22	19	59
5) Reading			34	35	32	65
6) Complete Battery	39	35	35	36	34	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			33	31	31	69
2) Science			35	36	39	69
3) Social Science			48	39	48	71
4) Language Arts			28	28	41	52
5) Reading			31	24	30	52
6) Complete Battery	37	35	36	32	38	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			29	26	47	61
2) Ninth Grade			11	44	55	81
Indicator 8						
American College Test (ACT) Composite Score	17.1	17.0	18.1	16.4	17.6	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	45.5%	12.5%	43.75%	20.00%	
2) GPA of Graduates Entering Regental Institutions	2.20	2.40	2.89	2.25	1.39	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Edgemont, South Dakota

Selected Statistics	
K-12 Fall Enrollment	190
Average Daily Membership	191
% Special Needs Students	18.4%
% Eligible for Free/Reduced Lunch	44.7%
% Minority Students	10.0%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Edgemont 23-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.1%	95.0%	94.5%	94.0%	95.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.4%	0.0%	4.0%	3.3%	1.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				34	64	62
2) Environment				24	85	58
3) Language Arts				38	60	52
4) Reading				56	70	62
5) Complete Battery				42	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	47	54.	65
2) Science			56	60	45	61
3) Social Science			43	54	41	64
4) Language Arts			45	45	47	55
5) Reading			57	57	58	65
6) Complete Battery	67	48	51	54	56	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			53	57	83	70
2) Science			68	77	84	76
3) Social Science			61	57	79	71
4) Language Arts			47	43	72	59
5) Reading			46	55	69	65
6) Complete Battery	71	71	55	58	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	68	76	69
2) Science			82	73	77	69
3) Social Science			80	80	61	71
4) Language Arts			54	50	50	52
5) Reading			59	54	51	52
6) Complete Battery	63	64	70	64	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			10	28	42	61
2) Ninth Grade			23	45	82	81
Indicator 8						
American College Test (ACT) Composite Score	18.8	21.1	20.7	22.8	21.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	50.0%	<3 enrolled	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	2.63	2.02	<3 enrolled	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1999-2000 School Year

Edmunds Central 22-5

Roscoe, South Dakota

Selected Statistics	
K-12 Fall Enrollment	206
Average Daily Membership	203
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	50.5%
% Minority Students	1.5%
Number of Graduates	16

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Edmunds Central 22-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	96.4%	90.1%	96.0%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.9%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				84	87	62
2) Environment				63	54	56
3) Language Arts				80	86	52
4) Reading				86	89	62
5) Complete Battery				80	83	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	76	81	65
2) Science			74	64	65	61
3) Social Science			76	70	78	64
4) Language Arts			72	63	68	55
5) Reading			82	68	71	65
6) Complete Battery	85	84	75	67	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	73	85	70
2) Science			64	71	88	76
3) Social Science			72	78	88	71
4) Language Arts			63	61	77	59
5) Reading			54	64	80	65
6) Complete Battery	65	71	61	67	82	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	60	69	69
2) Science			50	69	66	69
3) Social Science			66	74	77	71
4) Language Arts			49	51	59	52
5) Reading			48	48	60	52
6) Complete Battery	49	74	56	59	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			52	60	62	61
2) Ninth Grade			29	57	80	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	23.2	22.2	20.4	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	0.0%	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.47	N/A	3.13	2.79	3.13

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Elk Mountain 16-2 (contracting 7-12) — 1999-2000 School Year

Edgemont, South Dakota

Selected Statistics	
K-12 Fall Enrollment	12
Average Daily Membership	12
% Special Needs Students	2.7%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	8.3%
Number of Graduates	0

Number of Schools Operating			
Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Elk Mountain 16-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	89.1%	81.2%	97.5%	94.0%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	4.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	< 6 tested	62
2) Environment				< 6 tested	< 6 tested	58
3) Language Arts				< 6 tested	< 6 tested	52
4) Reading				< 6 tested	< 6 tested	62
5) Complete Battery				< 6 tested	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science			< 6 tested	< 6 tested	< 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	62	< 6 tested	< 6 tested	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			N/A *	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Elk Point-Jefferson 61-7

Elk Point, South Dakota

Selected Statistics

K-12 Fall Enrollment	651
Average Daily Membership	648
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	13.7%
% Minority Students	3.3%
Number of Graduates	51

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Elk Point-Jefferson 61-7					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.4%	96.3%	96.5%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	2.8%	3.8%	1.7%	0.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				62	74	62
2) Environment				55	52	58
3) Language Arts				57	54	52
4) Reading				69	69	62
5) Complete Battery				62	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	62	54	65
2) Science			60	60	60	61
3) Social Science			57	70	57	64
4) Language Arts			50	55	47	55
5) Reading			69	71	61	65
6) Complete Battery	69	66	59	64	57	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	65	76	70
2) Science			73	73	82	76
3) Social Science			62	66	80	71
4) Language Arts			51	53	61	59
5) Reading			65	70	72	65
6) Complete Battery	72	67	64	66	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	80	71	69
2) Science			72	71	60	69
3) Social Science			78	80	59	71
4) Language Arts			49	59	50	52
5) Reading			53	62	49	52
6) Complete Battery	63	63	66	69	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	52	70	61
2) Ninth Grade			26	84	87	81
Indicator 8						
American College Test (ACT) Composite Score	21.6	19.8	21.7	22.4	22.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	11.1%	6.25%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.83	2.83	2.60	2.65	2.81

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Elkton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	393
Average Daily Membership	398
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	31.6%
% Minority Students	1.8%
Number of Graduates	29

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Elkton 05-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.9%	97.3%	97.3%	99.0%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	2.1%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				51	73	62
2) Environment				67	56	58
3) Language Arts				60	57	52
4) Reading				66	60	62
5) Complete Battery				59	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	69	61	65
2) Science			61	60	63	61
3) Social Science			69	66	76	64
4) Language Arts			55	57	55	55
5) Reading			69	69	64	65
6) Complete Battery	75	64	64	64	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	81	76	70
2) Science			74	96	73	76
3) Social Science			67	79	71	71
4) Language Arts			54	57	49	59
5) Reading			59	65	49	65
6) Complete Battery	66	57	65	75	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	73	67	69
2) Science			56	65	68	69
3) Social Science			61	70	76	71
4) Language Arts			33	52	52	52
5) Reading			42	50	51	52
6) Complete Battery	63	56	49	61	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	43	70	61
2) Ninth Grade			36	85	67	81
Indicator 8						
American College Test (ACT) Composite Score	20.5	20.8	19.5	19.5	20.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	16.67%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.39	2.69	2.85	3	2.89

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

1999-2000 School Year

Elm Valley 06-2

Barnard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	191
Average Daily Membership	193
% Special Needs Students	13.3%
% Eligible for Free/Reduced Lunch	35.1%
% Minority Students	1.5%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Elm Valley 06-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.3%	97.3%	96.9%	96.9%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.0%	0.0%	2.0%	2.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				40	42	62
2) Environment				40	44	58
3) Language Arts				41	32	52
4) Reading				56	62	62
5) Complete Battery				49	51	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	61	85	65
2) Science			79	65	78	61
3) Social Science			77	72	79	64
4) Language Arts			73	54	71	55
5) Reading			85	63	30	65
6) Complete Battery	71	69	79	62	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	85	77	70
2) Science			79	84	87	76
3) Social Science			79	79	84	71
4) Language Arts			57	72	77	59
5) Reading			71	83	77	65
6) Complete Battery	67	65	76	80	79	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	71	80	69
2) Science			77	69	74	69
3) Social Science			84	75	73	71
4) Language Arts			65	56	55	52
5) Reading			64	65	66	52
6) Complete Battery	74	72	73	67	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			67	60	55	61
2) Ninth Grade			37	90	90	81
Indicator 8						
American College Test (ACT) Composite Score	21.8	22.9	22.1	21.5	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	16.7%	N/A*	0.00%
2) GPA of Graduates Entering Regental Institutions	N/A	3.43	3.42	N/A*	3.22

* Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.

Emery 30-2

1999-2000 School Year

Emery, South Dakota

Selected Statistics

K-12 Fall Enrollment	193
Average Daily Membership	193
% Special Needs Students	9.3%
% Eligible for Free/Reduced Lunch	42.5%
% Minority Students	0.0%
Number of Graduates	21

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Emery 30-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	96.9%	96.4%	96.1%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				47	60	62
2) Environment				44	65	58
3) Language Arts				49	62	52
4) Reading				58	69	62
5) Complete Battery				51	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	67	69	65
2) Science			77	60	72	61
3) Social Science			71	52	66	64
4) Language Arts			70	60	66	55
5) Reading			80	60	74	65
6) Complete Battery	66	70	74	59	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			83	83	80	70
2) Science			83	80	86	76
3) Social Science			77	77	86	71
4) Language Arts			70	79	78	59
5) Reading			76	77	85	65
6) Complete Battery	56	65	77	80	82 [3]	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	71	74	69
2) Science			72	59	65	69
3) Social Science			77	57	52	71
4) Language Arts			68	61	46	52
5) Reading			70	61	50	52
6) Complete Battery	67	67	74	62	57	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			75	61	57	61
2) Ninth Grade			28	81	88	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	21.4	21.5	22.7	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	27.3%	11.1%	0.0%	<3 enrolled	0.00%
2) GPA of Graduates Entering Regental Institutions	2.46	2.66	2.72	<3 enrolled	3.29

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Estelline, South Dakota

Selected Statistics	
K-12 Fall Enrollment	272
Average Daily Membership	277
% Special Needs Students	13.2%
% Eligible for Free/Reduced Lunch	24.3%
% Minority Students	7.0%
Number of Graduates	14

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Estelline 28-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	97.1%	96.7%	96.5%	96.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.8%	1.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				85	88	62
2) Environment				65	78	58
3) Language Arts				86	82	52
4) Reading				83	85	62
5) Complete Battery				82	83	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	78	90	65
2) Science			76	79	84	61
3) Social Science			86	85	85	64
4) Language Arts			55	70	74	55
5) Reading			62	80	79	65
6) Complete Battery	87	87	74	78	83	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	50	57	70
2) Science			89	76	71	76
3) Social Science			85	67	75	71
4) Language Arts			75	57	56	59
5) Reading			83	63	69	65
6) Complete Battery	66	69	80	61	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	73	74	69
2) Science			75	73	68	69
3) Social Science			70	64	67	71
4) Language Arts			61	55	60	52
5) Reading			59	48	57	52
6) Complete Battery	73	83	67	63	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			49	87	67	61
2) Ninth Grade			50	81	88	81
Indicator 8						
American College Test (ACT) Composite Score	24.2	21.8	23.9	21.6	22.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	25.0%	20.00%	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	2.75	2.77	2.42	2.83	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Ethan, South Dakota

Selected Statistics	
K-12 Fall Enrollment	193
Average Daily Membership	191
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	33.2%
% Minority Students	0.5%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Ethan 17-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.2%	97.6%	97.4%	97.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.1%	0.9%	1.0%	0.9%	1.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				89	89	62
2) Environment				72	81	58
3) Language Arts				81	76	52
4) Reading				90	72	62
5) Complete Battery				84	79	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	52	70	65
2) Science			53	38	48	61
3) Social Science			72	56	56	64
4) Language Arts			78	51	63	55
5) Reading			71	51	67	65
6) Complete Battery	61	38	69	49	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			90	76	72	70
2) Science			91	85	80	76
3) Social Science			87	79	72	71
4) Language Arts			64	57	69	59
5) Reading			74	65	70	65
6) Complete Battery	64	69	81	71	73	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			88	81	81	69
2) Science			76	72	69	69
3) Social Science			79	55	65	71
4) Language Arts			47	41	57	52
5) Reading			51	39	55	52
6) Complete Battery *	59	54	67	56	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			33	72	56	61
2) Ninth Grade			55	75	85	81
Indicator 8						
American College Test (ACT) Composite Score	22.3	23.1	22.3	22.1	19.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	<3 enrolled	0.00%
2) GPA of Graduates Entering Regental Institutions	N/A	2.87	3.34	<3 enrolled	2.64

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Eureka, South Dakota

Selected Statistics	
K-12 Fall Enrollment	263
Average Daily Membership	264
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	39.2%
% Minority Students	1.1%
Number of Graduates	22

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Eureka 44-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.3%	97.7%	97.6%	97.5%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				89	82	62
2) Environment				78	82	58
3) Language Arts				80	66	52
4) Reading				85	80	62
5) Complete Battery				83	78	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	69	71	65
2) Science			70	72	64	61
3) Social Science			72	71	72	64
4) Language Arts			66	65	65	55
5) Reading			77	70	73	65
6) Complete Battery	74	75	71	71	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	90	75	70
2) Science			80	93	86	76
3) Social Science			71	90	71	71
4) Language Arts			61	85	71	59
5) Reading			66	86	73	65
6) Complete Battery	63	79	71	87	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	69	78	69
2) Science			76	77	74	69
3) Social Science			88	76	79	71
4) Language Arts			63	57	63	52
5) Reading			73	59	72	52
6) Complete Battery	51	76	75	67	73	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	34	56	61
2) Ninth Grade			44	87	86	81
Indicator 8						
American College Test (ACT) Composite Score	21.8	18.3	22.0	21.3	21.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	33.3%	20.00%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.75	3.06	3.12	3.26	2.98

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Faith, South Dakota

Selected Statistics

K-12 Fall Enrollment	205
Average Daily Membership	205
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	72.4%
% Minority Students	12.2%
Number of Graduates	22

Number of Schools Operating

Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Faith 46-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	94.8%	95.5%	94.5%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.6%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	68	62
2) Environment				88	90	58
3) Language Arts				64	63	52
4) Reading				66	74	62
5) Complete Battery				72	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	53	58	65
2) Science			74	66	55	61
3) Social Science			79	73	58	64
4) Language Arts			70	62	38	55
5) Reading			71	69	52	65
6) Complete Battery	71	55	76	64	53	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	79	65	70
2) Science			77	85	77	76
3) Social Science			79	75	73	71
4) Language Arts			56	55	52	59
5) Reading			71	67	63	65
6) Complete Battery*	70	63	71	73	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	65	66	69
2) Science			76	61	85	69
3) Social Science			76	73	73	71
4) Language Arts			45	49	47	52
5) Reading			52	53	49	52
6) Complete Battery	58	55	63	60	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	66	53	61
2) Ninth Grade			20	65	78	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	18.3	21.1	20.1	21.1	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	25.0%	40.00%	0.00%	
2) GPA of Graduates Entering Regental Institutions	3.38	N/A	2.93	2.27	2.24	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Faulkton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	323
Average Daily Membership	322
% Special Needs Students	10.2%
% Eligible for Free/Reduced Lunch	36.2%
% Minority Students	0.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Faulkton 24-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	96.8%	96.7%	96.4%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.6%	1.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				78	81	62
2) Environment				58	65	58
3) Language Arts				52	74	52
4) Reading				68	72	62
5) Complete Battery				67	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	70	84	65
2) Science			66	60	77	61
3) Social Science			72	68	82	64
4) Language Arts			58	66	70	55
5) Reading			69	76	79	65
6) Complete Battery	78	79	67	70	79	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	81	83	70
2) Science			75	74	75	76
3) Social Science			67	82	76	71
4) Language Arts			53	67	66	59
5) Reading			66	73	70	65
6) Complete Battery	68	68	68	75	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	70	58	69
2) Science			80	69	73	69
3) Social Science			78	70	82	71
4) Language Arts			58	50	41	52
5) Reading			58	48	42	52
6) Complete Battery	67	67	69	60	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			58	74	76	61
2) Ninth Grade			54	66	59	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	21.2	20.7	21.1	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	44.44%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.76	2.68	2.53	2.53	2.8

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Flandreau 50-3

1999-2000 School Year

Flandreau, South Dakota

Selected Statistics	
K-12 Fall Enrollment	841
Average Daily Membership	827
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	25.1%
% Minority Students	30.0%
Number of Graduates	60

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Flandreau 50-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	96.6%	95.5%	95.5%	95.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.2%	2.1%	1.9%	2.8%	3.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				53	68	62
2) Environment				41	57	58
3) Language Arts				48	58	52
4) Reading				69	78	62
5) Complete Battery				59	70	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	62	74	65
2) Science			49	60	71	61
3) Social Science			56	59	79	64
4) Language Arts			51	54	65	55
5) Reading			65	59	75	65
6) Complete Battery	60	59	56	57	71	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			53	67	82	70
2) Science			70	77	85	76
3) Social Science			65	66	74	71
4) Language Arts			45	59	61	59
5) Reading			55	63	66	65
6) Complete Battery	63	65	56	65	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	60	74	69
2) Science			71	63	72	69
3) Social Science			68	64	70	71
4) Language Arts			47	46	53	52
5) Reading			52	47	49	52
6) Complete Battery	64	62	62	55	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	68	61	61
2) Ninth Grade			23	85	80	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	21.3	21.8	22.1	22.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.0%	0.0%	11.8%	0.00%	36.36%
2) GPA of Graduates Entering Regental Institutions	2.70	2.99	2.64	2.77	2.73

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Florence, South Dakota

Selected Statistics	
K-12 Fall Enrollment	218
Average Daily Membership	219
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	33.0%
% Minority Students	0.9%
Number of Graduates	17

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Florence 14-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	96.7%	96.8%	96.9%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	1.2%	1.1%	0.0%	2.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				21	38	62
2) Environment				37	50	58
3) Language Arts				25	33	52
4) Reading				45	37	62
5) Complete Battery				36	39	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	57	42	65
2) Science			55	57	38	61
3) Social Science			67	73	45	64
4) Language Arts			54	59	39	55
5) Reading			66	68	36	65
6) Complete Battery	73	59	62	62	38	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	78	82	70
2) Science			75	79	81	76
3) Social Science			77	77	85	71
4) Language Arts			52	75	78	59
5) Reading			67	71	74	65
6) Complete Battery	46	61	69	75	78	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			35	35	53	69
2) Science			54	52	39	69
3) Social Science			69	63	51	71
4) Language Arts			39	31	50	52
5) Reading			45	38	40	52
6) Complete Battery	66	65	49	44	47	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	68	53	61
2) Ninth Grade			43	72	93	81
Indicator 8						
American College Test (ACT) Composite Score	21.6	19.7	20.5	17.8	15.9	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	12.50%	40.00%	
2) GPA of Graduates Entering Regental Institutions	N/A	2.37	2.26	2.43	2.48	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Freeman 33-1

1999-2000 School Year

Freeman, South Dakota

Selected Statistics

K-12 Fall Enrollment	423
Average Daily Membership	425
% Special Needs Students	18.4%
% Eligible for Free/Reduced Lunch	24.2%
% Minority Students	1.6%
Number of Graduates	22

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Freeman 33-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.2%	97.7%	97.3%	97.3%	97.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.5%	2.5%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				58	56	62
2) Environment				60	56	58
3) Language Arts				56	60	52
4) Reading				65	63	62
5) Complete Battery				62	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	66	69	65
2) Science			69	62	62	61
3) Social Science			70	67	65	64
4) Language Arts			60	66	55	55
5) Reading			74	69	72	65
6) Complete Battery	57	60	67	65	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	66	76	70
2) Science			77	66	80	76
3) Social Science			75	60	72	71
4) Language Arts			66	51	54	59
5) Reading			70	61	66	65
6) Complete Battery	59	67	73	62	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	75	75	69
2) Science			69	74	72	69
3) Social Science			75	84	79	71
4) Language Arts			52	58	61	52
5) Reading			49	59	63	52
6) Complete Battery	62	66	62	70	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			40	57	59	61
2) Ninth Grade			54	75	83	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	23.6	22.7	22.2	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	28.6%	0.0%	27.27%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.79	3.04	3.03	2.67	2.68

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Garretson, South Dakota

Selected Statistics	
K-12 Fall Enrollment	497
Average Daily Membership	493
% Special Needs Students	6.0%
% Eligible for Free/Reduced Lunch	12.5%
% Minority Students	1.8%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Garretson 49-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.7%	97.1%	96.6%	96.5%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.5%	0.8%	0.4%	1.2%	2.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				78	77	62
2) Environment				55	57	58
3) Language Arts				59	59	52
4) Reading				72	67	62
5) Complete Battery				68	67	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	74	72	65
2) Science			75	64	66	61
3) Social Science			82	73	77	64
4) Language Arts			71	64	65	55
5) Reading			74	68	69	65
6) Complete Battery	65	65	75	70	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	73	64	70
2) Science			71	78	81	76
3) Social Science			78	81	84	71
4) Language Arts			57	57	61	59
5) Reading			66	69	66	65
6) Complete Battery	66	58	66	70	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	73	80	69
2) Science			78	78	80	69
3) Social Science			86	79	78	71
4) Language Arts			61	56	58	52
5) Reading			64	58	51	52
6) Complete Battery	73	61	71	68	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	65	61	61
2) Ninth Grade			44	87	82	81
Indicator 8						
American College Test (ACT) Composite Score	20.7	21.6	19.7	21.7	22.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	36.4%	13.3%	0.0%	25.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.74	2.91	2.55	2.8	2.21

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

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Gayville-Volin 63-1 — 1999-2000 School Year

Gayville, South Dakota

Selected Statistics

K-12 Fall Enrollment	223
Average Daily Membership	225
% Special Needs Students	21.2%
% Eligible for Free/Reduced Lunch	30.5%
% Minority Students	4.4%
Number of Graduates	14

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Gayville-Volin 63-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.6%	96.4%	95.3%	95.6%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.6%	0.0%	7.6%	7.8%	6.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				51	71	62
2) Environment				61	74	58
3) Language Arts				56	48	52
4) Reading				62	72	62
5) Complete Battery				58	66	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	75	61	65
2) Science			66	77	56	61
3) Social Science			69	82	56	64
4) Language Arts			56	57	55	55
5) Reading			61	77	57	65
6) Complete Battery	57	68	64	75	55	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	78	69	70
2) Science			73	83	70	76
3) Social Science			65	78	76	71
4) Language Arts			50	80	63	59
5) Reading			62	70	65	65
6) Complete Battery	62	55	60	77	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	71	61	69
2) Science			63	70	67	69
3) Social Science			68	76	77	71
4) Language Arts			53	46	47	52
5) Reading			55	46	42	52
6) Complete Battery	33	49	59	60	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	64	58	61
2) Ninth Grade			35	85	89	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	20.2	19.9	19.6	< 6 tested	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	33.3%	<3 enrolled	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	2.46	2.58	2.29	<3 enrolled	<3 enrolled	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Geddes, South Dakota

Selected Statistics	
K-12 Fall Enrollment	126
Average Daily Membership	128
% Special Needs Students	4.5%
% Eligible for Free/Reduced Lunch	50.0%
% Minority Students	0.8%
Number of Graduates	18

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Geddes Community 11-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.2%	96.1%	96.0%	97.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.5%	0.0%	0.0%	2.5%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	64	62
2) Environment				75	54	58
3) Language Arts				73	63	52
4) Reading				71	69	62
5) Complete Battery				72	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	69	< 6 tested	65
2) Science			51	61	< 6 tested	61
3) Social Science			75	65	< 6 tested	64
4) Language Arts			60	64	< 6 tested	55
5) Reading			72	69	< 6 tested	65
6) Complete Battery	71	82	65	66	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	91	85	70
2) Science			< 6 tested	90	90	76
3) Social Science			< 6 tested	91	85	71
4) Language Arts			< 6 tested	87	78	59
5) Reading			< 6 tested	81	71	65
6) Complete Battery	82	74	< 6 tested	87	80	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	52	63	69
2) Science			65	72	71	69
3) Social Science			64	75	73	71
4) Language Arts			49	50	51	52
5) Reading			49	53	62	52
6) Complete Battery	64	69	58	60	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	54	< 6 tested	61
2) Ninth Grade			38	86	93	81
Indicator 8						
American College Test (ACT) Composite Score	21.6	19.0	20.7	20.5	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	N/A	0.00%	33.33%
2) GPA of Graduates Entering Regental Institutions	2.50	2.63	<3 enrolled	3.23	2.84

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Gettysburg 53-1

1999-2000 School Year

Gettysburg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	353
Average Daily Membership	352
% Special Needs Students	3.9%
% Eligible for Free/Reduced Lunch	22.7%
% Minority Students	3.7%
Number of Graduates	35

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Gettysburg 53-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	96.4%	95.7%	96.0%	96.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.5%	2.6%	1.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				75	78	62
2) Environment				61	63	58
3) Language Arts				74	70	52
4) Reading				73	78	62
5) Complete Battery				71	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	73	73	65
2) Science			55	69	72	61
3) Social Science			65	74	71	64
4) Language Arts			54	54	58	55
5) Reading			67	69	71	65
6) Complete Battery	58	74	62	67	68	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	87	76	70
2) Science			81	82	79	76
3) Social Science			80	80	66	71
4) Language Arts			74	73	63	59
5) Reading			74	71	71	65
6) Complete Battery	58	57	77	78	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	61	73	69
2) Science			73	61	75	69
3) Social Science			73	66	72	71
4) Language Arts			44	46	50	52
5) Reading			50	47	54	52
6) Complete Battery	65	63	61	56	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	54	61	61
2) Ninth Grade			48	90	88	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	21.6	20.3	21.3	22.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	0.0%	9.09%	11.76%
2) GPA of Graduates Entering Regental Institutions	2.44	2.78	2.19	2.79	2.59

* Scores not available as districts contract out grade. ~ No students tested. # Scores not available due to reporting errors.

1999-2000 School Year

Grant-Deuel 25-3

Revillo, South Dakota

Selected Statistics	
K-12 Fall Enrollment	271
Average Daily Membership	264
% Special Needs Students	11.2%
% Eligible for Free/Reduced Lunch	51.3%
% Minority Students	3.1%
Number of Graduates	24

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Grant-Deuel 25-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.0%	96.1%	96.5%	94.5%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	3.6%	3.6%	0.7%	3.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	79	62
2) Environment				54	66	58
3) Language Arts				57	47	52
4) Reading				66	61	62
5) Complete Battery				63	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	70	62	65
2) Science			48	74	67	61
3) Social Science			47	74	73	64
4) Language Arts			54	62	67	55
5) Reading			55	73	67	65
6) Complete Battery	65	50	51	70	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			91	85	84	70
2) Science			89	85	76	76
3) Social Science			86	78	79	71
4) Language Arts			74	63	51	59
5) Reading			74	72	72	65
6) Complete Battery	51	54	82	77	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	54	70	69
2) Science			64	64	68	69
3) Social Science			56	70	81	71
4) Language Arts			48	38	45	52
5) Reading			41	46	50	52
6) Complete Battery	50	44	56	54	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	63	61	61
2) Ninth Grade			21	73	86	81
Indicator 8						
American College Test (ACT) Composite Score	22.8	21.0	18.6	21.2	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	0.0%	37.50%	33.33%
2) GPA of Graduates Entering Regental Institutions	2.33	2.79	2.99	2.12	3.45

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Greater Hoyt 61-4 (contracting K-12) — 1999-2000 School Year

Hawarden, Iowa

Selected Statistics	
K-12 Fall Enrollment	0
Average Daily Membership	0
% Special Needs Students	3.0%
% Eligible for Free/Reduced Lunch	N.A
% Minority Students	2.6%
Number of Graduates	0

Number of Schools Operating			
Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Greater Hoyt 61-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	0.0%	0.0%	0.0%	96.7%	0.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				N/A *	N/A *	62
2) Environment				N/A *	N/A *	58
3) Language Arts				N/A *	N/A *	52
4) Reading				N/A *	N/A *	62
5) Complete Battery				N/A *	N/A *	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/A *	N/A *	N/A *	55
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			N/A*	N/A *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Greater Scott 61-5 (contracting K-12)

Hawarden, Iowa

Selected Statistics	
K-12 Fall Enrollment	0
Average Daily Membership	0
% Special Needs Students	16.7%
% Eligible for Free/Reduced Lunch	N/A
% Minority Students	2.6%
Number of Graduates	0

Number of Schools Operating			
Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Greater Scott 61-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	0.0%	0.0%	0.0%	97.6%	0.0%	95.1%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				N/A *	N/A *	62
2) Environment				N/A *	N/A *	58
3) Language Arts				N/A *	N/A *	52
4) Reading				N/A *	N/A *	62
5) Complete Battery				N/A *	N/A *	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/A *	N/A *	N/A *	55
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			N/A*	N/A *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8 American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Gregory, South Dakota

Selected Statistics	
K-12 Fall Enrollment	500
Average Daily Membership	495
% Special Needs Students	11.0%
% Eligible for Free/Reduced Lunch	54.8%
% Minority Students	8.4%
Number of Graduates	43

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Gregory 26-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	96.4%	95.6%	94.9%	95.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	1.0%	1.1%	2.1%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				59	67	62
2) Environment				56	48	58
3) Language Arts				49	49	52
4) Reading				71	72	62
5) Complete Battery				62	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	64	76	65
2) Science			63	51	61	61
3) Social Science			53	61	68	64
4) Language Arts			49	59	65	55
5) Reading			64	62	76	65
6) Complete Battery	64	68	57	58	71	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	65	71	70
2) Science			71	74	69	76
3) Social Science			69	62	61	71
4) Language Arts			56	64	51	59
5) Reading			64	67	60	65
6) Complete Battery	67	60	65	66	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	56	55	69
2) Science			55	69	71	69
3) Social Science			52	67	75	71
4) Language Arts			46	41	54	52
5) Reading			43	44	52	52
6) Complete Battery	60	46	49	55	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	68	56	61
2) Ninth Grade			14	59	93	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	20.5	18.6	20.0	20.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	20.0%	13.3%	18.18%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.72	2.73	2.28	2.57	2.45

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Groton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	569
Average Daily Membership	562
% Special Needs Students	15.2%
% Eligible for Free/Reduced Lunch	19.3%
% Minority Students	2.4%
Number of Graduates	37

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Groton 06-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	95.6%	95.6%	96.2%	96.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.4%	0.7%	0.4%	0.8%	0.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				70	81	62
2) Environment				59	74	58
3) Language Arts				61	67	52
4) Reading				68	73	62
5) Complete Battery				66	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	82	80	65
2) Science			72	73	66	61
3) Social Science			71	74	71	64
4) Language Arts			56	63	60	55
5) Reading			70	79	72	65
6) Complete Battery	75	71	70	75	71	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	82	81	70
2) Science			84	84	85	76
3) Social Science			77	75	76	71
4) Language Arts			70	63	74	59
5) Reading			74	70	74	65
6) Complete Battery	72	78	75	74	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	81	85	69
2) Science			75	81	81	69
3) Social Science			68	78	76	71
4) Language Arts			48	56	52	52
5) Reading			50	61	61	52
6) Complete Battery	65	60	63	71	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			59	82	68	61
2) Ninth Grade			35	65	88	81
Indicator 8						
American College Test (ACT) Composite Score	22.6	20.7	20.6	20.4	21.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.4%	0.0%	6.3%	0.00%	18.18%
2) GPA of Graduates Entering Regental Institutions	2.92	3.14	2.94	2.59	3.07

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Haakon 27-1

1999-2000 School Year

Philip, South Dakota

Selected Statistics

K-12 Fall Enrollment	403
Average Daily Membership	401
% Special Needs Students	8.1%
% Eligible for Free/Reduced Lunch	26.0%
% Minority Students	5.2%
Number of Graduates	42

Number of Schools Operating

Elementaries	7	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	9

	Haakon 27-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	95.4%	95.5%	93.9%	94.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.3%	0.7%	1.8%	3.2%	0.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				70	74	62
2) Environment				64	70	58
3) Language Arts				54	68	52
4) Reading				64	69	62
5) Complete Battery				64	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	63	73	65
2) Science			72	68	71	61
3) Social Science			72	74	67	64
4) Language Arts			57	58	61	55
5) Reading			72	76	72	65
6) Complete Battery	66	68	68	67	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	70	61	70
2) Science			76	83	71	76
3) Social Science			70	68	65	71
4) Language Arts			67	62	47	59
5) Reading			63	70	54	65
6) Complete Battery	63	66	66	70	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	59	76	69
2) Science			61	72	68	69
3) Social Science			69	62	67	71
4) Language Arts			51	48	53	52
5) Reading			52	50	54	52
6) Complete Battery	60	57	58	58	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			26	59	58	61
2) Ninth Grade			17	59	62	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	21.3	20.2	21.0	21.0	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	6.25%	30.77%	
2) GPA of Graduates Entering Regental Institutions	2.91	2.87	2.41	2.6	2.71	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hayti, South Dakota

Selected Statistics	
K-12 Fall Enrollment	710
Average Daily Membership	706
% Special Needs Students	9.3%
% Eligible for Free/Reduced Lunch	63.5%
% Minority Students	0.6%
Number of Graduates	62

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hamlin 28-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.8%	96.2%	94.7%	95.4%	94.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.9%	1.3%	1.6%	0.8%	1.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				49	72	62
2) Environment				50	56	58
3) Language Arts				50	64	52
4) Reading				63	72	62
5) Complete Battery				57	68	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	64	61	65
2) Science			77	66	66	61
3) Social Science			72	72	70	64
4) Language Arts			56	58	58	55
5) Reading			66	67	62	65
6) Complete Battery	62	56	66	64	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	77	78	70
2) Science			69	71	77	76
3) Social Science			63	74	64	71
4) Language Arts			49	64	57	59
5) Reading			59	74	67	65
6) Complete Battery	63	67	60	73	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	73	80	69
2) Science			79	67	74	69
3) Social Science			76	65	70	71
4) Language Arts			57	52	56	52
5) Reading			59	48	55	52
6) Complete Battery	65	71	70	60	66	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	67	71	61
2) Ninth Grade			26	71	90	81
Indicator 8						
American College Test (ACT) Composite Score	21.5	20.7	22.7	22.8	21.9	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	6.7%	4.3%	0.00%	5.56%	
2) GPA of Graduates Entering Regental Institutions	2.73	3.01	2.45	3.13	2.5	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Alexandria, South Dakota

Selected Statistics	
K-12 Fall Enrollment	343
Average Daily Membership	342
% Special Needs Students	13.8%
% Eligible for Free/Reduced Lunch	41.4%
% Minority Students	0.3%
Number of Graduates	27

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Hanson 30-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.1%	97.5%	97.0%	97.4%	97.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				53	57	62
2) Environment				46	39	58
3) Language Arts				33	59	52
4) Reading				43	65	62
5) Complete Battery				43	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	61	62	65
2) Science			47	47	51	61
3) Social Science			60	56	62	64
4) Language Arts			46	57	52	55
5) Reading			50	61	66	65
6) Complete Battery	57	55	51	56	59	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	82	71	70
2) Science			74	76	70	76
3) Social Science			71	78	77	71
4) Language Arts			48	66	68	59
5) Reading			57	71	70	65
6) Complete Battery	54	57	63	74	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	68	66	69
2) Science			65	66	63	69
3) Social Science			74	75	79	71
4) Language Arts			40	48	57	52
5) Reading			44	50	43	52
6) Complete Battery	64	65	57	60	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			29	58	59	61
2) Ninth Grade			27	79	92	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	20.2	21.3	21.5	21.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	33.3%	0.0%	0.0%	0.00%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.63	2.98	2.62	3.21	2.08

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Buffalo, South Dakota

Selected Statistics	
K-12 Fall Enrollment	318
Average Daily Membership	317
% Special Needs Students	5.3%
% Eligible for Free/Reduced Lunch	35.3%
% Minority Students	0.3%
Number of Graduates	27

Number of Schools Operating			
Elementaries	6	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	8

	Harding County 31-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	95.9%	95.4%	95.3%	94.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	0.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	71	62
2) Environment				75	76	58
3) Language Arts				63	69	52
4) Reading				69	69	62
5) Complete Battery				66	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	67	79	65
2) Science			76	68	77	61
3) Social Science			76	65	78	64
4) Language Arts			70	60	64	55
5) Reading			76	68	78	65
6) Complete Battery	56	72	78	66	75	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	77	69	70
2) Science			84	81	76	76
3) Social Science			68	73	70	71
4) Language Arts			72	61	53	59
5) Reading			71	68	60	65
6) Complete Battery	66	55	74	71	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	69	65	69
2) Science			75	74	71	69
3) Social Science			65	69	59	71
4) Language Arts			50	55	44	58
5) Reading			53	56	45	52
6) Complete Battery	67	60	61	63	56	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	50	60	61
2) Ninth Grade			28	78	69	81
Indicator 8						
American College Test (ACT) Composite Score	21.8	20.3	19.1	19.5	21.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	N/A^	33.33%	0.00%
2) GPA of Graduates Entering Regental Institutions	1.99	2.66	N/A^	2.76	2.87

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

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Harrisburg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	766
Average Daily Membership	773
% Special Needs Students	11.7%
% Eligible for Free/Reduced Lunch	14.2%
% Minority Students	2.3%
Number of Graduates	41

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Harrisburg 41-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.9%	96.4%	96.3%	96.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.3%	0.7%	0.3%	0.3%	0.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				65	68	62
2) Environment				59	62	58
3) Language Arts				62	60	52
4) Reading				63	62	62
5) Complete Battery				64	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	61	69	65
2) Science			70	65	64	61
3) Social Science			69	69	65	64
4) Language Arts			60	56	65	55
5) Reading			71	68	70	65
6) Complete Battery	69	62	65	62	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	79	71	70
2) Science			71	75	76	76
3) Social Science			64	78	70	71
4) Language Arts			58	60	54	59
5) Reading			70	67	68	65
6) Complete Battery	71	65	69	71	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	59	66	69
2) Science			59	72	66	69
3) Social Science			65	66	66	71
4) Language Arts			49	54	45	52
5) Reading			45	50	47	52
6) Complete Battery	52	69	56	59	57	6*
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			52	50	68	61
2) Ninth Grade			22	87	92	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	20.9	22.3	20.6	21.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	8.3%	10.0%	12.50%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.49	2.94	2.68	2.63	2.47

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Harrold, South Dakota

Selected Statistics	
K-12 Fall Enrollment	118
Average Daily Membership	118
% Special Needs Students	14.4%
% Eligible for Free/Reduced Lunch	32.2%
% Minority Students	28.0%
Number of Graduates	8

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Harrold 32-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	95.9%	95.2%	94.2%	94.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.6%	0.0%	6.5%	2.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				54	57	62
2) Environment				44	42	58
3) Language Arts				37	43	52
4) Reading				67	63	62
5) Complete Battery				55	57	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	55	< 6 tested	65
2) Science			40	54	< 6 tested	61
3) Social Science			60	52	< 6 tested	64
4) Language Arts			53	45	< 6 tested	55
5) Reading			44	61	< 6 tested	65
6) Complete Battery	63	55	50	56	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	79	73	70
2) Science			< 6 tested	74	83	76
3) Social Science			< 6 tested	73	75	71
4) Language Arts			< 6 tested	63	55	59
5) Reading			< 6 tested	66	72	65
6) Complete Battery	54	65	< 6 tested	70	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			52	72	60	69
2) Science			52	63	63	69
3) Social Science			45	70	73	71
4) Language Arts			53	62	67	52
5) Reading			38	51	56	52
6) Complete Battery	63	43	48	63	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	59	52	61
2) Ninth Grade			50	87	95	81
Indicator 8						
American College Test (ACT) Composite Score	18.6	19.3	16.0	< 6 tested	< 6 tested	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	25.0%	N/A	<3 enrolled	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	1.67	<3 enrolled	<3 enrolled	<3 enrolled	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hecla-Houghton 06-4

1999-2000 School Year

Hecla, South Dakota

Selected Statistics	
K-12 Fall Enrollment	119
Average Daily Membership	121
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	53.8%
% Minority Students	1.7%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hecla-Houghton 06-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	96.2%	94.9%	95.1%	95.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.1%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	69	62
2) Environment				< 6 tested	67	58
3) Language Arts				< 6 tested	57	52
4) Reading				< 6 tested	73	62
5) Complete Battery				< 6 tested	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			91	76	84	65
2) Science			79	82	84	61
3) Social Science			75	68	80	64
4) Language Arts			74	67	81	55
5) Reading			84	75	87	65
6) Complete Battery	< 6 tested	65	81	71	81	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	74	76	70
2) Science			69	69	73	76
3) Social Science			51	71	61	71
4) Language Arts			34	58	39	59
5) Reading			50	53	57	65
6) Complete Battery	70	72	54	62	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	73	80	69
2) Science			71	86	78	69
3) Social Science			81	69	77	71
4) Language Arts			40	54	67	52
5) Reading			56	52	57	52
6) Complete Battery	51	60	64	66	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	50	57	61
2) Ninth Grade			18	83	77	81
Indicator 8						
American College Test (ACT) Composite Score	19.1	18.6	19.2	19.7	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	22.2%	0.0%	0.0%	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.73	2.43	2.06	2.29	2.63

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Henry, South Dakota

Selected Statistics	
K-12 Fall Enrollment	138
Average Daily Membership	141
% Special Needs Students	23.6%
% Eligible for Free/Reduced Lunch	37.7%
% Minority Students	2.9%
Number of Graduates	15

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Henry 14-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	96.2%	95.9%	97.0%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.4%	0.0%	0.0%	1.3%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				65	78	62
2) Environment				82	81	58
3) Language Arts				69	73	52
4) Reading				65	65	62
5) Complete Battery				73	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	74	< 6 tested	65
2) Science			62	77	< 6 tested	61
3) Social Science			58	79	< 6 tested	64
4) Language Arts			52	64	< 6 tested	55
5) Reading			54	81	< 6 tested	65
6) Complete Battery	73	< 6 tested	62	75	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	79	88	70
2) Science			67	67	84	76
3) Social Science			69	51	79	71
4) Language Arts			49	47	76	59
5) Reading			63	54	80	65
6) Complete Battery	65	37	62	61	81	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	69	< 6 tested	69
2) Science			59	66	< 6 tested	69
3) Social Science			68	65	< 6 tested	71
4) Language Arts			51	42	< 6 tested	52
5) Reading			52	44	< 6 tested	52
6) Complete Battery	75	66	60	55	< 6 tested	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			40	62	53	61
2) Ninth Grade			35	72	79	81
Indicator 8						
American College Test (ACT) Composite Score	20.5	20.9	22.4	21.1	19.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	16.7%	14.29%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.42	N/A	2.54	2.56	2.78

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Herreid, South Dakota

Selected Statistics	
K-12 Fall Enrollment	177
Average Daily Membership	177
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	33.9%
% Minority Students	1.1%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Herreid 10-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	97.3%	96.9%	96.6%	97.1%	97.0%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				68	56	62
2) Environment				56	63	58
3) Language Arts				50	49	52
4) Reading				62	56	62
5) Complete Battery				60	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	91	69	65
2) Science			59	92	62	61
3) Social Science			64	90	68	64
4) Language Arts			52	78	58	55
5) Reading			63	88	66	65
6) Complete Battery	55	87	67	87	64	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	61	73	70
2) Science			80	74	72	76
3) Social Science			69	65	63	71
4) Language Arts			57	57	55	59
5) Reading			66	64	63	65
6) Complete Battery	79	70	70	62	64	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	65	33	69
2) Science			59	77	46	69
3) Social Science			55	71	46	71
4) Language Arts			48	55	15	52
5) Reading			47	53	23	52
6) Complete Battery	75	67	53	63	31	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	63	53	61
2) Ninth Grade			51	86	92	81
Indicator 8 American College Test (ACT) Composite Score	18.4	21.1	18.2	18.4	19.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	<3 enrolled	0.00%
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	3.25	<3 enrolled	2.67

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Hill City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	600
Average Daily Membership	595
% Special Needs Students	9.6%
% Eligible for Free/Reduced Lunch	35.7%
% Minority Students	15.1%
Number of Graduates	43

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hill City 51-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	91.2%	95.3%	93.9%	93.7%	94.3%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.9%	0.9%	1.9%	1.6%	1.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				45	48	62
2) Environment				71	65	58
3) Language Arts				44	42	52
4) Reading				49	54	62
5) Complete Battery				51	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	48	70	65
2) Science			77	69	77	61
3) Social Science			64	54	66	64
4) Language Arts			55	39	65	55
5) Reading			73	55	72	65
6) Complete Battery	50	49	68	53	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	56	69	70
2) Science			84	75	77	76
3) Social Science			78	74	67	71
4) Language Arts			67	49	57	59
5) Reading			72	60	63	65
6) Complete Battery	68	64	73	62	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	61	71	69
2) Science			75	67	80	69
3) Social Science			76	68	78	71
4) Language Arts			54	50	56	52
5) Reading			58	53	57	52
6) Complete Battery	56	64	66	59	67	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	46	55	61
2) Ninth Grade			34	75	83	81
Indicator 8 American College Test (ACT) Composite Score	20.5	20.1	21.2	21.7	20.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.7%	9.1%	15.4%	0.00%	15.38%
2) GPA of Graduates Entering Regental Institutions	2.84	2.34	2.54	2.62	2.66

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Hitchcock, South Dakota

Selected Statistics	
K-12 Fall Enrollment	107
Average Daily Membership	106
% Special Needs Students	6.5%
% Eligible for Free/Reduced Lunch	29.0%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Hitchcock 02-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	96.8%	96.9%	96.7%	100.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.5%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				68	76	62
2) Environment				39	48	58
3) Language Arts				74	76	52
4) Reading				78	78	62
5) Complete Battery				71	74	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	68	79	65
2) Science			56	70	58	61
3) Social Science			69	67	55	64
4) Language Arts			54	64	51	55
5) Reading			67	72	59	65
6) Complete Battery	71	55	65	69	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	81	89	70
2) Science			78	64	80	76
3) Social Science			84	59	78	71
4) Language Arts			74	67	77	59
5) Reading			82	62	75	65
6) Complete Battery	73	61	78	69	79	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	72	84	69
2) Science			75	64	68	69
3) Social Science			76	59	60	71
4) Language Arts			63	56	57	52
5) Reading			62	44	50	52
6) Complete Battery	65	74	70	57	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			46	48	52	61
2) Ninth Grade			38	79	90	81
Indicator 8						
American College Test (ACT) Composite Score	19.3	21.3	22.4	22.4	< 6 tested	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	20.00%
2) GPA of Graduates Entering Regental Institutions	2.54	2.31	2.47	3.38	3.01

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Hot Springs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	950
Average Daily Membership	939
% Special Needs Students	10.1%
% Eligible for Free/Reduced Lunch	33.3%
% Minority Students	15.4%
Number of Graduates	66

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Hot Springs 23-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.4%	95.4%	95.2%	94.8%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	2.5%	2.2%	2.5%	2.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				66	57	62
2) Environment				63	59	58
3) Language Arts				54	53	52
4) Reading				66	67	62
5) Complete Battery				66	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	71	66	65
2) Science			60	65	62	61
3) Social Science			62	65	63	64
4) Language Arts			54	58	58	55
5) Reading			64	70	68	65
6) Complete Battery	70	66	62	66	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	78	82	70
2) Science			77	80	85	76
3) Social Science			72	82	80	71
4) Language Arts			60	67	68	59
5) Reading			67	71	71	65
6) Complete Battery	60	59	69	74	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	71	67	69
2) Science			70	79	79	69
3) Social Science			81	80	85	71
4) Language Arts			63	63	53	52
5) Reading			74	71	57	52
6) Complete Battery	51	55	73	74	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			45	57	73	61
2) Ninth Grade			29	86	81	81
Indicator 8						
American College Test (ACT) Composite Score	20.4	21.3	20.9	21.1	22.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.0%	0.0%	12.5%	15.38%	14.29%
2) GPA of Graduates Entering Regental Institutions	2.49	2.50	1.99	2.83	2.85

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

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Hoven, South Dakota

Selected Statistics	
K-12 Fall Enrollment	168
Average Daily Membership	172
% Special Needs Students	19.5%
% Eligible for Free/Reduced Lunch	47.5%
% Minority Students	0.0%
Number of Graduates	22

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Hoven 53-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.3%	96.1%	97.0%	96.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.8%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	38	62
2) Environment				< 6 tested	45	58
3) Language Arts				< 6 tested	39	52
4) Reading				< 6 tested	48	62
5) Complete Battery				< 6 tested	44	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			88	< 6 tested	77	65
2) Science			61	< 6 tested	75	61
3) Social Science			58	< 6 tested	64	64
4) Language Arts			62	< 6 tested	51	55
5) Reading			74	< 6 tested	70	65
6) Complete Battery	72	< 6 tested	76	< 6 tested	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	76	86	70
2) Science			70	73	80	76
3) Social Science			64	70	75	71
4) Language Arts			49	72	77	59
5) Reading			73	73	76	65
6) Complete Battery	71	58	68	71	80	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	75	64	69
2) Science			73	81	75	69
3) Social Science			69	79	65	71
4) Language Arts			55	63	50	52
5) Reading			52	59	48	52
6) Complete Battery	71	68	63	70	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			75	70	65	61
2) Ninth Grade			50	84	75	81
Indicator 8						
American College Test (ACT) Composite Score	20.1	21.3	20.3	19.4	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	17.6%	0.0%	9.09%	16.67%
2) GPA of Graduates Entering Regental Institutions	2.72	3.03	3.16	2.71	2.73

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Howard, South Dakota

Selected Statistics	
K-12 Fall Enrollment	537
Average Daily Membership	536
% Special Needs Students	13.2%
% Eligible for Free/Reduced Lunch	28.1%
% Minority Students	1.8%
Number of Graduates	42

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Howard 48-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.1%	97.5%	96.9%	96.1%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.2%	1.8%	1.4%	1.0%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				81	85	62
2) Environment				72	78	58
3) Language Arts				66	74	52
4) Reading				80	77	62
5) Complete Battery				79	79	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	75	70	65
2) Science			66	73	67	61
3) Social Science			74	78	65	64
4) Language Arts			71	70	54	55
5) Reading			77	79	61	65
6) Complete Battery	56	56	71	74	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	63	66	70
2) Science			79	81	73	76
3) Social Science			78	73	71	71
4) Language Arts			65	59	48	59
5) Reading			72	68	51	65
6) Complete Battery	58	70	70	67	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	56	76	69
2) Science			59	71	77	69
3) Social Science			64	63	78	71
4) Language Arts			51	50	56	52
5) Reading			49	49	57	52
6) Complete Battery	67	72	56	58	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			64	62	70	61
2) Ninth Grade			38	67	67	81
Indicator 8						
American College Test (ACT) Composite Score	22.4	21.3	23.0	21.1	21.6	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	11.1%	16.7%	15.79%	35.71%	
2) GPA of Graduates Entering Regental Institutions	3.05	3.00	3.13	2.75	2.44	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Hurley, South Dakota

Selected Statistics	
K-12 Fall Enrollment	179
Average Daily Membership	183
% Special Needs Students	12.1%
% Eligible for Free/Reduced Lunch	26.8%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hurley 60-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	97.1%	96.7%	96.1%	97.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	0.0%	2.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	67	62
2) Environment				62	54	58
3) Language Arts				62	57	52
4) Reading				72	67	62
5) Complete Battery				68	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	76	54	65
2) Science			81	70	59	61
3) Social Science			87	69	66	64
4) Language Arts			79	69	60	55
5) Reading			90	73	63	65
6) Complete Battery	60	58	83	69	59	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	75	56	70
2) Science			58	75	58	76
3) Social Science			68	68	49	71
4) Language Arts			61	65	44	59
5) Reading			64	66	49	65
6) Complete Battery	58	61	57	67	51	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	47	68	69
2) Science			60	34	75	69
3) Social Science			74	43	74	71
4) Language Arts			51	12	54	52
5) Reading			43	23	53	52
6) Complete Battery	60	55	57	31	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			63	60	68	61
2) Ninth Grade			47	84	74	81
Indicator 8						
American College Test (ACT) Composite Score	19.3	20.4	21.4	19.3	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.48	2.67	2.74	3.24	3.62

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

91

Huron, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,381
Average Daily Membership	2,339
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	30.0%
% Minority Students	4.7%
Number of Graduates	172

Number of Schools Operating			
Elementaries	7	High Schools	1
Middle schools	2	Alternatives	2
Junior Highs	0	Total	12

	Huron 02-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	96.1%	95.7%	96.2%	96.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.5%	1.6%	1.2%	1.5%	1.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				75	71	62
2) Environment				58	60	58
3) Language Arts				55	52	52
4) Reading				66	63	62
5) Complete Battery				66	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	70	72	65
2) Science			60	74	67	61
3) Social Science			62	73	69	64
4) Language Arts			50	63	57	55
5) Reading			61	73	70	65
6) Complete Battery	64	59	59	70	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	64	66	70
2) Science			72	77	79	76
3) Social Science			68	71	73	71
4) Language Arts			52	57	62	59
5) Reading			59	67	67	65
6) Complete Battery	59	59	60	66	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	67	73	69
2) Science			72	73	73	69
3) Social Science			78	76	76	71
4) Language Arts			56	55	54	52
5) Reading			58	57	56	52
6) Complete Battery	62	66	66	65	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	57	68	61
2) Ninth Grade			29	80	88	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	21.5	22.4	22.0	21.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	10.0%	9.09%	14.93%
2) GPA of Graduates Entering Regental Institutions	2.69	2.89	2.79	2.45	3.05

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Highmore, South Dakota

Selected Statistics	
K-12 Fall Enrollment	291
Average Daily Membership	297
% Special Needs Students	17.2%
% Eligible for Free/Reduced Lunch	34.4%
% Minority Students	7.7%
Number of Graduates	35

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Hyde 34-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.2%	95.5%	94.5%	95.7%	95.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				88	71	62
2) Environment				67	41	58
3) Language Arts				66	48	52
4) Reading				79	66	62
5) Complete Battery				77	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	82	80	65
2) Science			68	68	66	61
3) Social Science			66	71	73	64
4) Language Arts			55	68	66	55
5) Reading			61	78	78	65
6) Complete Battery	77	69	63	74	73	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	66	70	70
2) Science			74	72	78	76
3) Social Science			72	72	69	71
4) Language Arts			56	47	56	59
5) Reading			68	63	66	65
6) Complete Battery	69	67	69	63	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	69	69	69
2) Science			64	67	64	69
3) Social Science			73	73	75	71
4) Language Arts			54	48	49	52
5) Reading			56	52	59	52
6) Complete Battery	75	74	63	61	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			32	47	73	61
2) Ninth Grade			25	82	76	81
Indicator 8						
American College Test (ACT) Composite Score	22.8	22.8	22.6	20.1	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	0.0%	8.3%	20.00%	40.00%
2) GPA of Graduates Entering Regental Institutions	2.87	2.92	3.06	3.22	1.91

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Ipswich, South Dakota

Selected Statistics

K-12 Fall Enrollment	433
Average Daily Membership	431
% Special Needs Students	11.0%
% Eligible for Free/Reduced Lunch	40.2%
% Minority Students	1.6%
Number of Graduates	35

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Ipswich 22-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.0%	96.7%	96.1%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.9%	0.0%	0.9%	1.4%	0.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				39	50	62
2) Environment				39	47	58
3) Language Arts				44	54	52
4) Reading				45	60	62
5) Complete Battery				43	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	63	70	65
2) Science			58	48	52	61
3) Social Science			66	42	53	64
4) Language Arts			55	39	57	55
5) Reading			66	45	57	65
6) Complete Battery	65	47	62	49	57	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	79	78	70
2) Science			76	74	75	76
3) Social Science			69	74	67	71
4) Language Arts			66	70	61	59
5) Reading			66	67	63	65
6) Complete Battery	68	66	70	71	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	70	72	69
2) Science			75	70	69	69
3) Social Science			69	71	66	71
4) Language Arts			55	49	56	52
5) Reading			51	48	55	52
6) Complete Battery	76	71	62	60	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			68	48	57	61
2) Ninth Grade			51	90	86	81
Indicator 8						
American College Test (ACT) Composite Score	21.1	21.9	21.5	20.7	21.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.3%	9.1%	7.7%	10.00%	8.33%
2) GPA of Graduates Entering Regental Institutions	2.42	2.69	2.96	2.89	2.66

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Irene, South Dakota

Selected Statistics	
K-12 Fall Enrollment	234
Average Daily Membership	234
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	36.3%
% Minority Students	0.0%
Number of Graduates	26

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Irene 63-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.9%	97.0%	96.6%	96.9%	97.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.7%	0.7%	0.0%	2.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				46	68	62
2) Environment				37	61	58
3) Language Arts				30	47	52
4) Reading				35	45	62
5) Complete Battery				39	56	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	70	60	65
2) Science			44	70	65	61
3) Social Science			55	73	67	64
4) Language Arts			38	73	56	55
5) Reading			51	77	57	65
6) Complete Battery	53	48	50	72	58	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	65	62	70
2) Science			67	70	65	76
3) Social Science			65	61	63	71
4) Language Arts			42	43	51	59
5) Reading			60	60	59	65
6) Complete Battery	55	53	63	59	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	69	62	69
2) Science			64	66	77	69
3) Social Science			59	68	76	71
4) Language Arts			43	50	35	52
5) Reading			51	58	48	52
6) Complete Battery	63	63	55	62	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	74	56	61
2) Ninth Grade			39	76	79	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	20.7	21.2	21.5	22.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	12.5%	6.3%	50.00%	28.57%
2) GPA of Graduates Entering Regental Institutions	2.98	3.12	2.73	2.92	3.08

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Iroquois, South Dakota

Selected Statistics	
K-12 Fall Enrollment	263
Average Daily Membership	261
% Special Needs Students	18.2%
% Eligible for Free/Reduced Lunch	37.9%
% Minority Students	0.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Iroquois 02-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.6%	96.1%	96.5%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	0.0%	2.0%	0.0%	1.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	52	62
2) Environment				87	68	58
3) Language Arts				68	58	52
4) Reading				74	59	62
5) Complete Battery				73	59	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	56	44	65
2) Science			51	47	54	61
3) Social Science			53	58	52	64
4) Language Arts			47	46	40	55
5) Reading			61	54	54	65
6) Complete Battery	72	59	55	53	54	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	63	68	70
2) Science			74	79	78	76
3) Social Science			63	73	76	71
4) Language Arts			59	69	69	59
5) Reading			65	73	62	65
6) Complete Battery	68	62	63	70	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	56	65	69
2) Science			73	61	61	69
3) Social Science			71	57	53	71
4) Language Arts			62	44	53	52
5) Reading			59	38	47	52
6) Complete Battery	66	47	67	50	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	51	43	61
2) Ninth Grade			17	82	87	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	20.3	18.8	21.5	18.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	37.5%	0.0%	14.3%	37.50%	14.29%
2) GPA of Graduates Entering Regental Institutions	2.23	3.29	2.92	2.44	2.75

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors.

Isabel, South Dakota

Selected Statistics

K-12 Fall Enrollment	129
Average Daily Membership	130
% Special Needs Students	21.6%
% Eligible for Free/Reduced Lunch	58.9%
% Minority Students	27.6%
Number of Graduates	11

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Isabel 20-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.7%	96.2%	96.3%	96.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	79	62
2) Environment				< 6 tested	73	58
3) Language Arts				< 6 tested	33	52
4) Reading				< 6 tested	58	62
5) Complete Battery				< 6 tested	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	< 6 tested	64	65
2) Science			62	< 6 tested	62	61
3) Social Science			57	< 6 tested	66	64
4) Language Arts			44	< 6 tested	44	55
5) Reading			66	< 6 tested	76	65
6) Complete Battery	49	53	61	< 6 tested	64	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	56	86	70
2) Science			67	62	88	76
3) Social Science			71	58	84	71
4) Language Arts			64	43	71	59
5) Reading			64	51	74	65
6) Complete Battery	53	64	70	53	79	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			37	71	66	69
2) Science			47	70	69	69
3) Social Science			64	68	67	71
4) Language Arts			27	44	41	52
5) Reading			48	50	41	52
6) Complete Battery	41	67	46	59	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			60	45	44	61
2) Ninth Grade			54	80	85	81
Indicator 8						
American College Test (ACT) Composite Score	22.3	19.2	20.6	21.7	20.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	N/A	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.47	3.01	<3 enrolled	2.75	2.81

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Murdo, South Dakota

Selected Statistics	
K-12 Fall Enrollment	247
Average Daily Membership	244
% Special Needs Students	11.3%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	2.0%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Jones County 37-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.7%	96.3%	98.3%	100.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	2.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				77	75	62
2) Environment				80	67	58
3) Language Arts				71	69	52
4) Reading				71	72	62
5) Complete Battery				76	72	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	69	78	65
2) Science			78	59	67	61
3) Social Science			70	60	68	64
4) Language Arts			60	54	71	55
5) Reading			69	72	81	65
6) Complete Battery	70	60	67	63	75	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	62	66	70
2) Science			82	73	77	76
3) Social Science			82	69	77	71
4) Language Arts			61	40	51	59
5) Reading			77	54	60	65
6) Complete Battery	67	57	74	59	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			52	53	43	69
2) Science			68	63	56	69
3) Social Science			71	68	69	71
4) Language Arts			44	55	48	52
5) Reading			52	51	42	52
6) Complete Battery	55	64	58	58	51	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	45	48	61
2) Ninth Grade			25	72	77	81
Indicator 8						
American College Test (ACT) Composite Score	20.7	19.9	22.0	19.8	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	14.29%	33.33%
2) GPA of Graduates Entering Regental Institutions	3.01	2.57	2.29	2.09	2.74

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Kadoka, South Dakota

Selected Statistics	
K-12 Fall Enrollment	399
Average Daily Membership	400
% Special Needs Students	14.8%
% Eligible for Free/Reduced Lunch	57.3%
% Minority Students	36.2%
Number of Graduates	31

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	4

	Kadoka 35-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.7%	94.6%	94.4%	93.8%	93.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.5%	0.0%	1.9%	1.9%	2.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				56	43	62
2) Environment				48	46	58
3) Language Arts				44	37	52
4) Reading				54	52	62
5) Complete Battery				54	48	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	55	55	65
2) Science			63	58	54	61
3) Social Science			63	58	54	64
4) Language Arts			52	50	45	55
5) Reading			58	54	60	65
6) Complete Battery	63	64	58	55	54	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	68	77	70
2) Science			79	67	76	76
3) Social Science			72	66	74	71
4) Language Arts			58	56	63	59
5) Reading			64	52	65	65
6) Complete Battery	77	74	68	60	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	64	58	69
2) Science			71	71	66	69
3) Social Science			75	74	71	71
4) Language Arts			54	64	55	52
5) Reading			56	57	50	52
6) Complete Battery	56	64	65	66	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			48	42	54	61
2) Ninth Grade			32	68	85	81
Indicator 8						
American College Test (ACT) Composite Score	18.6	19.9	20.3	20.3	20.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	22.2%	14.3%	0.00%	37.50%
2) GPA of Graduates Entering Regental Institutions	3.03	2.49	2.84	2.85	2.38

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Kimball, South Dakota

Selected Statistics	
K-12 Fall Enrollment	306
Average Daily Membership	309
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	55.2%
% Minority Students	0.3%
Number of Graduates	23

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Kimball 07-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.2%	97.4%	96.5%	96.1%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	0.0%	1.2%	1.9%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				82	93	62
2) Environment				84	84	58
3) Language Arts				84	82	52
4) Reading				76	89	62
5) Complete Battery				78	87	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	56	76	65
2) Science			48	43	50	61
3) Social Science			66	53	75	64
4) Language Arts			44	46	57	55
5) Reading			57	50	61	65
6) Complete Battery	58	65	56	50	64	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	68	83	70
2) Science			70	67	77	76
3) Social Science			68	61	70	71
4) Language Arts			64	51	63	59
5) Reading			64	56	62	65
6) Complete Battery	62	60	69	61	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	85	83	69
2) Science			74	68	72	69
3) Social Science			77	76	64	71
4) Language Arts			61	54	50	52
5) Reading			64	56	57	52
6) Complete Battery	70	59	70	67	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	40	78	61
2) Ninth Grade			46	82	80	81
Indicator 8						
American College Test (ACT) Composite Score	19.6	20.7	21.4	21.5	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	0.0%	30.00%	9.09%
2) GPA of Graduates Entering Regental Institutions	3.09	2.77	3.27	2.21	2.81

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

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Madison, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,421
Average Daily Membership	1,420
% Special Needs Students	7.4%
% Eligible for Free/Reduced Lunch	24.3%
% Minority Students	3.7%
Number of Graduates	119

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	2	Alternatives	0
Junior Highs	0	Total	6

	Lake Central 39-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.4%	96.7%	96.7%	95.4%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.3%	1.2%	1.2%	1.1%	1.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				61	60	62
2) Environment				58	65	58
3) Language Arts				50	51	52
4) Reading				63	59	62
5) Complete Battery				59	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	68	67	65
2) Science			68	65	69	61
3) Social Science			72	72	67	64
4) Language Arts			62	59	64	55
5) Reading			70	62	63	65
6) Complete Battery	65	70	67	64	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	72	72	70
2) Science			79	78	84	76
3) Social Science			77	76	80	71
4) Language Arts			64	65	69	59
5) Reading			70	67	68	65
6) Complete Battery	69	74	73	71	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	67	75	69
2) Science			69	73	78	69
3) Social Science			70	75	75	71
4) Language Arts			51	55	59	52
5) Reading			54	56	58	52
6) Complete Battery	69	69	61	65	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	58	65	61
2) Ninth Grade			32	81	83	81
Indicator 8						
American College Test (ACT) Composite Score	23.1	22.8	22.6	21.9	21.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	13.5%	24.4%	26.47%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.61	2.49	2.69	2.8	2.81

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

1999-2000 School Year

Lake Hendricks 05-4 (contracting K-12)

Hendricks, Minnesota

Selected Statistics	
K-12 Fall Enrollment	0
Average Daily Membership	0
% Special Needs Students	15.6%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	1.8%
Number of Graduates	0

Number of Schools Operating			
Elementaries	0	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	0

	Lake Hendricks 05-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	0.0%	0.0%	0.0%	96.4%	0.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				N/A *	N/A *	62
2) Environment				N/A *	N/A *	58
3) Language Arts				N/A *	N/A *	52
4) Reading				N/A *	N/A *	62
5) Complete Battery				N/A *	N/A *	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	65
2) Science			N/A *	N/A *	N/A *	61
3) Social Science			N/A *	N/A *	N/A *	64
4) Language Arts			N/A *	N/A *	N/A *	55
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	70
2) Science			N/A *	N/A *	N/A *	76
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	59
5) Reading			N/A *	N/A *	N/A *	65
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	#N/A	N/A *	69
2) Science			N/A *	#N/A	N/A *	69
3) Social Science			N/A *	#N/A	N/A *	71
4) Language Arts			N/A *	#N/A	N/A *	52
5) Reading			N/A *	#N/A	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	#N/A	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			N/A*	N/A *	N/A *	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade. * No students tested. # Scores not available due to reporting errors.

Lake Preston, South Dakota

Selected Statistics	
K-12 Fall Enrollment	260
Average Daily Membership	253
% Special Needs Students	10.4%
% Eligible for Free/Reduced Lunch	28.8%
% Minority Students	0.0%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Lake Preston 38-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.1%	97.5%	96.5%	95.6%	95.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.0%	0.7%	0.7%	2.2%	2.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				76	82	62
2) Environment				91	81	58
3) Language Arts				73	72	52
4) Reading				81	77	62
5) Complete Battery				81	79	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			83	86	89	65
2) Science			69	74	87	61
3) Social Science			78	84	84	64
4) Language Arts			70	77	77	55
5) Reading			78	85	91	65
6) Complete Battery	78	87	76	81	86	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	74	80	70
2) Science			85	85	84	76
3) Social Science			86	79	84	71
4) Language Arts			71	67	71	59
5) Reading			73	67	73	65
6) Complete Battery	62	62	76	72	75	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	76	83	69
2) Science			69	70	74	69
3) Social Science			75	74	81	71
4) Language Arts			43	52	47	52
5) Reading			49	49	49	52
6) Complete Battery	68	58	60	63	66	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			[illegible]	53	69	61
2) Ninth Grade			47	87	90	81
Indicator 8						
American College Test (ACT) Composite Score	23.9	23.0	21.5	20.2	21.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	20.0%	12.5%	16.67%	16.67%
2) GPA of Graduates Entering Regental Institutions	2.93	2.41	2.99	2.65	2.76

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Langford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	237
Average Daily Membership	237
% Special Needs Students	6.3%
% Eligible for Free/Reduced Lunch	48.3%
% Minority Students	0.0%
Number of Graduates	21

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Langford 45-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	98.1%	96.8%	96.8%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.0%	0.0%	1.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				53	58	62
2) Environment				48	42	58
3) Language Arts				52	52	52
4) Reading				67	60	62
5) Complete Battery				58	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	76	60	65
2) Science			66	65	57	61
3) Social Science			69	71	62	64
4) Language Arts			57	59	54	55
5) Reading			72	72	57	65
6) Complete Battery	80	63	63	68	57	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	61	74	70
2) Science			71	71	71	76
3) Social Science			70	75	68	71
4) Language Arts			59	54	53	59
5) Reading			63	63	57	65
6) Complete Battery	56	71	68	63	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	56	79	69
2) Science			74	57	72	69
3) Social Science			87	68	65	71
4) Language Arts			68	47	61	52
5) Reading			66	46	56	52
6) Complete Battery	74	71	74	55	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	60	74	61
2) Ninth Grade			37	91	93	81
Indicator 8						
American College Test (ACT) Composite Score	20.6	20.9	20.8	21.4	19.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.7%	0.0%	0.0%	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.91	2.35	2.95	2.45	2.77

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lead, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,108
Average Daily Membership	1,105
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	24.3%
% Minority Students	4.4%
Number of Graduates	87

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Lead-Deadwood 40-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	95.7%	97.4%	93.5%	93.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.7%	2.5%	2.2%	3.7%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				54	60	62
2) Environment				63	64	58
3) Language Arts				46	47	52
4) Reading				56	56	62
5) Complete Battery				56	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	63	61	65
2) Science			65	68	63	61
3) Social Science			65	68	63	64
4) Language Arts			54	54	50	55
5) Reading			66	69	65	65
6) Complete Battery	63	67	64	64	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	67	67	70
2) Science			68	74	70	76
3) Social Science			69	70	65	71
4) Language Arts			55	55	47	59
5) Reading			66	62	53	65
6) Complete Battery	68	65	63	64	60	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	74	71	69
2) Science			63	70	74	69
3) Social Science			70	75	73	71
4) Language Arts			51	51	49	52
5) Reading			58	55	56	52
6) Complete Battery	66	70	60	64	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			46	57	58	61
2) Ninth Grade			23	77	72	81
Indicator 8						
American College Test (ACT) Composite Score	21.1	21.5	22.7	22.0	22.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	17.9%	11.5%	0.0%	11.54%	11.76%	
2) GPA of Graduates Entering Regental Institutions	2.65	2.64	2.62	2.76	2.89	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lemmon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	457
Average Daily Membership	454
% Special Needs Students	12.5%
% Eligible for Free/Reduced Lunch	51.5%
% Minority Students	6.8%
Number of Graduates	56

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Lemmon 52-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	96.0%	95.5%	94.6%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	0.4%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				49	75	62
2) Environment				52	74	58
3) Language Arts				51	60	52
4) Reading				62	69	62
5) Complete Battery				56	70	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	71	81	65
2) Science			65	60	67	61
3) Social Science			63	68	69	64
4) Language Arts			53	53	58	55
5) Reading			59	65	64	65
6) Complete Battery	62	62	60	63	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	81	71	70
2) Science			76	79	71	76
3) Social Science			77	75	69	71
4) Language Arts			58	55	57	59
5) Reading			72	66	65	65
6) Complete Battery	71	74	73	70	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	61	67	69
2) Science			70	62	74	69
3) Social Science			74	71	73	71
4) Language Arts			48	43	56	52
5) Reading			51	47	59	52
6) Complete Battery	67	72	62	56	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	59	38	61
2) Ninth Grade			31	74	82	81
Indicator 8						
American College Test (ACT) Composite Score	21.1	20.8	22.4	21.2	21.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	11.1%	0.00%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.99	2.89	2.66	3.25	2.73

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Lennox, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,601
Average Daily Membership	1,587
% Special Needs Students	12.2%
% Eligible for Free/Reduced Lunch	14.3%
% Minority Students	2.3%
Number of Graduates	109

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	2	Alternatives	0
Junior Highs	0	Total	7

	Lennox 41-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.5%	96.4%	96.6%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.7%	0.4%	0.9%	0.6%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				54	58	62
2) Environment				51	57	58
3) Language Arts				51	52	52
4) Reading				59	60	62
5) Complete Battery				56	59	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	58	60	65
2) Science			54	49	61	61
3) Social Science			63	61	65	64
4) Language Arts			54	53	53	55
5) Reading			65	59	66	65
6) Complete Battery	65	58	61	57	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	69	74	70
2) Science			75	71	77	76
3) Social Science			71	67	77	71
4) Language Arts			61	56	62	59
5) Reading			69	65	71	65
6) Complete Battery	64	69	69	65	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	54	66	69
2) Science			66	59	72	69
3) Social Science			75	67	69	71
4) Language Arts			50	42	50	52
5) Reading			54	44	51	52
6) Complete Battery	70	62	61	52	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	53	64	61
2) Ninth Grade			21	84	79	81
Indicator 8						
American College Test (ACT) Composite Score	22.0	22.1	22.4	21.6	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.8%	6.3%	10.8%	19.23%	20.00%
2) GPA of Graduates Entering Regental Institutions	2.67	2.73	2.85	2.61	2.68

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Leola, South Dakota

Selected Statistics	
K-12 Fall Enrollment	237
Average Daily Membership	235
% Special Needs Students	8.4%
% Eligible for Free/Reduced Lunch	52.7%
% Minority Students	0.0%
Number of Graduates	29

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Leola 44-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	96.4%	95.7%	100.0%	100.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	0.0%	3.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				53	43	62
2) Environment				52	39	58
3) Language Arts				62	40	52
4) Reading				70	35	62
5) Complete Battery				60	42	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	68	60	65
2) Science			64	65	63	61
3) Social Science			56	66	67	64
4) Language Arts			53	61	62	55
5) Reading			59	69	65	65
6) Complete Battery	39	45	57	65	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	66	67	70
2) Science			79	76	79	76
3) Social Science			75	67	66	71
4) Language Arts			58	65	59	59
5) Reading			67	62	54	65
6) Complete Battery	59	64	70	66	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	59	56	69
2) Science			67	71	67	69
3) Social Science			66	55	78	71
4) Language Arts			52	44	60	52
5) Reading			53	47	52	52
6) Complete Battery	62	49	59	54	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			48	50	44	61
2) Ninth Grade			18	84	83	81
Indicator 8						
American College Test (ACT) Composite Score	20.3	19.8	19.5	19.5	18.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	12.5%	12.50%	36.36%
2) GPA of Graduates Entering Regental Institutions	2.72	2.51	2.32	2.76	2.64

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Lyman 42-1

1999-2000 School Year

Presho, South Dakota

Selected Statistics	
K-12 Fall Enrollment	417
Average Daily Membership	415
% Special Needs Students	12.9%
% Eligible for Free/Reduced Lunch	46.0%
% Minority Students	22.4%
Number of Graduates	26

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Lyman 42-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	95.4%	95.5%	95.2%	94.4%	94.6%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	2.7%	0.9%	1.0%	2.8%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				70	86	62
2) Environment				67	78	58
3) Language Arts				62	79	52
4) Reading				69	81	62
5) Complete Battery				68	80	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	79	74	65
2) Science			69	73	69	61
3) Social Science			82	74	77	64
4) Language Arts			65	64	65	55
5) Reading			73	76	74	65
6) Complete Battery	64	66	71	73	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	64	80	70
2) Science			75	74	83	76
3) Social Science			74	73	83	71
4) Language Arts			67	57	77	59
5) Reading			69	61	75	65
6) Complete Battery	58	60	69	64	78	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	62	66	69
2) Science			62	75	69	69
3) Social Science			65	76	73	71
4) Language Arts			53	58	58	52
5) Reading			52	52	59	52
6) Complete Battery	59	71	58	64	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			53	65	74	61
2) Ninth Grade			39	83	< 6 tested	81
Indicator 8 American College Test (ACT) Composite Score	19.4	21.0	21.7	20.4	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	11.11%	40.00%
2) GPA of Graduates Entering Regental Institutions	2.33	2.46	2.62	2.49	3.11

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Marion, South Dakota

Selected Statistics

K-12 Fall Enrollment	329
Average Daily Membership	329
% Special Needs Students	11.7%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	3.0%
Number of Graduates	25

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Marion 60-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.4%	96.2%	96.1%	93.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	1.3%	0.6%	1.2%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				53	52	62
2) Environment				57	43	58
3) Language Arts				51	36	52
4) Reading				54	49	62
5) Complete Battery				56	48	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	53	44	65
2) Science			63	64	35	61
3) Social Science			73	59	37	64
4) Language Arts			55	50	37	55
5) Reading			70	63	40	65
6) Complete Battery	69	54	66	57	42	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	76	79	70
2) Science			85	82	80	76
3) Social Science			79	71	77	71
4) Language Arts			61	51	57	59
5) Reading			66	55	63	65
6) Complete Battery	78	62	72	67	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	60	45	69
2) Science			67	71	57	69
3) Social Science			77	74	63	71
4) Language Arts			51	55	40	52
5) Reading			51	57	36	52
6) Complete Battery	60	64	61	63	47	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	44	48	61
2) Ninth Grade			71	88	92	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	20.9	22.2	20.9	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	40.0%	<3 enrolled	25.00%
2) GPA of Graduates Entering Regental Institutions	2.98	2.85	2.19	<3 enrolled	3.35

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

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Salem, South Dakota

Selected Statistics

K-12 Fall Enrollment	397
Average Daily Membership	400
% Special Needs Students	13.4%
% Eligible for Free/Reduced Lunch	28.2%
% Minority Students	1.3%
Number of Graduates	44

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	McCook Central 43-7					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.8%	96.1%	96.6%	97.0%	96.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.4%	0.4%	0.8%	0.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				54	68	62
2) Environment				49	61	58
3) Language Arts				60	56	52
4) Reading				62	63	62
5) Complete Battery				59	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	81	74	65
2) Science			60	70	58	61
3) Social Science			75	73	63	64
4) Language Arts			72	65	68	55
5) Reading			82	76	72	65
6) Complete Battery	73	64	75	72	68	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	80	65	70
2) Science			77	74	68	76
3) Social Science			71	75	64	71
4) Language Arts			62	66	60	59
5) Reading			58	67	69	65
6) Complete Battery	56	54	65	72	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	72	79	69
2) Science			64	56	71	69
3) Social Science			72	57	71	71
4) Language Arts			53	52	55	52
5) Reading			56	48	53	52
6) Complete Battery	74	69	63	56	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	82	79	61
2) Ninth Grade			46	88	83	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	22.1	21.3	20.9	20.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.3%	15.4%	0.0%	5.88%	26.67%
2) GPA of Graduates Entering Regental Institutions	2.35	2.57	2.64	2.88	3.08

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

McIntosh, South Dakota

Selected Statistics	
K-12 Fall Enrollment	184
Average Daily Membership	184
% Special Needs Students	15.5%
% Eligible for Free/Reduced Lunch	96.7%
% Minority Students	30.9%
Number of Graduates	11

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	McIntosh 15-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.9%	93.8%	94.4%	92.7%	93.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	1.7%	5.0%	4.5%	3.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				50	54	62
2) Environment				44	51	58
3) Language Arts				30	37	52
4) Reading				46	62	62
5) Complete Battery				45	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	48	71	65
2) Science			59	42	63	61
3) Social Science			50	46	81	64
4) Language Arts			40	43	73	55
5) Reading			64	42	81	65
6) Complete Battery	61	< 6 tested	57	43	73	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	75	84	70
2) Science			76	77	88	76
3) Social Science			70	74	87	71
4) Language Arts			62	65	86	59
5) Reading			59	75	79	65
6) Complete Battery	53	50	63	73	83	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	60	72	69
2) Science			80	75	76	69
3) Social Science			71	57	71	71
4) Language Arts			60	59	49	52
5) Reading			61	53	55	52
6) Complete Battery	53	51	69	60	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			34	37	56	61
2) Ninth Grade			27	47	75	81
Indicator 8						
American College Test (ACT) Composite Score	20.9	22.7	20.8	22.0	19.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	33.33%	20.00%
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	2.85	3.19	2.52

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

McLaughlin, South Dakota

Selected Statistics	
K-12 Fall Enrollment	437
Average Daily Membership	418
% Special Needs Students	30.2%
% Eligible for Free/Reduced Lunch	88.1%
% Minority Students	83.9%
Number of Graduates	21

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	McLaughlin 15-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	91.5%	90.7%	90.0%	91.4%	90.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	8.3%	6.0%	9.7%	10.2%	11.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				37	53	62
2) Environment				23	51	58
3) Language Arts				14	41	52
4) Reading				34	52	62
5) Complete Battery				30	49	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	44	66	65
2) Science			53	44	52	61
3) Social Science			46	47	51	64
4) Language Arts			34	33	36	55
5) Reading			40	44	39	65
6) Complete Battery	45	28	43	41	48	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	67	69	70
2) Science			60	61	75	76
3) Social Science			50	63	73	71
4) Language Arts			32	41	49	59
5) Reading			42	50	58	65
6) Complete Battery	47	45	48	57	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			40	42	52	69
2) Science			44	61	46	69
3) Social Science			50	61	48	71
4) Language Arts			41	50	43	52
5) Reading			33	41	37	52
6) Complete Battery	35	53	41	50	45	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			21	40	37	61
2) Ninth Grade			17	44	78	81
Indicator 8						
American College Test (ACT) Composite Score	19.8	16.5	18.7	18.6	17.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	N/A	50.00%	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	1.69	<3 enrolled	2.18	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Sturgis, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,927
Average Daily Membership	2,893
% Special Needs Students	10.0%
% Eligible for Free/Reduced Lunch	24.4%
% Minority Students	5.3%
Number of Graduates	187

Number of Schools Operating			
Elementaries	13	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	16

	Meade 46-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.2%	95.2%	95.5%	94.3%	94.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.2%	3.7%	1.9%	4.8%	2.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				52	61	62
2) Environment				52	62	58
3) Language Arts				49	56	52
4) Reading				60	67	62
5) Complete Battery				56	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	63	60	65
2) Science			65	65	63	61
3) Social Science			67	65	61	64
4) Language Arts			59	56	59	55
5) Reading			68	65	67	65
6) Complete Battery	58	61	63	62	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	71	72	70
2) Science			73	74	78	76
3) Social Science			64	68	71	71
4) Language Arts			59	58	61	59
5) Reading			69	68	68	65
6) Complete Battery	56	58	67	67	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	65	67	69
2) Science			70	70	67	69
3) Social Science			76	68	63	71
4) Language Arts			52	51	49	52
5) Reading			58	55	54	52
6) Complete Battery	57	62	64	61	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	51	55	61
2) Ninth Grade			21	75	79	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	20.5	21.0	21.3	21.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.1%	2.3%	7.0%	8.96%	17.02%
2) GPA of Graduates Entering Regental Institutions	2.89	2.71	2.54	2.54	2.64

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Menno, South Dakota

Selected Statistics	
K-12 Fall Enrollment	307
Average Daily Membership	305
% Special Needs Students	16.1%
% Eligible for Free/Reduced Lunch	40.7%
% Minority Students	0.0%
Number of Graduates	20

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Menno 33-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.1%	97.0%	96.9%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.3%	0.0%	1.3%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	77	62
2) Environment				52	70	58
3) Language Arts				41	55	52
4) Reading				61	63	62
5) Complete Battery				59	66	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	64	60	65
2) Science			63	62	59	61
3) Social Science			67	61	59	64
4) Language Arts			57	58	56	55
5) Reading			63	65	63	65
6) Complete Battery	53	47	62	61	59	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	50	49	70
2) Science			78	61	52	76
3) Social Science			66	62	54	71
4) Language Arts			58	47	37	59
5) Reading			65	49	44	65
6) Complete Battery	52	50	68	51	47	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			44	58	61	69
2) Science			41	42	59	69
3) Social Science			42	48	63	71
4) Language Arts			50	51	44	52
5) Reading			42	46	50	52
6) Complete Battery	69	72	45	50	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			61	65	65	61
2) Ninth Grade			16	81	84	81
Indicator 8						
American College Test (ACT) Composite Score	21.3	22.1	24.1	21.6	19.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	33.3%	N/A	7.69%	55.56%
2) GPA of Graduates Entering Regental Institutions	2.85	2.70	<3 enrolled	3.15	* 2.75

* Scores not available as districts contract out grade * No students tested # Scores not available due to reporting errors

Midland, South Dakota

Selected Statistics

K-12 Fall Enrollment	115
Average Daily Membership	114
% Special Needs Students	6.0%
% Eligible for Free/Reduced Lunch	52.2%
% Minority Students	0.9%
Number of Graduates	8

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Midland 27-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.8%	94.6%	95.7%	95.9%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.3%	0.0%	0.0%	1.5%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	47	62
2) Environment				< 6 tested	35	58
3) Language Arts				< 6 tested	54	52
4) Reading				< 6 tested	65	62
5) Complete Battery				< 6 tested	55	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	85	65
2) Science			< 6 tested	< 6 tested	67	61
3) Social Science			< 6 tested	< 6 tested	67	64
4) Language Arts			< 6 tested	< 6 tested	56	55
5) Reading			< 6 tested	< 6 tested	65	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	73	68	70
2) Science			68	82	80	76
3) Social Science			61	81	68	71
4) Language Arts			34	75	59	59
5) Reading			62	78	62	65
6) Complete Battery	70	60	56	77	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			50	73	62	69
2) Science			55	55	47	69
3) Social Science			65	57	53	71
4) Language Arts			29	44	50	52
5) Reading			36	45	42	52
6) Complete Battery	69	74	46	54	50	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			57	73	55	61
2) Ninth Grade			23	84	74	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	23.8	23.2	< 6 tested	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	N/A*	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	1.94	2.72	N/A*	3.01	2.26

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

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Milbank, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,083
Average Daily Membership	1,082
% Special Needs Students	14.2%
% Eligible for Free/Reduced Lunch	19.1%
% Minority Students	2.5%
Number of Graduates	106

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Milbank 25-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.4%	96.2%	95.1%	96.2%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	0.8%	2.2%	1.7%	0.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				61	68	62
2) Environment				63	56	58
3) Language Arts				56	53	52
4) Reading				61	65	62
5) Complete Battery				61	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	65	69	65
2) Science			74	58	62	61
3) Social Science			68	62	65	64
4) Language Arts			59	51	54	55
5) Reading			75	61	64	65
6) Complete Battery	68	65	71	59	64	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	86	86	70
2) Science			77	83	78	76
3) Social Science			74	81	79	71
4) Language Arts			66	74	67	59
5) Reading			69	76	72	65
6) Complete Battery	69	65	72	79	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	71	68	69
2) Science			71	72	74	69
3) Social Science			77	76	78	71
4) Language Arts			50	49	53	52
5) Reading			52	54	56	52
6) Complete Battery	70	67	62	64	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	59	59	61
2) Ninth Grade			36	89	85	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	22.0	22.0	21.7	21.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.7%	9.5%	0.0%	18.52%	18.92%
2) GPA of Graduates Entering Regental Institutions	2.62	2.53	2.99	2.79	2.6

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Miller, South Dakota

Selected Statistics

K-12 Fall Enrollment	609
Average Daily Membership	602
% Special Needs Students	9.0%
% Eligible for Free/Reduced Lunch	41.4%
% Minority Students	0.2%
Number of Graduates	42

Number of Schools Operating

Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Miller 29-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.4%	96.8%	96.6%	96.7%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.9%	0.0%	1.2%	0.6%	0.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	72	62
2) Environment				67	63	58
3) Language Arts				68	69	52
4) Reading				74	80	62
5) Complete Battery				69	75	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	76	76	65
2) Science			71	71	70	61
3) Social Science			75	74	71	64
4) Language Arts			66	65	61	55
5) Reading			72	71	73	65
6) Complete Battery	71	56	71	68	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	90	86	70
2) Science			70	84	87	76
3) Social Science			72	81	83	71
4) Language Arts			51	61	72	59
5) Reading			58	72	68	65
6) Complete Battery	70	56	64	78	77	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	77	76	69
2) Science			74	82	73	69
3) Social Science			83	80	76	71
4) Language Arts			53	56	53	52
5) Reading			55	59	50	52
6) Complete Battery	71	68	66	70	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			45	58	64	61
2) Ninth Grade			39	86	84	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	22.4	21.3	21.1	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.0%	16.7%	0.0%	12.00%	33.33%
2) GPA of Graduates Entering Regental Institutions	2.92	2.58	2.70	3.03	2.8

* Scores not available as districts contract out grade ^ No students tested. # Scores not available due to reporting errors

Mitchell, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,671
Average Daily Membership	2,667
% Special Needs Students	14.1%
% Eligible for Free/Reduced Lunch	23.7%
% Minority Students	4.8%
Number of Graduates	199

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	8

	Mitchell 17-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.0%	95.3%	95.3%	95.7%	99.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	1.9%	1.9%	2.1%	1.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				55	53	62
2) Environment				52	50	58
3) Language Arts				56	44	52
4) Reading				59	50	62
5) Complete Battery				57	51	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	61	59	65
2) Science			56	58	58	61
3) Social Science			64	65	65	64
4) Language Arts			52	54	53	55
5) Reading			60	62	63	65
6) Complete Battery	60	61	57	60	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	68	70	70
2) Science			79	74	78	76
3) Social Science			76	69	74	71
4) Language Arts			57	45	57	59
5) Reading			60	63	64	65
6) Complete Battery	66	67	67	62	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	73	70	69
2) Science			69	71	66	69
3) Social Science			73	74	71	71
4) Language Arts			48	47	43	52
5) Reading			49	51	47	52
6) Complete Battery	63	60	62	62	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	52	58	61
2) Ninth Grade			44	82	86	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	20.9	21.5	21.7	21.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.9%	6.4%	6.4%	10.00%	6.00%
2) GPA of Graduates Entering Regental Institutions	2.98	2.58	2.79	2.78	2.78

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Mobridge, South Dakota

Selected Statistics	
K-12 Fall Enrollment	652
Average Daily Membership	639
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	52.9%
% Minority Students	28.2%
Number of Graduates	49

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Mobridge 62-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	93.9%	94.2%	94.2%	93.2%	94.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	6.3%	6.0%	4.4%	8.7%	10.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				43	59	62
2) Environment				52	56	58
3) Language Arts				68	60	52
4) Reading				67	70	62
5) Complete Battery				59	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	63	62	65
2) Science			58	55	58	61
3) Social Science			69	64	61	64
4) Language Arts			58	53	50	55
5) Reading			65	67	69	65
6) Complete Battery	60	49	61	60	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	70	69	70
2) Science			74	67	72	76
3) Social Science			72	68	71	71
4) Language Arts			59	57	53	59
5) Reading			65	60	65	65
6) Complete Battery	56	62	67	63	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	56	70	69
2) Science			72	66	73	69
3) Social Science			66	70	79	71
4) Language Arts			53	47	53	52
5) Reading			50	46	55	52
6) Complete Battery	60	61	59	58	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	51	54	61
2) Ninth Grade			15	88	81	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	21.5	21.6	21.2	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	15.0%	0.0%	12.5%	5.56%	0.00%
2) GPA of Graduates Entering Regental Institutions	3.10	2.77	2.97	2.95	2.9

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Montrose, South Dakota

Selected Statistics	
K-12 Fall Enrollment	234
Average Daily Membership	236
% Special Needs Students	14.1%
% Eligible for Free/Reduced Lunch	35.0%
% Minority Students	0.0%
Number of Graduates	23

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Montrose 43-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.4%	96.7%	96.6%	97.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.8%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				49	72	62
2) Environment				39	46	58
3) Language Arts				44	58	52
4) Reading				38	71	62
5) Complete Battery				43	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	65	69	65
2) Science			50	51	45	61
3) Social Science			60	62	48	64
4) Language Arts			51	53	53	55
5) Reading			62	61	57	65
6) Complete Battery	60	39	56	59	54	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	67	73	70
2) Science			70	69	65	76
3) Social Science			69	70	65	71
4) Language Arts			64	55	50	59
5) Reading			67	67	67	65
6) Complete Battery	57	53	66	65	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	70	68	69
2) Science			57	70	64	69
3) Social Science			63	63	72	71
4) Language Arts			47	46	47	52
5) Reading			49	52	61	52
6) Complete Battery	61	36	55	60	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			46	53	63	61
2) Ninth Grade			19	84	69	81
Indicator 8						
American College Test (ACT) Composite Score	20.0	19.2	18.8	20.4	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	14.3%	25.0%	20.0%	33.33%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.74	3.06	3.00	2.42	3.1

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Mount Vernon, South Dakota

Selected Statistics	
K-12 Fall Enrollment	277
Average Daily Membership	274
% Special Needs Students	4.7%
% Eligible for Free/Reduced Lunch	30.7%
% Minority Students	0.0%
Number of Graduates	19

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Mount Vernon 17-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.4%	96.8%	96.6%	100.0%	100.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				43	58	62
2) Environment				53	54	58
3) Language Arts				56	51	52
4) Reading				61	61	62
5) Complete Battery				55	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	66	59	65
2) Science			53	57	60	61
3) Social Science			66	75	75	64
4) Language Arts			58	71	54	55
5) Reading			61	72	57	65
6) Complete Battery	69	72	64	67	58	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	80	83	70
2) Science			85	84	86	76
3) Social Science			75	71	77	71
4) Language Arts			61	68	71	59
5) Reading			62	70	75	65
6) Complete Battery	61	57	69	73	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			90	76	67	69
2) Science			80	78	66	69
3) Social Science			71	65	56	71
4) Language Arts			63	52	33	52
5) Reading			68	52	42	52
6) Complete Battery	68	71	74	64	52	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	66	57	61
2) Ninth Grade			64	80	87	81
Indicator 8						
American College Test (ACT) Composite Score	23.8	23.4	22.4	22.8	21.2	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	0.0%	0.00%	0.00%	
2) GPA of Graduates Entering Regental Institutions	2.75	N/A	2.75	3.55	3.22	

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

New Underwood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	275
Average Daily Membership	276
% Special Needs Students	6.5%
% Eligible for Free/Reduced Lunch	34.5%
% Minority Students	5.4%
Number of Graduates	21

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	New Underwood 51-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.5%	94.9%	95.1%	95.0%	95.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	5.0%	2.9%	0.8%	3.0%	5.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				44	40	62
2) Environment				44	45	58
3) Language Arts				35	42	52
4) Reading				52	53	62
5) Complete Battery				47	49	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			48	57	58	65
2) Science			40	55	37	61
3) Social Science			46	54	39	64
4) Language Arts			33	47	33	55
5) Reading			42	63	40	65
6) Complete Battery	36	67	44	58	47	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	55	61	70
2) Science			70	63	71	76
3) Social Science			73	63	65	71
4) Language Arts			47	43	35	59
5) Reading			63	50	52	65
6) Complete Battery	67	51	65	54	58	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	55	60	69
2) Science			62	71	64	69
3) Social Science			85	83	82	71
4) Language Arts			56	53	44	52
5) Reading			53	54	44	52
6) Complete Battery	60	53	64	63	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	56	39	61
2) Ninth Grade			32	74	49	81
Indicator 8						
American College Test (ACT) Composite Score	21.3	20.1	20.0	20.8	19.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	0.0%	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	N/A	2.45	2.34	3.46	2.88

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Newell, South Dakota

Selected Statistics	
K-12 Fall Enrollment	482
Average Daily Membership	483
% Special Needs Students	14.8%
% Eligible for Free/Reduced Lunch	49.3%
% Minority Students	6.8%
Number of Graduates	44

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Newell 09-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	96.0%	95.0%	94.0%	94.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	2.1%	1.4%	3.6%	1.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				74	43	62
2) Environment				57	30	58
3) Language Arts				66	32	52
4) Reading				76	54	62
5) Complete Battery				71	45	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			83	64	70	65
2) Science			63	54	66	61
3) Social Science			71	53	64	64
4) Language Arts			65	44	58	55
5) Reading			81	62	73	65
6) Complete Battery	57	62	73	57	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	76	71	70
2) Science			84	83	77	76
3) Social Science			73	79	62	71
4) Language Arts			65	65	50	59
5) Reading			71	67	61	65
6) Complete Battery	61	62	72	74	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	67	59	69
2) Science			67	75	54	69
3) Social Science			74	75	57	71
4) Language Arts			43	46	35	52
5) Reading			50	51	45	52
6) Complete Battery	62	67	58	62	50	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			50	39	67	61
2) Ninth Grade			42	75	69	81
Indicator 8						
American College Test (ACT) Composite Score	21.9	21.6	22.2	22.5	20.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	18.2%	8.3%	0.0%	5.88%	28.57%
2) GPA of Graduates Entering Regental Institutions	3.11	2.61	2.57	2.5	2.81

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

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Northwest 52-3 (contracting 9-12) — 1999-2000 School Year

Lodgepole, South Dakota

Selected Statistics	
K-12 Fall Enrollment	13
Average Daily Membership	13
% Special Needs Students	5.6%
% Eligible for Free/Reduced Lunch	14.3%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating			
Elementaries	2	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Northwest 52-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	92.4%	98.7%	96.4%	97.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	16.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	N/A^	62
2) Environment				< 6 tested	N/A^	58
3) Language Arts				< 6 tested	N/A^	52
4) Reading				< 6 tested	N/A^	62
5) Complete Battery				< 6 tested	N/A^	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science			< 6 tested	< 6 tested	< 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	< 6 tested	70
2) Science			< 6 tested	< 6 tested	< 6 tested	76
3) Social Science			< 6 tested	< 6 tested	< 6 tested	71
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	59
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Mellette, South Dakota

Selected Statistics	
K-12 Fall Enrollment	292
Average Daily Membership	289
% Special Needs Students	10.9%
% Eligible for Free/Reduced Lunch	31.2%
% Minority Students	1.7%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Northwestern 56-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	96.2%	96.3%	96.6%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.0%	0.6%	0.0%	1.9%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				52	60	62
2) Environment				66	57	58
3) Language Arts				66	53	52
4) Reading				74	65	62
5) Complete Battery				66	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	67	62	65
2) Science			75	73	70	61
3) Social Science			67	66	64	64
4) Language Arts			73	70	54	55
5) Reading			75	76	69	65
6) Complete Battery	70	68	69	69	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	79	84	70
2) Science			73	84	83	76
3) Social Science			75	77	77	71
4) Language Arts			51	75	70	59
5) Reading			66	73	86	65
6) Complete Battery	72	61	67	76	81	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	67	72	69
2) Science			79	70	70	69
3) Social Science			79	71	74	71
4) Language Arts			47	47	46	52
5) Reading			53	54	61	52
6) Complete Battery	56	69	63	61	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	59	52	61
2) Ninth Grade			32	84	96	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	20.6	22.3	21.5	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	0.0%	0.0%	11.11%	0.00%
2) GPA of Graduates Entering Regental Institutions	3.06	3.02	2.82	2.83	2.99

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Oelrichs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	69
Average Daily Membership	66
% Special Needs Students	7.2%
% Eligible for Free/Reduced Lunch	81.2%
% Minority Students	53.6%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Oelrichs 23-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	93.8%	95.8%	95.6%	95.9%	94.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.0%	2.4%	0.0%	17.6%	17.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				46	39	62
2) Environment				43	35	58
3) Language Arts				34	18	52
4) Reading				48	35	62
5) Complete Battery				45	34	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	70	58	65
2) Science			< 6 tested	59	59	61
3) Social Science			< 6 tested	51	65	64
4) Language Arts			< 6 tested	45	61	55
5) Reading			< 6 tested	56	67	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	55	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	< 6 tested	< 6 tested	70
2) Science			81	< 6 tested	< 6 tested	76
3) Social Science			68	< 6 tested	< 6 tested	71
4) Language Arts			49	< 6 tested	< 6 tested	59
5) Reading			57	< 6 tested	< 6 tested	65
6) Complete Battery	65	< 6 tested	65	< 6 tested	< 6 tested	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			45	63	39	69
2) Science			46	72	24	69
3) Social Science			55	79	48	71
4) Language Arts			31	50	21	52
5) Reading			47	59	22	52
6) Complete Battery	31	47	46	65	30	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	40	61
2) Ninth Grade			21	< 6 tested	16	81
Indicator 8						
American College Test (ACT) Composite Score	18.3	18.5	17.0	< 6 tested	< 6 tested	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A^	N/A^	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A^	N/A^	<3 enrolled

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Ramona, South Dakota

Selected Statistics	
K-12 Fall Enrollment	194
Average Daily Membership	191
% Special Needs Students	9.7%
% Eligible for Free/Reduced Lunch	53.6%
% Minority Students	1.5%
Number of Graduates	16

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Oldham-Ramona 39-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	97.1%	96.7%	95.6%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.8%	0.0%	0.0%	0.8%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				52	73	62
2) Environment				47	36	58
3) Language Arts				54	69	52
4) Reading				61	69	62
5) Complete Battery				56	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			88	76	82	65
2) Science			74	78	74	61
3) Social Science			87	81	78	64
4) Language Arts			67	62	73	55
5) Reading			80	77	75	65
6) Complete Battery	79	79	81	74	75	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	78	73	70
2) Science			68	74	76	76
3) Social Science			78	75	76	71
4) Language Arts			57	66	62	59
5) Reading			67	72	74	65
6) Complete Battery	45	55	69	72	73	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	71	57	69
2) Science			68	60	68	69
3) Social Science			78	53	63	71
4) Language Arts			70	47	43	52
5) Reading			68	45	51	52
6) Complete Battery	35	43	71	54	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			38	68	50	61
2) Ninth Grade			26	78	91	81
Indicator 8						
American College Test (ACT) Composite Score	21.5	20.2	20.1	20.7	19.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	0.0%	75.0%	25.00%	12.50%
2) GPA of Graduates Entering Regental Institutions	3.32	3.18	1.99	2.84	3.37

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Parker, South Dakota

Selected Statistics	
K-12 Fall Enrollment	486
Average Daily Membership	487
% Special Needs Students	14.8%
% Eligible for Free/Reduced Lunch	17.7%
% Minority Students	2.2%
Number of Graduates	36

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Parker 60-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.8%	96.5%	96.2%	96.0%	96.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.4%	1.2%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				76	92	62
2) Environment				74	92	58
3) Language Arts				62	78	52
4) Reading				52	80	62
5) Complete Battery				64	85	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	63	58	65
2) Science			55	63	60	61
3) Social Science			69	63	68	64
4) Language Arts			61	55	54	55
5) Reading			65	64	64	65
6) Complete Battery	66	65	62	60	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	84	77	70
2) Science			75	74	78	76
3) Social Science			74	76	77	71
4) Language Arts			60	48	56	59
5) Reading			72	67	66	65
6) Complete Battery	67	64	73	72	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	65	76	69
2) Science			74	64	64	69
3) Social Science			70	68	56	71
4) Language Arts			50	52	56	52
5) Reading			48	47	51	52
6) Complete Battery	59	70	60	58	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	59	75	61
2) Ninth Grade			50	84	85	81
Indicator 8						
American College Test (ACT) Composite Score	21.8	20.9	21.6	19.8	21.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	40.0%	0.0%	21.4%	0.00%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.49	2.54	2.70	3.15	2.56

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Parkston, South Dakota

Selected Statistics	
K-12 Fall Enrollment	702
Average Daily Membership	692
% Special Needs Students	7.2%
% Eligible for Free/Reduced Lunch	43.0%
% Minority Students	5.5%
Number of Graduates	48

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Parkston 33-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.2%	97.2%	97.1%	97.2%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.3%	0.5%	0.3%	0.5%	0.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				68	58	62
2) Environment				64	50	58
3) Language Arts				63	57	52
4) Reading				69	63	62
5) Complete Battery				67	59	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	64	65	65
2) Science			61	59	63	61
3) Social Science			69	65	71	64
4) Language Arts			51	50	56	55
5) Reading			60	57	63	65
6) Complete Battery	69	67	59	57	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	75	68	70
2) Science			74	80	70	76
3) Social Science			66	77	65	71
4) Language Arts			53	63	51	59
5) Reading			70	69	58	65
6) Complete Battery	65	66	70	72	62	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	74	67	69
2) Science			69	76	65	69
3) Social Science			64	64	65	71
4) Language Arts			53	47	46	52
5) Reading			57	47	45	52
6) Complete Battery	52	65	61	60	56	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	54	57	61
2) Ninth Grade			45	86	88	81
Indicator 8						
American College Test (ACT) Composite Score	22.4	19.8	21.6	21.1	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.0%	12.5%	18.2%	20.00%	18.18%
2) GPA of Graduates Entering Regental Institutions	2.86	2.55	2.82	3.01	3.04

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Pierre, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,781
Average Daily Membership	2,765
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	22.6%
% Minority Students	11.9%
Number of Graduates	217

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	7

	Pierre 32-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	95.5%	95.0%	95.1%	93.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	1.4%	2.0%	1.8%	1.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	69	62
2) Environment				59	60	58
3) Language Arts				51	61	52
4) Reading				62	68	62
5) Complete Battery				61	66	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	64	65	65
2) Science			64	62	62	61
3) Social Science			69	70	66	64
4) Language Arts			58	60	56	55
5) Reading			68	67	63	65
6) Complete Battery	65	63	64	64	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	69	76	70
2) Science			86	85	86	76
3) Social Science			82	78	80	71
4) Language Arts			63	60	63	59
5) Reading			75	72	74	65
6) Complete Battery	67	64	75	72	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	83	81	69
2) Science			77	76	78	69
3) Social Science			80	81	79	71
4) Language Arts			54	56	57	52
5) Reading			61	61	63	52
6) Complete Battery	76	76	71	71	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	65	69	61
2) Ninth Grade			42	81	87	81
Indicator 8						
American College Test (ACT) Composite Score	23.2	23.1	23.1	22.4	23.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.6%	5.7%	10.7%	5.48%	8.75%
2) GPA of Graduates Entering Regental Institutions	2.67	2.87	2.85	2.81	2.74

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Plankinton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	196
Average Daily Membership	198
% Special Needs Students	11.5%
% Eligible for Free/Reduced Lunch	28.6%
% Minority Students	2.0%
Number of Graduates	27

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Plankinton 01-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.0%	97.5%	96.9%	96.7%	97.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.1%	0.0%	0.0%	1.8%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				45	63	62
2) Environment				44	60	58
3) Language Arts				38	70	52
4) Reading				57	72	62
5) Complete Battery				49	69	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	65	81	65
2) Science			61	51	76	61
3) Social Science			53	72	83	64
4) Language Arts			62	58	79	55
5) Reading			61	63	75	65
6) Complete Battery	68	66	59	59	77	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			85	76	59	70
2) Science			80	79	81	76
3) Social Science			81	75	69	71
4) Language Arts			74	65	51	59
5) Reading			79	66	62	65
6) Complete Battery	47	57	81	73	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	57	72	69
2) Science			69	65	75	69
3) Social Science			54	36	64	71
4) Language Arts			49	41	49	52
5) Reading			50	37	48	52
6) Complete Battery	55	48	57	47	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			27	60	56	61
2) Ninth Grade			44	76	58	81
Indicator 8						
American College Test (ACT) Composite Score	19.5	20.7	19.4	18.6	17.5	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	16.7%	16.7%	50.00%	57.14%	
2) GPA of Graduates Entering Regental Institutions	2.47	2.77	2.83	2.26	2.7	

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors.

Platte, South Dakota

Selected Statistics	
K-12 Fall Enrollment	490
Average Daily Membership	488
% Special Needs Students	9.4%
% Eligible for Free/Reduced Lunch	23.7%
% Minority Students	0.4%
Number of Graduates	32

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	6

	Platte Community 11-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.9%	97.3%	98.0%	97.5%	97.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.8%	0.4%	0.4%	0.9%	0.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Editior						
1) Math				82	65	62
2) Environment				61	49	58
3) Language Arts				65	48	52
4) Reading				81	59	62
5) Complete Battery				75	56	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	66	67	65
2) Science			65	61	57	61
3) Social Science			66	61	66	64
4) Language Arts			58	61	62	55
5) Reading			67	66	64	65
6) Complete Battery	65	62	63	63	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	72	71	70
2) Science			73	79	81	76
3) Social Science			69	81	80	71
4) Language Arts			57	59	65	59
5) Reading			63	72	73	65
6) Complete Battery	70	72	64	71	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			55	74	82	69
2) Science			64	70	83	69
3) Social Science			64	63	77	71
4) Language Arts			47	45	60	52
5) Reading			43	45	59	52
6) Complete Battery	69	65	54	58	71	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			55	59	65	61
2) Ninth Grade			37	83	85	81
Indicator 8						
American College Test (ACT) Composite Score	22.3	22.7	21.0	20.4	20.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	0.0%	7.1%	9.09%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.83	2.41	3.17	2.79	3.25

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Pollock, South Dakota

Selected Statistics	
K-12 Fall Enrollment	128
Average Daily Membership	126
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	35.9%
% Minority Students	0.8%
Number of Graduates	9

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Pollock 10-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	97.5%	97.2%	96.8%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	3.8%	5.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	88	62
2) Environment				< 6 tested	88	58
3) Language Arts				< 6 tested	91	52
4) Reading				< 6 tested	86	62
5) Complete Battery				< 6 tested	87	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	68	71	65
2) Science			80	78	53	61
3) Social Science			84	69	74	64
4) Language Arts			72	62	52	55
5) Reading			81	70	75	65
6) Complete Battery	69	56	79	68	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A #	84	82	70
2) Science			N/A #	76	83	76
3) Social Science			N/A #	68	72	71
4) Language Arts			N/A #	62	54	59
5) Reading			N/A #	71	61	65
6) Complete Battery	77	69	N/A #	73	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A #	67	65	69
2) Science			N/A #	75	60	69
3) Social Science			N/A #	57	61	71
4) Language Arts			N/A #	49	48	52
5) Reading			N/A #	63	47	52
6) Complete Battery	47	57	N/A #	62	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			55	50	74	61
2) Ninth Grade			56	75	88	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	18.7	18.9	19.3	19.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	0.00%	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	2.45	2.32	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Polo 29-2 (contracting 9-12)

1999-2000 School Year

Orient, South Dakota

Selected Statistics

K-12 Fall Enrollment	16
Average Daily Membership	16
% Special Needs Students	19.2%
% Eligible for Free/Reduced Lunch	75.0%
% Minority Students	0.0%
Number of Graduates	0

Number of Schools Operating

Elementaries	1	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	1

	Polo 29-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	97.6%	97.6%	97.5%	99.0%	97.2%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	< 6 tested	62
2) Environment				< 6 tested	< 6 tested	58
3) Language Arts				< 6 tested	< 6 tested	52
4) Reading				< 6 tested	< 6 tested	62
5) Complete Battery				< 6 tested	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	< 6 tested	< 6 tested	65
2) Science			< 6 tested	< 6 tested	< 6 tested	61
3) Social Science			< 6 tested	< 6 tested	< 6 tested	64
4) Language Arts			< 6 tested	< 6 tested	< 6 tested	55
5) Reading			< 6 tested	< 6 tested	< 6 tested	65
6) Complete Battery	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A ^	N/A^	N/A^	70
2) Science			N/A ^	N/A^	N/A^	76
3) Social Science			N/A ^	N/A^	N/A^	71
4) Language Arts			N/A ^	N/A^	N/A^	59
5) Reading			N/A ^	N/A^	N/A^	65
6) Complete Battery	N/A ^	N/A ^	N/A ^	N/A^	N/A^	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	< 6 tested	< 6 tested	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8 American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Rapid City, South Dakota

Selected Statistics	
K-12 Fall Enrollment	13,701
Average Daily Membership	13,471
% Special Needs Students	10.8%
% Eligible for Free/Reduced Lunch	26.7%
% Minority Students	19.8%
Number of Graduates	767

Number of Schools Operating			
Elementaries	19	High Schools	2
Middle schools	5	Alternatives	1
Junior Highs	0	Total	27

	Rapid City Area 51-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	93.3%	93.7%	93.2%	93.9%	93.6%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	7.3%	3.3%	3.8%	4.5%	3.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				56	59	62
2) Environment				59	60	58
3) Language Arts				54	53	52
4) Reading				64	63	62
5) Complete Battery				59	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	58	63	65
2) Science			62	62	62	61
3) Social Science			65	63	63	64
4) Language Arts			56	53	55	55
5) Reading			67	64	65	65
6) Complete Battery	63	63	61	59	61	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	70	71	70
2) Science			76	76	78	76
3) Social Science			74	73	74	71
4) Language Arts			59	59	60	59
5) Reading			69	67	68	65
6) Complete Battery	69	69	69	68	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	72	74	69
2) Science			71	77	77	69
3) Social Science			79	80	80	71
4) Language Arts			56	59	61	52
5) Reading			61	64	62	52
6) Complete Battery	67	70	66	70	70	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			40	52	61	61
2) Ninth Grade			28	73	78	81
Indicator 8 American College Test (ACT) Composite Score	21.7	22.0	21.8	21.9	22.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.9%	4.7%	4.4%	9.41%	11.50%
2) GPA of Graduates Entering Regental Institutions	2.65	2.63	2.71	2.74	2.64833

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors.

Redfield, South Dakota

Selected Statistics	
K-12 Fall Enrollment	774
Average Daily Membership	797
% Special Needs Students	13.2%
% Eligible for Free/Reduced Lunch	36.0%
% Minority Students	4.7%
Number of Graduates	68

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	1
Junior Highs	1	Total	4

	Redfield 56-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	96.6%	96.3%	96.4%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.5%	2.2%	1.4%	1.8%	0.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				61	72	62
2) Environment				55	60	58
3) Language Arts				46	59	52
4) Reading				75	79	62
5) Complete Battery				62	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	77	83	65
2) Science			74	77	79	61
3) Social Science			73	77	80	64
4) Language Arts			66	61	62	55
5) Reading			76	77	76	65
6) Complete Battery	66	68	73	73	77	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	74	70	70
2) Science			82	75	73	76
3) Social Science			80	78	65	71
4) Language Arts			62	57	49	59
5) Reading			71	68	61	65
6) Complete Battery	61	60	74	70	63	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	65	66	69
2) Science			62	70	67	69
3) Social Science			73	65	63	71
4) Language Arts			43	46	48	52
5) Reading			47	43	48	52
6) Complete Battery	58	57	58	57	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	62	61	61
2) Ninth Grade			22	77	69	81
Indicator 8						
American College Test (ACT) Composite Score	19.9	20.8	21.1	21.1	21.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	13.6%	10.0%	5.0%	15.79%	27.27%
2) GPA of Graduates Entering Regental Institutions	2.61	2.66	2.68	2.44	3.02

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Rosholt, South Dakota

Selected Statistics	
K-12 Fall Enrollment	182
Average Daily Membership	183
% Special Needs Students	9.8%
% Eligible for Free/Reduced Lunch	27.5%
% Minority Students	6.0%
Number of Graduates	15

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Rosholt 54-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	95.3%	95.5%	95.9%	95.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	1.1%	1.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				66	66	62
2) Environment				63	72	58
3) Language Arts				62	60	52
4) Reading				70	60	62
5) Complete Battery				67	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			89	74	79	65
2) Science			81	75	85	61
3) Social Science			74	80	82	64
4) Language Arts			79	63	73	55
5) Reading			82	78	82	65
6) Complete Battery	73	66	80	75	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	67	72	70
2) Science			78	80	82	76
3) Social Science			62	67	79	71
4) Language Arts			66	57	71	59
5) Reading			58	60	77	65
6) Complete Battery	80	65	65	65	75	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			[illegible]	63	63	69
2) Science			67	70	73	69
3) Social Science			63	72	60	71
4) Language Arts			51	57	51	52
5) Reading			50	54	40	52
6) Complete Battery	62	61	55	62	56	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	68	71	61
2) Ninth Grade			25	71	90	81
Indicator 8						
American College Test (ACT) Composite Score	24.0	21.2	22.1	20.6	22.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	N/A^	0.00%
2) GPA of Graduates Entering Regental Institutions	3.09	2.91	3.08	N/A^	3.8

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Roslyn, South Dakota

Selected Statistics	
K-12 Fall Enrollment	185
Average Daily Membership	183
% Special Needs Students	12.4%
% Eligible for Free/Reduced Lunch	66.5%
% Minority Students	4.3%
Number of Graduates	15

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Roslyn 18-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	95.8%	95.5%	95.9%	95.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				35	< 6 tested	62
2) Environment				19	< 6 tested	58
3) Language Arts				28	< 6 tested	52
4) Reading				33	< 6 tested	62
5) Complete Battery				32	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	56	70	65
2) Science			70	71	62	61
3) Social Science			74	63	70	64
4) Language Arts			59	42	59	55
5) Reading			75	63	67	65
6) Complete Battery	81	61	70	57	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	81	82	70
2) Science			79	78	80	76
3) Social Science			69	82	88	71
4) Language Arts			56	73	85	59
5) Reading			67	72	82	69
6) Complete Battery	72	74	70	76	83	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	56	57	69
2) Science			76	69	67	69
3) Social Science			76	74	79	71
4) Language Arts			54	58	52	52
5) Reading			41	52	50	52
6) Complete Battery	53	64	61	61	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			37	52	50	61
2) Ninth Grade			23	81	87	81
Indicator 8						
American College Test (ACT) Composite Score	19.6	19.9	20.4	19.3	19.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	10.0%	N/A	0.00%	0.00%
2) GPA of Graduates Entering Regental Institutions	2.70	2.49	<3 enrolled	2.48	2.96

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Rutland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	136
Average Daily Membership	136
% Special Needs Students	8.0%
% Eligible for Free/Reduced Lunch	22.1%
% Minority Students	0.7%
Number of Graduates	13

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Rutland 39-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.8%	97.4%	96.5%	97.0%	96.8%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.5%	0.0%	0.0%	1.2%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				51	57	62
2) Environment				54	42	58
3) Language Arts				23	38	52
4) Reading				53	59	62
5) Complete Battery				48	55	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	68	73	65
2) Science			56	62	85	61
3) Social Science			55	65	83	64
4) Language Arts			55	62	70	55
5) Reading			59	71	80	65
6) Complete Battery	62	55	54	64	76	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			51	45	69	70
2) Science			71	54	73	76
3) Social Science			62	51	79	71
4) Language Arts			46	40	49	59
5) Reading			62	46	66	65
6) Complete Battery	85	63	58	46	67	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	74	72	69
2) Science			81	85	55	69
3) Social Science			82	85	60	71
4) Language Arts			59	56	38	52
5) Reading			64	55	43	52
6) Complete Battery	73	66	71	71	54	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			18	61	< 6 tested	61
2) Ninth Grade			9	79	93	81
Indicator 8 American College Test (ACT) Composite Score	16.3	22.4	22.0	21.0	22.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	0.0%	50.00%	33.33%
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	2.99	3.48	3.27

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Scotland, South Dakota

Selected Statistics	
K-12 Fall Enrollment	406
Average Daily Membership	405
% Special Needs Students	13.3%
% Eligible for Free/Reduced Lunch	33.0%
% Minority Students	1.0%
Number of Graduates	32

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Scotland 04-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	96.7%	96.5%	96.4%	96.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.2%	0.9%	1.3%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				57	72	62
2) Environment				49	63	58
3) Language Arts				52	67	52
4) Reading				64	74	62
5) Complete Battery				57	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	82	85	65
2) Science			58	70	74	61
3) Social Science			66	81	84	64
4) Language Arts			60	66	66	55
5) Reading			77	79	80	65
6) Complete Battery	74	80	70	76	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	81	83	70
2) Science			74	81	76	76
3) Social Science			77	77	83	71
4) Language Arts			54	58	62	59
5) Reading			67	70	72	65
6) Complete Battery	66	73	69	73	75	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	79	85	69
2) Science			71	73	77	69
3) Social Science			81	83	85	71
4) Language Arts			54	50	64	52
5) Reading			55	55	66	52
6) Complete Battery	71	68	68	67	74	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			49	67	72	61
2) Ninth Grade			48	73	84	81
Indicator 8						
American College Test (ACT) Composite Score	21.5	21.7	21.7	22.4	23.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	12.5%	18.18%	14.29%
2) GPA of Graduates Entering Regental Institutions	2.78	2.53	2.67	2.63	3

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Selby, South Dakota

Selected Statistics	
K-12 Fall Enrollment	321
Average Daily Membership	313
% Special Needs Students	11.9%
% Eligible for Free/Reduced Lunch	42.4%
% Minority Students	3.6%
Number of Graduates	31

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Selby Area 62-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	96.0%	96.0%	96.3%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.6%	1.8%	3.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				74	73	62
2) Environment				55	73	58
3) Language Arts				53	50	52
4) Reading				65	76	62
5) Complete Battery				63	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	79	86	65
2) Science			60	61	72	61
3) Social Science			73	73	78	64
4) Language Arts			56	65	71	55
5) Reading			68	72	81	65
6) Complete Battery	70	59	63	71	78	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			89	70	81	70
2) Science			84	73	83	76
3) Social Science			84	70	76	71
4) Language Arts			72	59	59	59
5) Reading			74	67	63	65
6) Complete Battery	73	74	79	66	72	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	76	69	69
2) Science			77	72	73	69
3) Social Science			74	72	75	71
4) Language Arts			59	58	52	52
5) Reading			60	58	62	52
6) Complete Battery	69	60	69	66	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			28	48	57	61
2) Ninth Grade			49	81	88	81
Indicator 8						
American College Test (ACT) Composite Score	20.4	20.5	20.6	21.1	22.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	9.1%	0.0%	20.0%	0.00%	30.77%
2) GPA of Graduates Entering Regental Institutions	3.01	2.63	2.87	2.41	2.84

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Shannon County 65-1 (contracting 9-12) — 1999-2000 School Year

Batesland, South Dakota

Selected Statistics

K-12 Fall Enrollment	1,028
Average Daily Membership	1,031
% Special Needs Students	24.2%
% Eligible for Free/Reduced Lunch	100.0%
% Minority Students	99.4%
Number of Graduates	0

Number of Schools Operating

Elementaries	4	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	4

	Shannon County 65-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	89.3%	89.5%	88.8%	88.9%	89.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	11.0%	5.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				14	14	62
2) Environment				18	14	58
3) Language Arts				09	8	52
4) Reading				19	19	62
5) Complete Battery				17	16	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			16	13	17	65
2) Science			23	21	18	61
3) Social Science			24	21	23	64
4) Language Arts			18	18	16	55
5) Reading			23	21	19	65
6) Complete Battery	20	12	20	19	19	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			21	21	19	70
2) Science			34	33	29	76
3) Social Science			29	35	27	71
4) Language Arts			18	17	14	59
5) Reading			27	29	24	65
6) Complete Battery	25	22	26	27	23	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			14	23	25	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Sioux Falls, South Dakota

Selected Statistics	
K-12 Fall Enrollment	18,819
Average Daily Membership	18,732
% Special Needs Students	13.4%
% Eligible for Free/Reduced Lunch	22.4%
% Minority Students	11.4%
Number of Graduates	964

Number of Schools Operating			
Elementaries	21	High Schools	3
Middle schools	5	Alternatives	7
Junior Highs	0	Total	36

	Sioux Falls 49-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.1%	96.2%	95.8%	96.3%	95.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.6%	3.7%	2.1%	1.5%	3.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				60	63	62
2) Environment				57	59	58
3) Language Arts				54	52	52
4) Reading				59	60	62
5) Complete Battery				59	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	65	68	65
2) Science			63	62	61	61
3) Social Science			67	68	66	64
4) Language Arts			54	56	57	55
5) Reading			65	66	67	65
6) Complete Battery	65	66	63	63	64	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	71	71	70
2) Science			77	80	79	76
3) Social Science			74	73	73	71
4) Language Arts			64	66	65	59
5) Reading			66	68	69	65
6) Complete Battery	70	70	69	70	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	71	71	69
2) Science			69	69	69	69
3) Social Science			74	74	71	71
4) Language Arts			54	53	51	52
5) Reading			56	55	56	52
6) Complete Battery	64	66	65	66	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			38	51	58	61
2) Ninth Grade			23	77	81	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	22.1	22.4	22.3	22.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.3%	5.2%	6.4%	7.08%	16.98%
2) GPA of Graduates Entering Regental Institutions	2.54	2.59	2.59	2.62084	2.66934

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Sioux Valley 05-5

1999-2000 School Year

Volga, South Dakota

Selected Statistics

K-12 Fall Enrollment	619
Average Daily Membership	626
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	15.2%
% Minority Students	1.6%
Number of Graduates	55

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Sioux Valley 05-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.2%	96.6%	96.6%	95.5%	96.5%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	0.3%	0.0%	0.6%	0.3%	0.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	68	62
2) Environment				62	71	58
3) Language Arts				55	52	52
4) Reading				61	62	62
5) Complete Battery				61	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	73	74	65
2) Science			67	64	63	61
3) Social Science			72	60	63	64
4) Language Arts			58	58	57	55
5) Reading			70	67	70	65
6) Complete Battery	72	67	67	65	67	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	73	83	70
2) Science			81	73	78	76
3) Social Science			79	69	83	71
4) Language Arts			66	43	66	59
5) Reading			73	60	72	65
6) Complete Battery	74	74	77	64	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	74	68	69
2) Science			61	74	65	69
3) Social Science			62	76	69	71
4) Language Arts			41	50	43	52
5) Reading			47	58	43	52
6) Complete Battery	71	67	53	66	56	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			30	51	70	61
2) Ninth Grade			28	86	92	81
Indicator 8 American College Test (ACT) Composite Score	21.1	22.0	22.8	20.2	21.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.8%	11.1%	0.0%	0.00%	27.78%
2) GPA of Graduates Entering Regental Institutions	3.05	2.35	2.79	3.03	2.96

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Sisseton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,272
Average Daily Membership	1,257
% Special Needs Students	16.0%
% Eligible for Free/Reduced Lunch	67.9%
% Minority Students	50.7%
Number of Graduates	71

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Sisseton 54-9					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	92.4%	92.7%	92.4%	92.1%	92.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.9%	4.6%	4.4%	3.8%	3.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				49	55	62
2) Environment				42	53	58
3) Language Arts				30	46	52
4) Reading				50	58	62
5) Complete Battery				47	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			41	44	46	65
2) Science			44	48	46	61
3) Social Science			49	50	41	64
4) Language Arts			35	37	41	55
5) Reading			42	45	51	65
6) Complete Battery	38	37	43	45	46	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	62	60	70
2) Science			70	70	74	76
3) Social Science			64	71	67	71
4) Language Arts			46	50	52	59
5) Reading			58	57	64	65
6) Complete Battery	57	49	59	61	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			63	59	56	69
2) Science			66	65	61	69
3) Social Science			64	65	63	71
4) Language Arts			39	39	38	52
5) Reading			44	41	40	52
6) Complete Battery	59	56	55	55	51	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			20	22	64	61
2) Ninth Grade			25	75	81	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	21.4	20.4	20.8	19.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.3%	0.0%	8.7%	11.11%	22.22%
2) GPA of Graduates Entering Regental Institutions	2.69	2.77	2.72	2.66	3.13

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wakpala, South Dakota

Selected Statistics	
K-12 Fall Enrollment	121
Average Daily Membership	113
% Special Needs Students	36.6%
% Eligible for Free/Reduced Lunch	100.0%
% Minority Students	100.0%
Number of Graduates	7

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Smee 15-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	91.0%	90.6%	69.1%	89.0%	93.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	20.8%	22.7%	30.2%	15.6%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				50	29	62
2) Environment				34	21	58
3) Language Arts				30	29	52
4) Reading				34	41	67
5) Complete Battery				38	34	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			39	20	29	65
2) Science			43	42	34	61
3) Social Science			27	37	40	64
4) Language Arts			35	22	23	55
5) Reading			34	37	39	65
6) Complete Battery	43	N/A #	35	28	32	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			25	26	30	70
2) Science			52	57	53	76
3) Social Science			34	51	51	71
4) Language Arts			24	40	34	59
5) Reading			37	44	40	65
6) Complete Battery	26	N/A #	34	40	42	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			19	24	< 6 tested	69
2) Science			26	48	< 6 tested	69
3) Social Science			39	31	< 6 tested	71
4) Language Arts			22	33	< 6 tested	52
5) Reading			23	36	< 6 tested	52
6) Complete Battery	< 6 tested	N/A #	26	35	< 6 tested	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			9	< 6 tested	60	61
2) Ninth Grade			21	72	46	81
Indicator 8						
American College Test (ACT) Composite Score	12.7	14.0	16.0	< 6 tested	< 6 tested	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A	N/A*	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	<3 enrolled	N/A*	<3 enrolled	

* Scores not available as districts contract out grade. * No students tested # Scores not available due to reporting errors

South Shore, South Dakota

Selected Statistics	
K-12 Fall Enrollment	120
Average Daily Membership	119
% Special Needs Students	10.8%
% Eligible for Free/Reduced Lunch	35.8%
% Minority Students	3.3%
Number of Graduates	10

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	South Shore 14-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	97.0%	97.1%	96.8%	96.8%	97.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.6%	1.7%	3.4%	1.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				33	51	62
2) Environment				49	40	58
3) Language Arts				37	56	52
4) Reading				64	68	62
5) Complete Battery				49	57	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	63	< 6 tested	65
2) Science			57	61	< 6 tested	61
3) Social Science			72	54	< 6 tested	64
4) Language Arts			44	42	< 6 tested	55
5) Reading			77	64	< 6 tested	65
6) Complete Battery	58	65	67	58	< 6 tested	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	80	72	70
2) Science			70	69	79	76
3) Social Science			77	69	80	71
4) Language Arts			61	61	70	59
5) Reading			65	67	68	65
6) Complete Battery	72	65	70	70	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	64	71	69
2) Science			58	71	66	69
3) Social Science			71	73	78	71
4) Language Arts			41	60	55	52
5) Reading			47	46	52	52
6) Complete Battery	43	32	57	62	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			50	22	< 6 tested	61
2) Ninth Grade			30	77	75	81
Indicator 8						
American College Test (ACT) Composite Score	21.4	18.6	15.8	20.7	20.9	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	33.3%	<3 enrolled	60.00%
2) GPA of Graduates Entering Regental Institutions	2.60	2.95	2.20	<3 enrolled	2.55

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Spearfish, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,254
Average Daily Membership	2,210
% Special Needs Students	11.4%
% Eligible for Free/Reduced Lunch	20.3%
% Minority Students	7.8%
Number of Graduates	153

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	5

	Spearfish 40-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.0%	94.8%	94.4%	92.2%	93.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.6%	1.7%	1.6%	2.0%	2.9%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				56	66	62
2) Environment				59	71	58
3) Language Arts				49	61	52
4) Reading				55	63	62
5) Complete Battery				57	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	73	74	65
2) Science			63	64	62	61
3) Social Science			65	69	69	64
4) Language Arts			59	58	59	55
5) Reading			68	68	73	65
6) Complete Battery	64	60	67	67	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	72	73	70
2) Science			79	80	78	76
3) Social Science			79	76	75	71
4) Language Arts			59	61	63	59
5) Reading			69	69	70	65
6) Complete Battery,	66	59	72	70	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	68	64	69
2) Science			75	73	74	69
3) Social Science			78	76	72	71
4) Language Arts			58	54	54	52
5) Reading			64.	57	55	52
6) Complete Battery	62	64	69	65	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	41	54	61
2) Ninth Grade			42	85	90	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	21.6	21.8	22.7	22.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	2.2%	1.8%	0.0%	10.00%	11.43%
2) GPA of Graduates Entering Regental Institutions	2.55	2.65	2.49	2.66	2.94

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Stanley County 57-1

Fort Pierre, South Dakota

Selected Statistics	
K-12 Fall Enrollment	586
Average Daily Membership	589
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	14.4%
Number of Graduates	53

Number of Schools Operating			
Elementaries	5	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	7

	Stanley County 57-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.8%	95.0%	95.4%	95.0%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	2.8%	1.4%	1.7%	2.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				64	84	62
2) Environment				61	76	58
3) Language Arts				60	59	52
4) Reading				65	70	62
5) Complete Battery				63	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			52	39	56	65
2) Science			51	47	54	61
3) Social Science			59	54	61	64
4) Language Arts			46	39	44	55
5) Reading			55	52	59	65
6) Complete Battery	50	64	52	46	54	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	74	69	70
2) Science			83	84	79	76
3) Social Science			72	80	67	71
4) Language Arts			62	69	57	59
5) Reading			67	69	70	65
6) Complete Battery	67	58	70	73	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	67	58	69
2) Science			61	58	61	69
3) Social Science			64	65	63	71
4) Language Arts			46	40	41	52
5) Reading			44	43	40	52
6) Complete Battery	67	57	55	55	51	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	57	42	61
2) Ninth Grade			18	71	59	81
Indicator 8						
American College Test (ACT) Composite Score	20.3	22.1	19.9	20.0	20.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	7.1%	10.0%	11.1%	30.77%	30.77%
2) GPA of Graduates Entering Regental Institutions	2.23	2.11	2.44	2.27	2.67

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Stickney, South Dakota

Selected Statistics	
K-12 Fall Enrollment	171
Average Daily Membership	170
% Special Needs Students	6.4%
% Eligible for Free/Reduced Lunch	55.6%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Stickney 01-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.9%	96.9%	96.6%	97.1%	96.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	0.0%	0.0%	2.4%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	63	62
2) Environment				70	46	58
3) Language Arts				69	47	52
4) Reading				79	54	62
5) Complete Battery				73	55	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	79	82	65
2) Science			69	72	76	61
3) Social Science			78	73	73	64
4) Language Arts			70	61	76	55
5) Reading			83	76	84	65
6) Complete Battery	79	74	72	72	81	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	87	83	70
2) Science			78	81	84	76
3) Social Science			71	82	81	71
4) Language Arts			72	70	77	59
5) Reading			73	66	77	65
6) Complete Battery	81	74 *	73	77	79	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			80	84	81	69
2) Science			81	81	83	69
3) Social Science			76	82	79	71
4) Language Arts			52	62	58	52
5) Reading			56	63	66	52
6) Complete Battery	74	75	68	74	73	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			47	55	45	61
2) Ninth Grade			55	80	95	81
Indicator 8						
American College Test (ACT) Composite Score	23.7	23.8	22.3	22.2	23.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	25.0%	0.00%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.68	3.23	3.41	2.83	3.28

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Onida, South Dakota

Selected Statistics	
K-12 Fall Enrollment	309
Average Daily Membership	310
% Special Needs Students	14.3%
% Eligible for Free/Reduced Lunch	23.9%
% Minority Students	6.4%
Number of Graduates	39

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Sully Buttes 58-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.6%	95.9%	95.8%	96.0%	95.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.6%	1.6%	0.0%	0.6%	0.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				75	75	62
2) Environment				64	60	58
3) Language Arts				71	65	52
4) Reading				78	79	62
5) Complete Battery				73	70	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	80	75	65
2) Science			77	80	67	61
3) Social Science			81	79	73	64
4) Language Arts			69	72	68	55
5) Reading			84	82	80	65
6) Complete Battery	72	65	78	78	74	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	71	70	70
2) Science			84	82	83	76
3) Social Science			82	73	78	71
4) Language Arts			73	65	74	59
5) Reading			78	71	71	65
6) Complete Battery	66	65	77	71	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	66	74	69
2) Science			72	71	73	69
3) Social Science			76	70	68	71
4) Language Arts			51	53	60	52
5) Reading			61	51	54	52
6) Complete Battery	73	71	66	61	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			55	61	54	61
2) Ninth Grade			36	70	74	81
Indicator 8						
American College Test (ACT) Composite Score	21.1	21.6	20.6	20.0	20.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	11.1%	0.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.74	2.24	2.39	2.97	2.45

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Summit, South Dakota

Selected Statistics	
K-12 Fall Enrollment	147
Average Daily Membership	142
% Special Needs Students	16.8%
% Eligible for Free/Reduced Lunch	53.7%
% Minority Students	14.1%
Number of Graduates	8

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Summit 54-6					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.4%	95.8%	95.2%	95.9%	96.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	1.8%	1.6%	6.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				56	41	62
2) Environment				43	43	58
3) Language Arts				33	51	52
4) Reading				49	65	62
5) Complete Battery				48	52	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			43	21	66	65
2) Science			42	21	56	61
3) Social Science			47	39	76	64
4) Language Arts			28	22	62	55
5) Reading			48	28	70	65
6) Complete Battery	40	30	42	26	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	47	55	70
2) Science			67	54	59	76
3) Social Science			38	54	66	71
4) Language Arts			45	46	50	59
5) Reading			60	59	52	65
6) Complete Battery	< 6 tested	59	57	52	55	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			49	< 6 tested	73	69
2) Science			54	< 6 tested	75	69
3) Social Science			55	< 6 tested	78	71
4) Language Arts			34	< 6 tested	64	52
5) Reading			40	< 6 tested	56	52
6) Complete Battery	27	30	46	< 6 tested	68	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			37	33	75	61
2) Ninth Grade			39	60	85	81
Indicator 8						
American College Test (ACT) Composite Score	21.7	18.6	18.5	20.0	< 6 tested	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	0.0%	33.3%	<3 enrolled	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	3.07	2.09	<3 enrolled	<3 enrolled

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Timber Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	277
Average Daily Membership	275
% Special Needs Students	12.8%
% Eligible for Free/Reduced Lunch	52.0%
% Minority Students	39.5%
Number of Graduates	27

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Timber Lake 20-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	95.2%	95.0%	95.7%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.0%	3.2%	1.4%	0.0%	1.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				85	90	62
2) Environment				71	83	58
3) Language Arts				79	79	52
4) Reading				83	88	62
5) Complete Battery				79	85	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			72	67	88	65
2) Science			76	52	85	61
3) Social Science			73	60	83	64
4) Language Arts			60	50	74	55
5) Reading			73	52	84	65
6) Complete Battery	58	66	70	59	83	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	80	65	70
2) Science			84	73	71	76
3) Social Science			84	70	72	71
4) Language Arts			76	71	56	59
5) Reading			78	70	65	65
6) Complete Battery	60	56	80	73	65	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	68	N/A #	69
2) Science			63	65	N/A #	69
3) Social Science			68	71	N/A #	71
4) Language Arts			56	48	N/A #	52
5) Reading			56	45	N/A #	52
6) Complete Battery	61	65	63	58	N/A #	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	40	51	61
2) Ninth Grade			49	84	74	81
Indicator 8						
American College Test (ACT) Composite Score	20.5	20.9	21.9	19.9	20.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	16.7%	0.0%	0.0%	0.00%	36.36%
2) GPA of Graduates Entering Regental Institutions	2.10	2.69	2.78	2.49	2.66

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Todd County 66-1

1999-2000 School Year

Mission, South Dakota

Selected Statistics	
K-12 Fall Enrollment	2,057
Average Daily Membership	2,005
% Special Needs Students	15.5%
% Eligible for Free/Reduced Lunch	100.0%
% Minority Students	94.8%
Number of Graduates	73

Number of Schools Operating			
Elementaries	10	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	12

	Todd County 66-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	89.0%	89.6%	88.4%	88.5%	88.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	5.0%	7.0%	6.2%	4.2%	12.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				17	20	62
2) Environment				26	25	58
3) Language Arts				14	15	52
4) Reading				22	25	62
5) Complete Battery				23	25	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			13	15	24	65
2) Science			24	23	31	61
3) Social Science			25	24	27	64
4) Language Arts			19	19	25	55
5) Reading			19	20	29	65
6) Complete Battery	28	26	19	20	28	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			29	21	28	70
2) Science			43	38	38	76
3) Social Science			35	33	38	71
4) Language Arts			28	19	25	59
5) Reading			36	28	33	65
6) Complete Battery	35	31	35	28	32	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			31	36	32	69
2) Science			42	48	41	69
3) Social Science			47	47	47	71
4) Language Arts			32	38	36	52
5) Reading			33	36	30	52
6) Complete Battery	33	35	37	42	38	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			19	23	45	61
2) Ninth Grade			19	43	69	81
Indicator 8						
American College Test (ACT) Composite Score	17.9	16.6	17.0	16.6	16.6	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	50.0%	14.3%	18.2%	25.00%	25.00%	
2) GPA of Graduates Entering Regental Institutions	2.08	1.29	1.95	1.73	1.94	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Colton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	776
Average Daily Membership	781
% Special Needs Students	7.2%
% Eligible for Free/Reduced Lunch	16.1%
% Minority Students	1.7%
Number of Graduates	53

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Tri-Valley 49-6					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	97.3%	97.1%	97.5%	97.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.2%	0.5%	0.0%	1.5%	0.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				40	62	62
2) Environment				45	50	58
3) Language Arts				49	58	52
4) Reading				65	67	62
5) Complete Battery				54	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			59	69	61	65
2) Science			63	61	60	61
3) Social Science			62	59	65	64
4) Language Arts			56	56	58	55
5) Reading			64	64	70	65
6) Complete Battery	61	'65	61	63	63	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	82	71	70
2) Science			77	80	78	76
3) Social Science			80	72	81	71
4) Language Arts			68	66	55	59
5) Reading			72	75	69	65
6) Complete Battery	62	65	75	76	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	62	67	69
2) Science			69	63	66	69
3) Social Science			73	60	68	71
4) Language Arts			57	46	51	52
5) Reading			57	50	48	52
6) Complete Battery	73	65	64	56	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	59	72	61
2) Ninth Grade			24	75	78	81
Indicator 8						
American College Test (ACT) Composite Score	20.7	22.9	21.3	21.0	20.3	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	18.8%	9.1%	20.8%	0.00%	45.00%
2) GPA of Graduates Entering Regental Institutions	2.57	2.79	2.62	2.91	2.57

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Tripp-Delmont 33-5

1999-2000 School Year

Tripp, South Dakota

Selected Statistics

K-12 Fall Enrollment	301
Average Daily Membership	300
% Special Needs Students	8.3%
% Eligible for Free/Reduced Lunch	49.2%
% Minority Students	0.3%
Number of Graduates	23

Number of Schools Operating

Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	6

	Tripp-Delmont 33-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.4%	96.7%	96.9%	96.4%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	3.1%	0.0%	1.3%	1.9%	0.7%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				30	39	62
2) Environment				35	40	58
3) Language Arts				29	34	52
4) Reading				42	44	62
5) Complete Battery				37	40	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	57	63	65
2) Science			44	61	63	61
3) Social Science			51	72	64	64
4) Language Arts			49	48	56	55
5) Reading			62	62	58	65
6) Complete Battery	44	55	55	59	58	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	76	74	70
2) Science			70	72	81	76
3) Social Science			70	78	78	71
4) Language Arts			52	63	60	59
5) Reading			61	70	63	65
6) Complete Battery	60	67	63	71	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	64	80	69
2) Science			62	65	72	69
3) Social Science			64	72	72	71
4) Language Arts			43	53	61	52
5) Reading			37	48	63	52
6) Complete Battery	79	66	51	59	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			46	50	78	61
2) Ninth Grade			26	84	92	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	22.0	20.6	21.9	20.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	17.6%	0.0%	6.3%	28.57%	0.00%
2) GPA of Graduates Entering Regental Institutions	3.01	2.78	2.98	2.62	2.86

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Tulare, South Dakota

Selected Statistics	
K-12 Fall Enrollment	198
Average Daily Membership	198
% Special Needs Students	4.0%
% Eligible for Free/Reduced Lunch	40.0%
% Minority Students	0.5%
Number of Graduates	7

Number of Schools Operating			
Elementaries	3	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	5

	Tulare 56-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.4%	96.9%	96.6%	96.5%	96.6%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	2.3%	1.2%	1.3%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				66	59	62
2) Environment				59	42	58
3) Language Arts				57	64	52
4) Reading				71	72	62
5) Complete Battery				66	61	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	54	79	65
2) Science			56	59	69	61
3) Social Science			60	61	78	64
4) Language Arts			50	53	63	55
5) Reading			77	60	74	65
6) Complete Battery	73	60	68	55	72	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	66	79	70
2) Science			74	73	70	76
3) Social Science			73	84	82	71
4) Language Arts			63	57	64	59
5) Reading			66	70	73	65
6) Complete Battery	68	56	69	67	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	78	67	69
2) Science			83	82	74	69
3) Social Science			81	86	74	71
4) Language Arts			51	67	44	52
5) Reading			58	61	51	52
6) Complete Battery	57	69	68	74	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			61	64	74	61
2) Ninth Grade			35	73	94	81
Indicator 8 American College Test (ACT) Composite Score	21.3	19.3	19.3	<6 tested	22.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	25.0%	0.0%	33.3%	16.67%	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	2.26	2.34	2.37	2.92	<3 enrolled

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Veblen, South Dakota

Selected Statistics	
K-12 Fall Enrollment	117
Average Daily Membership	114
% Special Needs Students	5.1%
% Eligible for Free/Reduced Lunch	57.3%
% Minority Students	22.2%
Number of Graduates	10

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Veblen 45-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.1%	95.7%	94.2%	93.4%	93.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.3%	1.3%	0.0%	2.7%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				< 6 tested	74	62
2) Environment				< 6 tested	34	58
3) Language Arts				< 6 tested	53	52
4) Reading				< 6 tested	72	62
5) Complete Battery				< 6 tested	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	21	61	65
2) Science			68	35	52	61
3) Social Science			69	34	50	64
4) Language Arts			51	27	46	55
5) Reading			76	19	56	65
6) Complete Battery	61	< 6 tested	65	24	52	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	57	75	70
2) Science			81	67	79	76
3) Social Science			72	54	67	71
4) Language Arts			67	40	66	59
5) Reading			75	60	67	65
6) Complete Battery	54	44	75	54	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	39	37	69
2) Science			64	49	59	69
3) Social Science			57	63	57	71
4) Language Arts			52	49	35	52
5) Reading			55	44	34	52
6) Complete Battery	61	33	57	49	44	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			33	38	72	61
2) Ninth Grade			47	63	74	81
Indicator 8						
American College Test (ACT) Composite Score	21.5	18.4	21.0	< 6 tested	20.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A	<3 enrolled	<3 enrolled
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	<3 enrolled	<3 enrolled	<3 enrolled

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Vermillion, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,382
Average Daily Membership	1,366
% Special Needs Students	10.4%
% Eligible for Free/Reduced Lunch	23.5%
% Minority Students	13.5%
Number of Graduates	95

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	5

	Vermillion 13-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	95.7%	95.5%	96.6%	95.7%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	1.5%	0.8%	1.4%	1.2%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				68	60	62
2) Environment				68	64	58
3) Language Arts				49	65	52
4) Reading				57	63	62
5) Complete Battery				62	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	74	60	65
2) Science			63	67	67	61
3) Social Science			66	71	69	64
4) Language Arts			57	63	60	55
5) Reading			65	71	69	65
6) Complete Battery	62	61	61	70	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	77	75	70
2) Science			84	79	75	76
3) Social Science			82	84	78	71
4) Language Arts			72	76	63	59
5) Reading			78	75	67	65
6) Complete Battery	75	74	77	77	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	69	75	69
2) Science			71	73	74	69
3) Social Science			80	81	80	71
4) Language Arts			62	63	60	52
5) Reading			60	63	60	52
6) Complete Battery	69	70	68	70	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			44	65	66	61
2) Ninth Grade			44	84	84	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	22.1	22.4	22.1	23.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	6.8%	0.0%	8.8%	2.94%	6.25%
2) GPA of Graduates Entering Regental Institutions	2.66	2.89	2.34	2.69	2.73

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Viborg, South Dakota

Selected Statistics	
K-12 Fall Enrollment	246
Average Daily Membership	245
% Special Needs Students	15.9%
% Eligible for Free/Reduced Lunch	19.9%
% Minority Students	0.4%
Number of Graduates	31

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Viborg 60-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.4%	96.6%	96.0%	95.8%	96.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.8%	0.0%	1.4%	1.4%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	72	62
2) Environment				61	50	58
3) Language Arts				65	73	52
4) Reading				76	82	62
5) Complete Battery				70	72	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			65	68	76	65
2) Science			68	55	83	61
3) Social Science			66	61	79	64
4) Language Arts			61	55	63	55
5) Reading			67	73	75	65
6) Complete Battery	69	48	64	64	74	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	84	66	70
2) Science			77	88	87	76
3) Social Science			63	78	70	71
4) Language Arts			58	53	69	59
5) Reading			58	67	67	65
6) Complete Battery	61	61	64	75	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			68	48	63	69
2) Science			69	76	67	69
3) Social Science			70	69	54	71
4) Language Arts			53	53	48	52
5) Reading			58	52	47	52
6) Complete Battery	52	45	63	59	54	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			61	65	65	61
2) Ninth Grade			30	85	63	81
Indicator 8						
American College Test (ACT) Composite Score	22.2	18.4	18.7	21.6	20.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	11.1%	N/A	0.0%	14.29%	8.33%
2) GPA of Graduates Entering Regental Institutions	2.76	N/A	2.75	2.96	2.22

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wagner, South Dakota

Selected Statistics

K-12 Fall Enrollment	799
Average Daily Membership	776
% Special Needs Students	12.3%
% Eligible for Free/Reduced Lunch	62.3%
% Minority Students	50.1%
Number of Graduates	42

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wagner Community 11-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	91.2%	92.6%	93.1%	92.3%	93.0%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	11.0%	10.5%	8.6%	12.8%	7.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				27	49	62
2) Environment				42	44	58
3) Language Arts				31	39	52
4) Reading				49	53	62
5) Complete Battery				41	50	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	53	62	65
2) Science			59	59	63	61
3) Social Science			60	61	65	64
4) Language Arts			51	52	58	55
5) Reading			57	57	62	65
6) Complete Battery	50	52	55	55	60	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	82	65	70
2) Science			72	71	76	76
3) Social Science			69	60	67	71
4) Language Arts			52	59	60	59
5) Reading			65	68	67	65
6) Complete Battery	45	67	62	70	64	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	64	72	69
2) Science			60	65	74	69
3) Social Science			65	81	79	71
4) Language Arts			52	49	54	52
5) Reading			49	49	56	52
6) Complete Battery	68	71	58	60	66	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	50	70	61
2) Ninth Grade			35	85	91	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	20.8	23.4	19.9	20.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	5.6%	10.0%	0.00%	20.00%	
2) GPA of Graduates Entering Regental Institutions	3.04	2.73	2.94	2.58	2.63	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Wakonda, South Dakota

Selected Statistics	
K-12 Fall Enrollment	194
Average Daily Membership	199
% Special Needs Students	18.1%
% Eligible for Free/Reduced Lunch	23.7%
% Minority Students	0.0%
Number of Graduates	13

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wakonda 13-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.5%	97.1%	96.4%	96.7%	96.9%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	4.1%	1.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				40	73	62
2) Environment				33	66	58
3) Language Arts				32	62	52
4) Reading				60	65	62
5) Complete Battery				47	66	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	77	73	65
2) Science			55	77	53	61
3) Social Science			59	80	68	64
4) Language Arts			45	61	59	55
5) Reading			51	74	68	65
6) Complete Battery	62	75	53	75	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			84	82	71	70
2) Science			74	84	75	76
3) Social Science			84	79	72	71
4) Language Arts			71	69	63	59
5) Reading			80	78	72	65
6) Complete Battery	68	62	78	78	69	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	71	78	69
2) Science			83	65	76	69
3) Social Science			83	72	73	71
4) Language Arts			63	55	46	52
5) Reading			66	60	50	52
6) Complete Battery	71	65	74	64	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			23	55	63	61
2) Ninth Grade			45	65	66	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	22.6	20.2	22.1	21.2	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	0.0%	0.0%	0.00%	50.00%
2) GPA of Graduates Entering Regental Institutions	2.93	2.74	3.23	3.02	3.22

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wall, South Dakota

Selected Statistics	
K-12 Fall Enrollment	358
Average Daily Membership	357
% Special Needs Students	10.3%
% Eligible for Free/Reduced Lunch	23.2%
% Minority Students	6.4%
Number of Graduates	41

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Wall 51-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	96.0%	95.8%	93.9%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.0%	0.0%	0.5%	1.0%	0.5%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				71	69	62
2) Environment				82	70	58
3) Language Arts				81	72	52
4) Reading				82	78	62
5) Complete Battery				80	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	68	70	65
2) Science			54	54	57	61
3) Social Science			67	71	72	64
4) Language Arts			57	68	64	55
5) Reading			68	77	69	65
6) Complete Battery	64	75	65	68	66	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	69	70	70
2) Science			68	69	72	76
3) Social Science			60	70	61	71
4) Language Arts			44	85	95	59
5) Reading			57	57	65	65
6) Complete Battery	67	64	61	67	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	69	66	69
2) Science			72	68	71	69
3) Social Science			74	67	67	71
4) Language Arts			49	59	51	52
5) Reading			58	54	43	52
6) Complete Battery	60	66	63	63	58	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			56	70	83	61
2) Ninth Grade			18	76	78	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	20.6	20.7	21.1	19.6	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	25.00%
2) GPA of Graduates Entering Regental Institutions	2.79	2.72	3.19	2.52	3

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Warner, South Dakota

Selected Statistics	
K-12 Fall Enrollment	281
Average Daily Membership	278
% Special Needs Students	12.7%
% Eligible for Free/Reduced Lunch	25.3%
% Minority Students	1.8%
Number of Graduates	24

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Warner 06-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.8%	96.6%	96.2%	96.4%	96.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.7%	0.7%	0.8%	2.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				78	77	62
2) Environment				55	65	58
3) Language Arts				54	63	52
4) Reading				74	77*	62
5) Complete Battery				68	73	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			90	84	82	65
2) Science			80	68	72	61
3) Social Science			82	67	73	64
4) Language Arts			77	68	67	55
5) Reading			83	73	76	65
6) Complete Battery	66	60	81	70	73	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			86	88	84	70
2) Science			83	84	75	76
3) Social Science			71	73	71	71
4) Language Arts			72	59	68	59
5) Reading			72	74	72	65
6) Complete Battery	85	67	76	77	73	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			88	90	65	69
2) Science			80	83	55	69
3) Social Science			83	86	77	71
4) Language Arts			66	65	37	52
5) Reading			65	64	47	52
6) Complete Battery	62	67	76	77	55	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	65	74	61
2) Ninth Grade			36	83	85	81
Indicator 8						
American College Test (ACT) Composite Score	21.5	20.7	22.4	22.8	22.4	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	15.38%	
2) GPA of Graduates Entering Regental Institutions	2.42	3.30	3.21	2.9	2.96	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Watertown, South Dakota

Selected Statistics

K-12 Fall Enrollment	4,096
Average Daily Membership	4,054
% Special Needs Students	11.1%
% Eligible for Free/Reduced Lunch	21.9%
% Minority Students	4.6%
Number of Graduates	314

Number of Schools Operating

Elementaries	6	High Schools	1
Middle schools	0	Alternatives	1
Junior Highs	1	Total	9

	Watertown 14-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.9%	96.1%	95.8%	98.0%	98.3%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.6%	1.3%	0.8%	1.6%	2.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				63	79	62
2) Environment				63	70	58
3) Language Arts				58	60	52
4) Reading				67	70	62
5) Complete Battery				64	71	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			67	64	74	65
2) Science			68	65	69	61
3) Social Science			71	70	69	64
4) Language Arts			59	57	64	55
5) Reading			71	71	71	65
6) Complete Battery	68	64	66	64	69	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	69	74	70
2) Science			73	67	73	76
3) Social Science			69	66	67	71
4) Language Arts			62	61	64	59
5) Reading			70	67	66	65
6) Complete Battery	67	69	68	66	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			70	66	75	69
2) Science			67	67	72	69
3) Social Science			75	72	74	71
4) Language Arts			50	49	54	52
5) Reading			55	51	54	52
6) Complete Battery	67	70	63	61	65	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	61	74	61
2) Ninth Grade			31	83	85	81
Indicator 8						
American College Test (ACT) Composite Score	20.8	21.3	22.2	21.5	21.4	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	3.0%	4.1%	5.1%	14.86%	20.55%	
2) GPA of Graduates Entering Regental Institutions	2.49	2.45	2.76	2.67	2.7	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Waubay, South Dakota

Selected Statistics	
K-12 Fall Enrollment	249
Average Daily Membership	244
% Special Needs Students	14.7%
% Eligible for Free/Reduced Lunch	82.3%
% Minority Students	27.4%
Number of Graduates	23

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Waubay 18-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	96.0%	95.5%	94.8%	95.6%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	5.8%	7.0%	5.8%	6.9%	3.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				91	79	62
2) Environment				77	93	58
3) Language Arts				62	77	52
4) Reading				59	77	62
5) Complete Battery				72	79	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			44	72	84	65
2) Science			50	77	69	61
3) Social Science			50	77	77	64
4) Language Arts			39	63	72	55
5) Reading			53	70	77	65
6) Complete Battery	54	55	49	71	76	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	86	79	70
2) Science			68	81	73	76
3) Social Science			66	82	83	71
4) Language Arts			41	64	69	59
5) Reading			48	67	71	65
6) Complete Battery	78	71	57	75	74	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			51	76	56	69
2) Science			53	69	51	69
3) Social Science			56	81	57	71
4) Language Arts			36	45	44	52
5) Reading			40	52	41	52
6) Complete Battery	50	58	47	67	49	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	61	70	61
2) Ninth Grade			19	76	74	81
Indicator 8						
American College Test (ACT) Composite Score	23.2	22.1	20.9	18.9	20.4	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	N/A	0.0%	11.11%	33.33%
2) GPA of Graduates Entering Regental Institutions	2.34	N/A	2.81	2.26	2.45

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Waverly, South Dakota

Selected Statistics	
K-12 Fall Enrollment	130
Average Daily Membership	128
% Special Needs Students	9.2%
% Eligible for Free/Reduced Lunch	54.6%
% Minority Students	0.8%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Waverly 14-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	94.8%	96.5%	96.6%	96.3%	96.7%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.1%	1.1%	0.0%	1.4%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				45	< 6 tested	62
2) Environment				36	< 6 tested	58
3) Language Arts				44	< 6 tested	52
4) Reading				61	< 6 tested	62
5) Complete Battery				51	< 6 tested	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	65	57	65
2) Science			61	50	57	61
3) Social Science			60	56	69	64
4) Language Arts			53	37	62	55
5) Reading			64	64	69	65
6) Complete Battery	< 6 tested	63	61	57	62	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	85	< 6 tested	70
2) Science			75	76	< 6 tested	76
3) Social Science			70	66	< 6 tested	71
4) Language Arts			59	54	< 6 tested	59
5) Reading			60	63	< 6 tested	65
6) Complete Battery	69	65	67	69	< 6 tested	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			57	69	75	69
2) Science			60	62	78	69
3) Social Science			52	60	74	71
4) Language Arts			43	49	57	52
5) Reading			42	52	66	52
6) Complete Battery	58	63	50	58	69	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			36	58	< 6 tested	61
2) Ninth Grade			40	83	92	81
Indicator 8 American College Test (ACT) Composite Score	21.6	24.8	21.8	21.0	21.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	<3 enrolled	20.00%
2) GPA of Graduates Entering Regental Institutions	2.73	2.92	2.48	<3 enrolled	3.03

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Webster, South Dakota

Selected Statistics	
K-12 Fall Enrollment	580
Average Daily Membership	581
% Special Needs Students	11.7%
% Eligible for Free/Reduced Lunch	30.5%
% Minority Students	4.0%
Number of Graduates	52

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Webster 18-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.1%	95.4%	95.1%	95.3%	95.5%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	1.2%	1.5%	1.2%	4.4%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				74	77	62
2) Environment				58	62	58
3) Language Arts				48	50	52
4) Reading				54	61	62
5) Complete Battery				59	63	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	77	88	65
2) Science			69	69	80	61
3) Social Science			71	80	82	64
4) Language Arts			60	62	72	55
5) Reading			70	76	82	65
6) Complete Battery	81	69	69	71	80	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	72	83	70
2) Science			80	71	82	76
3) Social Science			78	67	83	71
4) Language Arts			61	47	69	59
5) Reading			74	61	77	65
6) Complete Battery	71	66	74	63	78	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	72	79	69
2) Science			72	70	74	69
3) Social Science			69	74	70	71
4) Language Arts			47	51	54	52
5) Reading			47	50	47	52
6) Complete Battery	51	61	60	62	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	44	72	61
2) Ninth Grade			21	67	75	81
Indicator 8						
American College Test (ACT) Composite Score	20.9	19.5	21.4	21.1	21.9	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	21.7%	12.5%	38.5%	20.00%	35.71%	
2) GPA of Graduates Entering Regental Institutions	2.69	2.79	1.94	2.54	2.91	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

172

Wessington, South Dakota

Selected Statistics	
K-12 Fall Enrollment	121
Average Daily Membership	118
% Special Needs Students	11.6%
% Eligible for Free/Reduced Lunch	37.2%
% Minority Students	0.0%
Number of Graduates	11

Number of Schools Operating

Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wessington 02-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.2%	95.9%	96.3%	96.4%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				52	56	62
2) Environment				52	55	58
3) Language Arts				45	46	52
4) Reading				59	56	62
5) Complete Battery				54	52	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	76	88	65
2) Science			74	76	71	61
3) Social Science			69	76	78	64
4) Language Arts			67	70	73	55
5) Reading			71	80	80	65
6) Complete Battery	66	69	70	74	79	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	75	71	70
2) Science			82	77	73	76
3) Social Science			87	69	77	71
4) Language Arts			75	52	58	59
5) Reading			81	62	62	65
6) Complete Battery	65	71	80	68	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	72	75	69
2) Science			64	73	76	69
3) Social Science			81	54	70	71
4) Language Arts			61	52	68	52
5) Reading			56	59	73	52
6) Complete Battery	67	51	68	63	72	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			54	47	60	61
2) Ninth Grade			66	78	91	81
Indicator 8						
American College Test (ACT) Composite Score	19.0	19.8	18.9	20.9	22.1	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	33.3%	0.0%	N/A*	25.00%
2) GPA of Graduates Entering Regental Institutions	N/A	2.40	2.56	N/A*	2.13

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Wessington Springs, South Dakota

Selected Statistics	
K-12 Fall Enrollment	350
Average Daily Membership	350
% Special Needs Students	12.7%
% Eligible for Free/Reduced Lunch	40.0%
% Minority Students	1.1%
Number of Graduates	35

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	4

	Wessington Springs 36-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	96.3%	96.6%	96.4%	96.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.9%	0.4%	0.4%	0.9%	1.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				78	88	62
2) Environment				46	75	58
3) Language Arts				43	81	52
4) Reading				74	77	62
5) Complete Battery				65	78	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			56	61	76	65
2) Science			48	61	73	61
3) Social Science			59	64	69	64
4) Language Arts			57	55	69	55
5) Reading			60	69	78	65
6) Complete Battery	58	48	55	61	72	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	67	75	70
2) Science			81	78	76	76
3) Social Science			80	64	73	71
4) Language Arts			68	53	65	59
5) Reading			73	66	66	65
6) Complete Battery	64	76	75	65	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			61	51	69	69
2) Science			61	58	68	69
3) Social Science			53	61	69	71
4) Language Arts			36	40	56	52
5) Reading			42	43	51	52
6) Complete Battery	58	51	50	50	62	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			38	62	69	61
2) Ninth Grade			53	70	63	81
Indicator 8						
American College Test (ACT) Composite Score	20.6	21.0	20.7	19.6	19.8	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.9%	25.0%	9.1%	12.50%	10.00%	
2) GPA of Graduates Entering Regental Institutions	2.54	3.08	2.71	2.89	3.05	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Hartford, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,160
Average Daily Membership	1,156
% Special Needs Students	12.6%
% Eligible for Free/Reduced Lunch	13.2%
% Minority Students	3.0%
Number of Graduates	78

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	West Central 49-7					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1 District Attendance Rate	96.1%	96.4%	96.1%	96.0%	96.2%	95.4%
Indicator 2 District Dropout Rate (grades 7-12)	1.2%	0.8%	1.0%	0.2%	0.4%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				59	64	62
2) Environment				54	52	58
3) Language Arts				45	56	52
4) Reading				63	65	62
5) Complete Battery				58	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			71	79	77	65
2) Science			68	73	66	61
3) Social Science			71	78	71	64
4) Language Arts			65	69	68	55
5) Reading			71	80	74	65
6) Complete Battery	70	61	68	76	72	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			76	73	76	70
2) Science			80	77	79	76
3) Social Science			74	73	75	71
4) Language Arts			58	57	64	59
5) Reading			67	69	67	65
6) Complete Battery	71	70	71	70	71	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	71	73	69
2) Science			71	73	72	69
3) Social Science			71	73	72	71
4) Language Arts			50	58	57	52
5) Reading			54	56	54	52
6) Complete Battery	70	67	63	66	64	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			49	57	68	61
2) Ninth Grade			30	84	87	81
Indicator 8 American College Test (ACT) Composite Score	21.3	21.6	21.5	22.1	22.5	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	8.7%	18.2%	6.3%	11.54%	15.00%
2) GPA of Graduates Entering Regental Institutions	2.41	2.69	2.75	2.33	2.78

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

White Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	178
Average Daily Membership	179
% Special Needs Students	6.7%
% Eligible for Free/Reduced Lunch	55.1%
% Minority Students	0.0%
Number of Graduates	16

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	White Lake 01-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.0%	96.5%	96.2%	97.5%	97.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.3%	1.1%	0.0%	0.0%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				95	90	62
2) Environment				76	75	58
3) Language Arts				91	84	52
4) Reading				92	81	62
5) Complete Battery				91	83	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	50	76	65
2) Science			65	46	74	61
3) Social Science			66	55	70	64
4) Language Arts			62	66	66	55
5) Reading			71	53	78	65
6) Complete Battery	54	67	65	54	72	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			75	80	74	70
2) Science			78	86	58	76
3) Social Science			63	79	73	71
4) Language Arts			43	70	47	59
5) Reading			70	68	57	65
6) Complete Battery	71	66	67	75	64	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	81	86	69
2) Science			50	70	68	69
3) Social Science			58	63	61	71
4) Language Arts			52	52	50	52
5) Reading			55	56	52	52
6) Complete Battery	67	67	55	64	63	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			39	56	64	61
2) Ninth Grade			38	83	86	81
Indicator 8						
American College Test (ACT) Composite Score	22.1	22.3	21.3	20.9	22.6	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	12.5%	0.0%	16.7%	0.00%	<3 enrolled	
2) GPA of Graduates Entering Regental Institutions	2.87	2.78	3.09	3.36	<3 enrolled	

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

White River, South Dakota

Selected Statistics	
K-12 Fall Enrollment	438
Average Daily Membership	434
% Special Needs Students	17.5%
% Eligible for Free/Reduced Lunch	100.0%
% Minority Students	73.9%
Number of Graduates	22

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	6

	White River 47-1					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	92.8%	92.8%	92.7%	92.8%	93.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.1%	14.4%	10.1%	9.4%	4.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				66	46	62
2) Environment				61	54	58
3) Language Arts				53	34	52
4) Reading				63	56	62
5) Complete Battery				64	53	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			42	32	31	65
2) Science			44	38	42	61
3) Social Science			46	45	44	64
4) Language Arts			38	35	39	55
5) Reading			46	40	39	65
6) Complete Battery	41	44	44	38	40	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			39	45	37	70
2) Science			54	55	51	76
3) Social Science			54	51	48	71
4) Language Arts			31	48	32	59
5) Reading			47	51	42	65
6) Complete Battery	56	48	44	48	41	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			49	41	41	69
2) Science			58	43	44	69
3) Social Science			44	55	52	71
4) Language Arts			38	47	29	52
5) Reading			46	43	35	52
6) Complete Battery	51	38	48	46	40	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			35	33	52	61
2) Ninth Grade			33	47	86	81
Indicator 8						
American College Test (ACT) Composite Score	20.1	20.3	20.1	19.5	20.0	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	10.0%	28.6%	0.0%	0.00%	60.00%
2) GPA of Graduates Entering Regental Institutions	2.40	2.07	3.09	2.73	2.66

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

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Willow Lake, South Dakota

Selected Statistics	
K-12 Fall Enrollment	230
Average Daily Membership	227
% Special Needs Students	12.3%
% Eligible for Free/Reduced Lunch	46.1%
% Minority Students	2.5%
Number of Graduates	20

Number of Schools Operating			
Elementaries	2	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	4

	Willow Lake 12-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	96.3%	97.1%	96.3%	95.6%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	1.5%	0.8%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				69	77	62
2) Environment				74	68	58
3) Language Arts				72	65	52
4) Reading				67	61	62
5) Complete Battery				69	65	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			58	55	77	65
2) Science			59	58	59	61
3) Social Science			62	58	78	64
4) Language Arts			53	44	60	55
5) Reading			64	50	62	65
6) Complete Battery	52	52	59	54	65	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			73	67	77	70
2) Science			77	67	66	76
3) Social Science			63	60	64	71
4) Language Arts			47	56	53	59
5) Reading			57	63	60	65
6) Complete Battery	64	73	64	62	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			77	59	72	69
2) Science			75	57	69	69
3) Social Science			87	72	76	71
4) Language Arts			63	49	47	52
5) Reading			68	43	39	52
6) Complete Battery	82	75	74	55	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			43	54	51	61
2) Ninth Grade			29	84	91	81
Indicator 8						
American College Test (ACT) Composite Score	24.1	23.3	21.3	23.7	22.3	21.9

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	0.0%	0.0%	0.00%	28.57%
2) GPA of Graduates Entering Regental Institutions	3.17	3.05	3.21	1.78	3.31

* Scores not available as districts contract out grade ^ No students tested # Scores not available due to reporting errors

Wilmot, South Dakota

Selected Statistics	
K-12 Fall Enrollment	297
Average Daily Membership	294
% Special Needs Students	10.6%
% Eligible for Free/Reduced Lunch	53.9%
% Minority Students	11.9%
Number of Graduates	15

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	1	Total	3

	Wilmot 54-7					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.7%	95.7%	95.5%	96.5%	96.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.6%	0.0%	3.2%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				48	58	62
2) Environment				54	75	58
3) Language Arts				39	50	52
4) Reading				60	53	62
5) Complete Battery				52	57	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			78	59	67	65
2) Science			77	69	58	61
3) Social Science			80	68	62	64
4) Language Arts			71	47	52	55
5) Reading			79	59	57	65
6) Complete Battery	69	57	78	60	59	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			64	72	86	70
2) Science			65	69	84	76
3) Social Science			59	69	80	71
4) Language Arts			47	47	68	59
5) Reading			55	56	67	65
6) Complete Battery	53	58	59	62	76	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	56	69	69
2) Science			73	54	71	69
3) Social Science			78	60	73	71
4) Language Arts			54	48	61	52
5) Reading			70	45	57	52
6) Complete Battery	47	55	70	52	66	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			42	56	66	61
2) Ninth Grade			29	74	76	81
Indicator 8						
American College Test (ACT) Composite Score	21.0	19.4	19.9	21.1	20.9	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	0.0%	12.5%	33.3%	40.00%	33.33%	
2) GPA of Graduates Entering Regental Institutions	2.50	2.56	2.84	2.81	2.79	

* Scores not available as districts contract out grade. ^ No students tested # Scores not available due to reporting errors

Winner, South Dakota

Selected Statistics	
K-12 Fall Enrollment	1,070
Average Daily Membership	1,068
% Special Needs Students	10.3%
% Eligible for Free/Reduced Lunch	46.3%
% Minority Students	22.3%
Number of Graduates	81

Number of Schools Operating			
Elementaries	6	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	8

	Winner 59-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	94.3%	94.8%	94.8%	95.0%	95.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.8%	4.0%	5.5%	4.1%	1.3%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				60	59	62
2) Environment				55	50	58
3) Language Arts				47	52	52
4) Reading				58	60	62
5) Complete Battery				57	58	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			46	55	50	65
2) Science			58	59	55	61
3) Social Science			60	62	61	64
4) Language Arts			48	50	45	55
5) Reading			60	64	60	65
6) Complete Battery	60	54	53	59	55	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			62	70	68	70
2) Science			75	80	77	76
3) Social Science			73	76	72	71
4) Language Arts			63	69	64	59
5) Reading			63	70	65	65
6) Complete Battery	62	64	66	72	68	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			60	60	63	69
2) Science			65	66	76	69
3) Social Science			69	65	70	71
4) Language Arts			47	48	55	52
5) Reading			52	49	48	52
6) Complete Battery	65	49	58	57	61	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			37	55	52	61
2) Ninth Grade			22	49	78	81
Indicator 8						
American College Test (ACT) Composite Score	21.2	20.3	19.1	20.5	22.7	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	5.3%	0.0%	9.5%	15.00%	20.00%
2) GPA of Graduates Entering Regental Institutions	2.70	2.78	2.54	2.37	2.79

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Wolsey, South Dakota

Selected Statistics	
K-12 Fall Enrollment	187
Average Daily Membership	196
% Special Needs Students	11.8%
% Eligible for Free/Reduced Lunch	39.6%
% Minority Students	0.0%
Number of Graduates	28

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	1	Alternatives	0
Junior Highs	0	Total	3

	Wolsey 02-5					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.1%	96.1%	95.5%	95.2%	95.1%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	2.4%	0.8%	0.0%	0.8%	3.6%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				67	76	62
2) Environment				47	44	58
3) Language Arts				49	57	52
4) Reading				62	62	62
5) Complete Battery				61	62	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			82	66	80	65
2) Science			68	66	65	61
3) Social Science			73	70	64	64
4) Language Arts			65	48	67	55
5) Reading			68	72	70	65
6) Complete Battery	60	78	70	66	68	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			81	67	67	70
2) Science			79	72	77	76
3) Social Science			76	63	63	71
4) Language Arts			61	39	56	59
5) Reading			64	48	58	65
6) Complete Battery	78	67	71	59	61	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			66	83	56	69
2) Science			73	83	61	69
3) Social Science			76	71	53	71
4) Language Arts			53	50	30	52
5) Reading			57	63	42	52
6) Complete Battery	63	72	66	70	50	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			28	38	68	61
2) Ninth Grade			38	70	80	81
Indicator 8						
American College Test (ACT) Composite Score	22.9	20.9	21.0	21.0	21.2	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	20.0%	0.0%	0.00%	12.50%	
2) GPA of Graduates Entering Regental Institutions	N/A	2.95	2.82	2.86	3.16	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

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Wood 47-2 (contracting 9-12) — 1999-2000 School Year

Wood, South Dakota

Selected Statistics	
K-12 Fall Enrollment	68
Average Daily Membership	68
% Special Needs Students	8.5%
% Eligible for Free/Reduced Lunch	N.A.
% Minority Students	27.5%
Number of Graduates	0

Number of Schools Operating			
Elementaries	2	High Schools	0
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Wood 47-2					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.6%	95.3%	96.8%	97.1%	96.2%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.0%	0.0%	0.0%	0.0%	9.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				45	51	62
2) Environment				46	58	58
3) Language Arts				53	57	52
4) Reading				66	75	62
5) Complete Battery				56	64	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	65	38	65
2) Science			< 6 tested	51	48	61
3) Social Science			< 6 tested	71	30	64
4) Language Arts			< 6 tested	47	27	55
5) Reading			< 6 tested	65	33	65
6) Complete Battery	61	< 6 tested	< 6 tested	61	37	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			< 6 tested	66	86	70
2) Science			< 6 tested	82	76	76
3) Social Science			< 6 tested	59	80	71
4) Language Arts			< 6 tested	30	65	59
5) Reading			< 6 tested	43	69	65
6) Complete Battery	66	< 6 tested	< 6 tested	54	75	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			N/A *	N/A *	N/A *	69
2) Science			N/A *	N/A *	N/A *	69
3) Social Science			N/A *	N/A *	N/A *	71
4) Language Arts			N/A *	N/A *	N/A *	52
5) Reading			N/A *	N/A *	N/A *	52
6) Complete Battery	N/A *	N/A *	N/A *	N/A *	N/A *	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			< 6 tested	59	64	61
2) Ninth Grade			N/A *	N/A *	N/A *	81
Indicator 8						
American College Test (ACT) Composite Score	N/A*	N/A*	N/A*	N/A *	N/A*	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	N/A	N/A	N/A*	N/A*	N/A*	
2) GPA of Graduates Entering Regental Institutions	N/A	N/A	N/A*	N/A*	N/A*	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Woonsocket, South Dakota

Selected Statistics	
K-12 Fall Enrollment	238
Average Daily Membership	240
% Special Needs Students	10.5%
% Eligible for Free/Reduced Lunch	42.0%
% Minority Students	3.8%
Number of Graduates	25

Number of Schools Operating			
Elementaries	1	High Schools	1
Middle schools	0	Alternatives	0
Junior Highs	0	Total	2

	Woonsocket 55-4					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.3%	95.4%	95.9%	95.6%	95.8%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	0.6%	0.0%	0.0%	1.9%	0.0%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				60	52	62
2) Environment				57	42	58
3) Language Arts				47	36	52
4) Reading				58	62	62
5) Complete Battery				57	54	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	60	50	65
2) Science			71	64	47	61
3) Social Science			72	54	55	64
4) Language Arts			65	48	47	55
5) Reading			83	70	59	65
6) Complete Battery	54	55	71	62	52	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			79	79	76	70
2) Science			79	84	73	76
3) Social Science			62	84	67	71
4) Language Arts			65	80	73	59
5) Reading			66	80	67	65
6) Complete Battery	61	70	70	81	70	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			54	59	69	69
2) Science			48	56	72	69
3) Social Science			54	57	66	71
4) Language Arts			45	49	56	52
5) Reading			42	49	42	52
6) Complete Battery	59	71	48	54	59	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			41	73	54	61
2) Ninth Grade			26	85	91	81
Indicator 8						
American College Test (ACT) Composite Score	20.9	19.6	20.2	18.8	19.8	21.5

Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	20.0%	16.7%	40.0%	25.00%	57.14%
2) GPA of Graduates Entering Regental Institutions	2.91	2.46	2.59	2.4	1.92

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors.

Yankton 63-3 — 1999-2000 School Year

Yankton, South Dakota

Selected Statistics	
K-12 Fall Enrollment	3,242
Average Daily Membership	3,205
% Special Needs Students	12.9%
% Eligible for Free/Reduced Lunch	24.2%
% Minority Students	5.6%
Number of Graduates	216

Number of Schools Operating			
Elementaries	4	High Schools	1
Middle schools	1	Alternatives	1
Junior Highs	0	Total	7

	Yankton 63-3					FY00 South Dakota
	FY96	FY97	FY98	FY99	FY00	Average
Indicator 1						
District Attendance Rate	95.5%	96.4%	95.8%	94.3%	95.4%	95.4%
Indicator 2						
District Dropout Rate (grades 7-12)	4.5%	3.8%	4.2%	4.6%	3.1%	2.3%
Indicator 3 District Grade 2 Stanford Achievement Test Series, Ninth Edition						
1) Math				66	67	62
2) Environment				57	63	58
3) Language Arts				53	53	52
4) Reading				56	54	62
5) Complete Battery				59	60	60
Indicator 4 District Grade 4 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	71	73	65
2) Science			66	71	70	61
3) Social Science			73	77	75	64
4) Language Arts			59	60	62	55
5) Reading			69	71	72	65
6) Complete Battery	68	63	67	69	70	62
Indicator 5 District Grade 8 Stanford Achievement Test Series, Ninth Edition						
1) Math			69	70	65	70
2) Science			82	83	81	76
3) Social Science			76	76	73	71
4) Language Arts			59	64	58	59
5) Reading			66	67	63	65
6) Complete Battery	64	60	69	71	66	67
Indicator 6 District Grade 11 Stanford Achievement Test Series, Ninth Edition						
1) Math			74	79	71	69
2) Science			72	77	70	69
3) Social Science			79	76	69	71
4) Language Arts			54	57	49	52
5) Reading			55	56	46	52
6) Complete Battery	76	68	66	68	60	62
Indicator 7 Stanford Writing Assessment Program Third Edition						
1) Fifth Grade			53	63	64	61
2) Ninth Grade			34	85	79	81
Indicator 8						
American College Test (ACT) Composite Score	22.3	23.1	22.4	21.6	22.3	21.5
Indicator 9 Board of Regents Feedback Report	1995	1996	1997	1998	1999	
1) Percent of Graduates Entering Regental Institutions enrolled in Remedial Classes	4.8%	9.6%	6.0%	6.25%	10.29%	
2) GPA of Graduates Entering Regental Institutions	2.63	2.51	2.80	2.7	2.72	

* Scores not available as districts contract out grade. ^ No students tested. # Scores not available due to reporting errors

Data Tables/ Technical Notes

Explanation of Indicators

Indicator 1: District Attendance Rate

The district attendance rate is the average percentage of enrolled students who attend school each day.

Attendance rates were calculated based on data reported for each student (i.e. a student record database program).

Indicator 2: District Dropout Rate (grades 7-12)

A dropout is defined as an individual who meets the following criteria: 1) was enrolled in school (grades 7 - 12) at some time during the previous school year, 2) was not enrolled at the beginning of the current school year, 3) has not graduated or completed an approved educational program, 4) did not transfer to another public school district, private school, federal or state-approved educational program, 5) was not absent due to suspension or school-approved illness, or death.

The dropout rate is calculated by dividing the number of dropouts by accumulative enrollment.

District dropout rates were calculated based on data reported for each student (i.e. a student record database program).

Indicators 3, 4, 5, 6, & 7: District/Grade Achievement Test Scores and Writing Assessment Scores

The South Dakota testing program has two components: a standardized achievement test and a writing assessment.

All students in grades 2, 4, 8, and 11 take a standardized achievement test as an overall measure of achievement in the basic skills. All school districts use the Stanford Achievement Test, Ninth Edition (SAT 9). A score of 50 represents the national average. The achievement tests are administered in the spring.

It measures student achievement in the areas of reading, mathematics, language arts, science, and social science. For the SAT 9, the composite scores represent overall student results on the complete battery of test items.

All students in grades 5 and 9 take a standardized writing assessment. All school districts use the Stanford Writing Assessment. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 2000 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale.

To protect the identity of individual students, no score is reported when 5 or fewer students in a class took the test.

Indicator 8: American College Test (ACT)

The American College Test is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. Students in grades 11-12 may elect to take the test in preparation for continued post-high school education. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota over 70% of 2000 graduating class took the ACT.

Indicator 9: Board of Regents' Feedback Report

The Board of Regents' South Dakota High School Feedback Report includes information on the cohort of South Dakota high school graduates who enter Board of Regents' universities and meet the following criteria:

- graduated from a South Dakota high school,
- first-time student enrolled for 12 or more semester credit hours on the Fall term census date (10th day of classes), and
- admitted to a baccalaureate or associate degree program.

It does NOT include students who:

- graduated from a high school outside of South Dakota,
- graduated from a South Dakota high school in years other than the years indicated,
- did not enroll in a Board of Regents' university in the Fall of the years indicated,
- were enrolled for fewer than 12 semester credit hours on the Fall term census date, and
- were admitted as a special (not degree seeking) student.

The remedial percentage shown here is an unduplicated number. It does not count a student twice if he/she is enrolled in both English and Math remedial courses.

The Board of Regents' Feedback Report reports to school districts the grade point average (GPA) of students who completed the academic year at a regental institution.

Definitions of Other Terms in this Report

Average Daily Membership, ADM - The average daily membership for a school is the aggregate days of membership divided by the number of days in session. The calculation of a district ADM takes into consideration students that are enrolled for any portion of the school year. An ADM of 1.000 indicates that a student has been an enrolled member of the district for the entire school term (175 days of enrollment/175 day in the school term), an ADM of .500 would indicate that the student was enrolled for one-half of the school term (87/175).

Median - The middle value. It is the value, which splits the data set into two equal groups - one with values greater than or equal to the median, and one with values less than or equal to the middle.

183

Attendance and Dropout Rate Summary

Attendance Rates

In comparing the 1999 and 2000 attendance rates, we found that the rates dropped for 52 districts, remained the same for 16 districts and increased for 108 districts. Marion's rate dropped the most, falling by 2.6%. Carthage led the districts that increased, going from a rate of 80.9% to 96.7% (for an increase of 15.8%).

Leola and Mount Vernon each reported a 100.0% attendance rate in 1999. Elkton reported the next best rate of 99.0%.

In 1999, Carthage's drop of 14.5% to 80.9% was the lowest attendance rate. Todd County's rate of 88.5% was the second lowest rate in the state.

The 1999 state average was 95.3% and the median was 96.1%.

In 2000, five school districts reported a 100.0% attendance rate. McLaughlin and Todd County had the lowest attendance rates with 90.4% and 88.5%, respectively.

The 2000 state average rate was 95.4% and the median was 96.3%.

Dropout Rate

In 2000, 89 school districts lowered their dropout rate, 34 districts remained the same and 53 districts' dropout rates increased. Smee showed the most improvement, going from a rate of 15.6% to 0.0% in 2000. Andes Central's rate improved by 12.6% to a rate of 0.0%.

Oelrichs School District had the highest dropout rate of 17.3% and Northwest and the second highest rate of 16.7% in 2000. Thirty-seven districts had no dropouts in 1999. The number increased to 59 districts in 2000.

In 1999, the state average dropout rate was 2.4% and the median was 1.4%. For 2000, the average was 2.3% and the median was 0.9%.

Attendance and Dropout Rates by District

District Name	1996 Attendance Rate	1997 Attendance Rate	1998 Attendance Rate	1999 Attendance Rate	2000 Attendance Rate	1996 Dropout Rate	1997 Dropout Rate	1998 Dropout Rate	1999 Dropout Rate	2000 Dropout Rate
Aberdeen 06-1	96.1%	95.9%	95.8%	94.9%	95.0%	2.3%	1.9%	1.8%	3.2%	2.6%
Agar 58-1	95.2%	96.6%	95.2%	93.7%	92.9%	0.0%	0.0%	0.0%	7.1%	0.0%
Alcester-Hudson 61-1	96.5%	96.8%	97.0%	97.3%	96.4%	1.2%	0.7%	1.7%	2.6%	0.0%
Alpena 36-1	95.5%	96.8%	96.4%	95.3%	95.8%	0.0%	1.8%	0.0%	2.2%	5.9%
Andes Central 11-1	92.4%	92.4%	92.6%	91.0%	90.8%	7.8%	8.7%	6.3%	12.6%	0.0%
Arlington 38-1	96.7%	96.6%	97.3%	97.6%	97.0%	1.0%	2.0%	2.2%	1.7%	1.7%
Armour 21-1	97.0%	97.5%	97.0%	96.5%	96.9%	0.8%	0.0%	0.0%	0.0%	0.0%
Artesian-Letcher 55-5	96.2%	97.0%	96.1%	96.4%	96.7%	0.0%	0.0%	0.6%	0.7%	0.7%
Avon 04-1	96.5%	97.6%	97.2%	97.4%	97.5%	0.0%	0.0%	0.0%	0.8%	2.1%
Baltic 49-1	96.3%	96.6%	96.4%	96.0%	96.5%	1.7%	0.0%	1.2%	1.8%	1.2%
Belle Fourche 09-1	94.6%	94.6%	95.3%	94.1%	94.3%	3.2%	2.5%	1.5%	1.6%	1.9%
Bennett County 03-1	93.2%	93.3%	92.6%	92.5%	93.4%	3.3%	9.0%	6.9%	9.6%	6.9%
Beresford 61-2	93.8%	96.9%	96.0%	96.0%	96.0%	0.8%	0.3%	0.3%	0.2%	0.0%
Big Stone City 25-1	96.1%	96.2%	94.4%	98.0%	100.0%	0.0%	0.0%	0.0%	1.2%	0.0%
Bison 52-1	96.0%	94.9%	95.7%	94.3%	95.5%	0.9%	0.9%	0.0%	3.7%	0.0%
Bon Homme 04-2	96.6%	96.9%	96.6%	96.7%	96.9%	0.5%	1.8%	0.8%	0.8%	0.8%
Bonesteel-Fairfax 26-5	95.2%	94.9%	93.9%	94.2%	93.5%	0.0%	0.0%	0.0%	3.4%	2.6%
Bowdle 22-1	97.6%	97.3%	96.7%	96.8%	97.3%	0.0%	1.1%	0.0%	0.0%	0.0%
Brandon Valley 49-2	96.3%	96.6%	96.5%	96.7%	96.7%	0.9%	1.4%	1.1%	0.7%	0.3%
Bridgewater 43-6	95.8%	96.0%	96.5%	96.7%	96.3%	0.0%	2.0%	1.1%	0.0%	0.0%
Bristol 18-1	96.7%	97.2%	96.2%	96.6%	97.2%	0.0%	0.0%	0.0%	0.0%	2.9%
Britton 45-1	96.3%	96.6%	95.8%	95.6%	96.1%	0.0%	1.6%	3.1%	0.8%	1.6%
Brookings 05-1	95.7%	96.3%	96.2%	95.8%	96.2%	1.1%	1.9%	1.2%	1.0%	0.8%
Burke 26-2	96.3%	96.2%	96.3%	97.1%	97.1%	0.6%	1.7%	0.0%	1.3%	1.3%
Canistota 43-1	96.0%	96.8%	96.3%	96.1%	96.5%	0.0%	0.0%	0.0%	0.9%	0.0%
Canton 41-1	96.2%	97.0%	96.7%	95.7%	95.2%	1.0%	1.4%	0.6%	1.3%	0.8%
Carthage 48-2	96.2%	95.8%	95.4%	80.9%	96.7%	0.0%	0.0%	0.0%	0.0%	0.0%
Castlewood 28-1	97.6%	97.6%	96.4%	96.3%	96.3%	0.6%	0.5%	0.6%	1.6%	1.1%
Centerville 60-1	96.5%	97.1%	96.8%	96.4%	97.0%	1.1%	2.2%	1.7%	1.9%	2.0%
Chamberlain 07-1	93.8%	94.2%	95.8%	95.4%	95.9%	2.5%	3.3%	4.6%	2.7%	1.5%
Chester Area 39-1	96.6%	96.8%	96.7%	96.1%	96.6%	1.1%	0.0%	0.5%	1.6%	0.0%
Clark 12-2	96.5%	96.9%	96.6%	96.7%	96.8%	0.7%	3.4%	1.0%	0.0%	0.0%
Colman-Egan 50-5	95.8%	96.8%	96.6%	97.3%	97.1%	1.3%	0.6%	0.6%	1.2%	0.0%
Colome 59-1	96.7%	97.1%	97.0%	96.3%	96.8%	0.0%	0.0%	0.0%	1.0%	0.9%
Conde 56-1	96.2%	97.4%	97.4%	95.9%	96.1%	2.3%	0.0%	0.0%	0.0%	2.9%
Corsica 21-2	96.7%	97.0%	96.9%	96.4%	96.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Cresbard 24-1	96.4%	97.3%	97.5%	96.6%	96.8%	0.0%	1.0%	0.0%	2.1%	2.5%
Custer 16-1	94.8%	95.9%	95.1%	96.5%	98.8%	1.6%	1.4%	2.0%	3.1%	3.2%
Dakota Valley 61-8	95.5%	95.2%	96.9%	94.7%	95.2%	1.8%	2.7%	2.0%	0.6%	1.3%
De Smet 38-2	95.9%	92.5%	95.1%	94.8%	94.6%	0.0%	1.3%	1.3%	2.0%	1.0%
Dell Rapids 49-3	95.5%	96.9%	96.5%	95.0%	97.0%	1.2%	2.1%	0.8%	0.7%	0.5%
Deubrook Area 05-6	97.2%	97.8%	97.1%	96.8%	97.2%	0.0%	1.2%	0.0%	0.0%	0.0%
Deuel 19-4	96.2%	96.4%	96.4%	97.1%	96.8%	0.6%	0.6%	0.9%	0.7%	0.6%
Doland 56-2	96.7%	97.2%	97.0%	96.5%	97.2%	2.2%	0.9%	1.0%	2.7%	0.0%
Douglas 51-1	94.9%	95.2%	95.2%	94.9%	95.2%	3.5%	1.9%	3.0%	3.3%	2.5%
Dupree 64-2	92.9%	92.6%	91.0%	90.9%	91.5%	1.8%	0.0%	2.4%	2.9%	4.7%
Eagle Butte 20-1	91.1%	92.9%	93.0%	92.2%	91.0%	10.9%	10.6%	4.9%	10.2%	11.4%
Edgemont 23-1	95.1%	95.0%	94.5%	94.0%	95.0%	1.4%	0.0%	4.0%	3.3%	1.8%
Edmunds Central 22-5	96.1%	96.4%	90.1%	96.0%	96.7%	0.0%	0.0%	0.0%	0.9%	0.0%
Elk Mountain 16-2	89.1%	81.2%	97.5%	94.0%	96.8%	0.0%	0.0%	0.0%	4.2%	2.4%
Elk Point-Jefferson 61-7	96.2%	96.4%	96.3%	96.5%	97.0%	1.2%	2.8%	3.8%	1.7%	0.7%
Elkton 05-3	96.9%	97.3%	97.3%	99.0%	96.5%	0.0%	0.0%	0.0%	2.1%	1.2%
Elm Valley 06-2	97.3%	97.3%	96.9%	97.0%	96.8%	0.0%	1.0%	0.0%	2.0%	2.4%
Emery 30-2	96.8%	96.9%	96.4%	96.1%	96.9%	0.0%	0.0%	0.0%	0.0%	0.0%
Estelline 28-2	96.3%	97.1%	96.7%	96.5%	96.2%	0.0%	0.0%	1.8%	1.6%	0.0%
Ethan 17-1	96.7%	97.2%	97.6%	97.4%	97.5%	2.1%	0.9%	1.0%	0.9%	1.9%
Eureka 44-1	97.3%	97.7%	97.6%	97.5%	97.0%	0.0%	0.0%	0.0%	0.0%	0.7%
Faith 46-2	95.6%	94.8%	95.5%	94.5%	96.5%	0.0%	0.0%	0.0%	1.6%	0.8%
Faulkton 24-2	95.5%	96.8%	96.7%	96.4%	96.5%	0.0%	0.0%	0.0%	0.6%	1.1%
Flandreau 50-3	96.1%	96.6%	95.5%	95.5%	95.6%	2.2%	2.1%	1.9%	2.8%	3.3%

Attendance and Dropout Rates by District

District Name	1996 Attendance Rate	1997 Attendance Rate	1998 Attendance Rate	1999 Attendance Rate	2000 Attendance Rate	1996 Dropout Rate	1997 Dropout Rate	1998 Dropout Rate	1999 Dropout Rate	2000 Dropout Rate
Florence 14-1	96.8%	96.7%	96.8%	96.9%	96.9%	1.2%	1.2%	1.1%	0.0%	2.0%
Freeman 33-1	97.2%	97.7%	97.3%	97.3%	97.4%	0.6%	0.0%	0.5%	2.5%	0.0%
Garretson 49-4	96.7%	97.1%	96.6%	96.5%	96.7%	0.5%	0.8%	0.4%	1.1%	2.0%
Gayville-Volin 63-1	94.6%	96.4%	95.3%	95.6%	95.5%	3.6%	0.0%	7.6%	7.8%	6.3%
Geddes Community 11-2	96.2%	96.2%	96.1%	96.0%	97.6%	3.5%	0.0%	0.0%	2.5%	0.0%
Gettysburg 53-1	95.9%	96.4%	95.7%	96.0%	96.0%	0.9%	0.0%	0.5%	2.6%	1.6%
Grant-Deuel 25-3	97.0%	96.1%	96.5%	94.5%	96.3%	0.0%	3.6%	3.6%	0.7%	3.8%
Greater Hoyt 61-4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Greater Scott 61-5	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Gregory 26-4	96.1%	96.4%	95.6%	94.9%	95.9%	0.7%	1.0%	1.1%	2.1%	0.0%
Groton 06-3	95.6%	95.6%	95.6%	96.2%	96.0%	0.4%	0.7%	0.4%	0.8%	0.7%
Haakon 27-1	95.3%	95.4%	95.5%	93.9%	94.4%	1.3%	0.7%	1.8%	3.2%	0.9%
Hamlin 28-3	95.8%	96.2%	94.7%	95.4%	94.9%	1.9%	1.3%	1.6%	0.8%	1.1%
Hanson 30-1	97.1%	97.5%	97.0%	97.4%	97.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Harding County 31-1	95.7%	95.9%	95.4%	95.3%	94.6%	0.6%	0.0%	0.0%	0.6%	0.0%
Harrisburg 41-2	96.2%	96.9%	96.4%	96.3%	96.2%	0.3%	0.7%	0.3%	0.3%	0.6%
Harrold 32-1	95.6%	95.9%	95.2%	94.2%	94.1%	0.0%	1.6%	0.0%	6.5%	2.0%
Hecla-Houghton 06-4	95.3%	96.2%	94.9%	95.1%	95.2%	0.0%	1.1%	0.0%	0.0%	0.0%
Henry 14-2	95.3%	96.2%	95.9%	97.0%	96.3%	1.4%	0.0%	0.0%	1.3%	0.0%
Herreid 10-1	97.3%	96.9%	96.6%	97.1%	97.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hill City 51-2	91.2%	95.3%	93.9%	93.7%	94.3%	1.9%	0.9%	1.9%	1.6%	1.5%
Hitchcock 02-1	95.9%	96.8%	96.9%	96.7%	100.0%	0.0%	1.5%	0.0%	0.0%	0.0%
Hot Springs 23-2	95.4%	95.4%	95.2%	94.8%	95.8%	2.8%	2.5%	2.2%	2.5%	2.6%
Hoven 53-2	96.0%	96.3%	96.1%	97.0%	96.8%	0.0%	0.0%	0.0%	0.8%	0.0%
Howard 48-3	97.1%	97.5%	96.9%	96.1%	96.1%	2.2%	1.8%	1.4%	1.0%	1.0%
Hurley 60-2	96.1%	97.1%	96.7%	96.1%	97.5%	1.1%	1.1%	0.0%	0.0%	2.1%
Huron 02-2	96.1%	96.1%	95.7%	96.2%	96.0%	3.5%	1.6%	1.2%	1.5%	1.6%
Hyde 34-1	95.2%	95.5%	94.5%	95.7%	95.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Ipswich 22-3	96.5%	97.0%	96.7%	96.1%	96.3%	0.9%	0.0%	0.9%	1.4%	0.9%
Irene 63-2	96.9%	97.0%	96.6%	96.9%	97.6%	0.0%	0.7%	0.7%	0.0%	2.3%
Iroquois 02-3	96.0%	96.6%	96.1%	96.5%	96.1%	0.7%	0.0%	2.0%	0.0%	1.4%
Isabel 20-2	96.0%	96.7%	96.2%	96.3%	96.3%	0.0%	0.0%	0.0%	0.0%	0.0%
Jones County 37-3	96.0%	96.7%	96.3%	98.3%	100.0%	0.0%	0.0%	0.0%	0.0%	2.9%
Kadoka 35-1	94.7%	94.6%	94.4%	93.8%	93.7%	0.5%	0.0%	1.9%	1.9%	2.5%
Kimball 07-2	97.2%	97.4%	96.5%	96.1%	96.8%	2.3%	0.0%	1.2%	1.9%	1.3%
Lake Central 39-2	96.4%	96.7%	96.7%	95.4%	96.8%	1.3%	1.2%	1.2%	1.1%	1.1%
Lake Hendricks 05-4	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Lake Preston 38-3	96.1%	97.5%	96.5%	95.6%	95.9%	2.0%	0.7%	0.7%	2.2%	2.3%
Langford 45-2	96.8%	98.1%	96.8%	96.8%	96.1%	1.0%	0.0%	0.0%	0.0%	1.8%
Lead-Deadwood 40-1	95.5%	95.7%	97.4%	93.5%	93.7%	1.7%	2.5%	2.2%	3.7%	1.0%
Lemmon 52-2	96.9%	96.0%	95.5%	94.8%	96.1%	0.0%	0.4%	0.4%	0.4%	1.0%
Lennox 41-4	96.2%	96.5%	96.4%	96.6%	96.9%	1.7%	0.4%	0.9%	0.6%	1.0%
Leola 44-2	96.5%	96.4%	98.7%	100.0%	100.0%	0.0%	0.8%	0.0%	0.0%	3.2%
Lyman 42-1	95.4%	95.5%	95.2%	94.4%	94.6%	2.7%	0.9%	1.0%	2.8%	0.0%
Marion 60-3	96.3%	96.4%	96.2%	96.1%	93.5%	0.7%	1.3%	0.6%	1.2%	1.2%
McCook Central 43-7	94.8%	96.1%	96.6%	97.0%	96.6%	0.0%	0.4%	0.4%	0.8%	0.4%
McIntosh 15-1	94.9%	93.8%	94.4%	92.7%	93.6%	1.0%	1.7%	5.0%	4.5%	3.8%
McLaughlin 15-2	91.5%	90.7%	90.0%	91.4%	90.4%	8.3%	6.0%	9.7%	10.2%	11.4%
Meade 46-1	94.2%	95.2%	95.5%	94.3%	94.7%	3.2%	3.7%	1.9%	4.8%	2.4%
Menno 33-2	96.5%	97.1%	97.0%	96.9%	96.7%	0.0%	1.3%	0.0%	1.3%	0.0%
Midland 27-2	95.8%	94.6%	95.7%	95.9%	96.5%	1.3%	0.0%	0.0%	1.5%	0.0%
Milbank 25-4	95.4%	96.2%	95.1%	96.2%	96.7%	2.3%	0.8%	2.2%	1.7%	0.6%
Miller 29-1	96.4%	96.8%	96.6%	96.7%	96.8%	1.9%	0.0%	1.2%	0.6%	0.3%
Mitchell 17-2	95.0%	95.3%	95.3%	95.7%	99.4%	2.8%	1.9%	1.9%	2.1%	1.9%
Mobridge 62-3	93.9%	94.2%	94.2%	93.2%	94.0%	6.3%	6.0%	4.4%	8.7%	10.1%
Montrose 43-2	96.5%	97.4%	96.7%	96.6%	97.4%	0.0%	0.8%	0.0%	0.0%	0.0%
Mount Vernon 17-3	96.4%	96.8%	96.6%	100.0%	100.0%	0.8%	0.0%	0.0%	0.0%	0.0%
New Underwood 51-3	94.5%	94.9%	95.1%	95.0%	95.3%	5.0%	2.9%	0.8%	3.0%	5.5%
Newell 09-2	95.7%	96.0%	95.0%	94.0%	94.7%	0.8%	2.1%	1.4%	3.6%	1.1%
Northwest 52-3	96.8%	92.4%	98.7%	96.4%	97.7%	0.0%	0.0%	0.0%	0.0%	16.7%

Attendance and Dropout Rates by District

District Name	1996 Attendance Rate	1997 Attendance Rate	1998 Attendance Rate	1999 Attendance Rate	2000 Attendance Rate	1996 Dropout Rate	1997 Dropout Rate	1998 Dropout Rate	1999 Dropout Rate	2000 Dropout Rate
Northwestern 56-3	96.3%	96.2%	96.3%	96.6%	96.9%	2.0%	0.6%	0.0%	1.9%	0.0%
Oelrichs 23-3	93.8%	95.8%	95.6%	95.9%	94.1%	2.0%	2.4%	0.0%	17.6%	17.3%
Oldham-Ramona 39-5	96.2%	97.1%	96.7%	95.6%	96.8%	1.8%	0.0%	0.0%	0.8%	1.0%
Parker 60-4	95.8%	96.5%	96.2%	96.0%	96.6%	0.0%	0.0%	0.4%	1.2%	1.2%
Parkston 33-3	97.2%	97.2%	97.1%	97.2%	96.9%	0.3%	0.5%	0.3%	0.5%	0.5%
Pierre 32-2	95.3%	95.5%	95.0%	95.1%	93.3%	2.8%	1.4%	2.0%	1.8%	1.7%
Plankinton 01-1	97.0%	97.5%	96.9%	96.7%	97.4%	4.1%	0.0%	0.0%	1.8%	0.0%
Platte Community 11-3	96.9%	97.3%	98.0%	97.5%	97.7%	0.8%	0.4%	0.4%	0.9%	0.4%
Pollock 10-2	96.8%	97.5%	97.2%	96.8%	96.7%	0.0%	0.0%	0.0%	3.8%	5.3%
Pole 29-2	97.6%	97.6%	97.5%	99.0%	97.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Rapid City Area 51-4	93.3%	93.7%	93.2%	93.9%	93.6%	7.3%	3.3%	3.8%	4.2%	3.7%
Redfield 56-4	95.9%	96.6%	96.3%	96.4%	96.7%	0.5%	2.2%	1.4%	1.8%	0.9%
Reshoit 54-4	95.6%	95.3%	95.5%	95.9%	95.9%	0.0%	0.0%	1.1%	1.0%	0.0%
Roslyn 18-2	95.9%	95.8%	95.5%	95.9%	95.1%	0.0%	0.0%	0.0%	0.0%	0.0%
Rutland 39-4	96.8%	97.4%	96.5%	97.0%	96.8%	1.5%	0.0%	0.0%	1.2%	1.3%
Scotland 04-3	96.2%	96.7%	96.5%	96.4%	96.7%	0.0%	1.2%	0.9%	1.3%	0.0%
Selby Area 62-5	95.5%	96.0%	96.0%	96.3%	95.8%	0.0%	0.0%	0.6%	1.8%	3.0%
Shannon County 65-1	89.3%	89.5%	88.8%	88.9%	96.2%	0.0%	0.0%	0.0%	11.0%	0.8%
Sioux Falls 49-5	95.1%	96.2%	95.8%	96.3%	95.1%	2.6%	3.7%	2.1%	1.5%	3.4%
Sioux Valley 05-5	96.2%	96.6%	96.6%	95.5%	96.5%	0.3%	0.0%	0.6%	0.3%	0.6%
Sisseton 54-9	92.4%	92.7%	92.4%	92.1%	92.4%	4.9%	4.6%	4.4%	3.8%	3.7%
Smee 15-3	91.0%	90.6%	69.1%	89.0%	93.1%	20.8%	22.7%	30.2%	15.6%	0.0%
South Shore 14-3	97.0%	97.1%	96.8%	96.8%	97.4%	0.0%	1.6%	1.7%	3.4%	1.6%
Spearfish 40-2	95.0%	94.8%	94.4%	92.2%	93.9%	1.6%	1.7%	1.6%	2.0%	2.9%
Stanley County 57-1	94.8%	95.0%	95.4%	95.0%	95.5%	2.3%	2.8%	1.4%	1.7%	2.1%
Stickney 01-2	96.9%	96.9%	96.6%	97.1%	96.6%	1.2%	0.0%	0.0%	2.4%	0.0%
Sully Buttes 58-2	94.6%	95.9%	95.8%	96.0%	95.9%	4.6%	1.6%	0.0%	0.6%	0.6%
Summit 54-6	95.4%	95.8%	95.2%	95.9%	96.1%	0.0%	1.8%	1.6%	6.2%	0.0%
Timber Lake 20-3	95.3%	95.2%	95.0%	95.7%	95.8%	3.0%	3.2%	1.4%	0.0%	1.5%
Todd County 66-1	89.0%	89.6%	88.4%	88.5%	88.5%	5.0%	7.0%	6.2%	4.2%	12.4%
Tripp-Delmont 33-5	95.4%	96.7%	96.9%	96.4%	96.9%	3.1%	0.0%	1.3%	1.9%	0.7%
Tri-Valley 49-6	96.8%	97.3%	97.1%	97.5%	97.0%	0.2%	0.5%	0.0%	1.5%	0.2%
Tulare 56-5	96.4%	96.9%	96.6%	96.5%	96.6%	2.3%	1.2%	1.3%	0.0%	0.0%
Veblen 45-3	95.1%	95.7%	94.2%	93.4%	93.5%	1.3%	1.3%	0.0%	2.7%	0.0%
Vermillion 13-1	95.7%	95.7%	95.5%	96.6%	95.7%	1.0%	1.5%	0.8%	1.4%	1.2%
Viborg 60-5	96.4%	96.6%	96.0%	95.8%	96.5%	2.8%	0.0%	1.4%	1.4%	0.0%
Wagner Community 11-4	91.2%	92.6%	93.1%	92.3%	93.0%	11.0%	10.5%	8.6%	12.8%	7.3%
Wakonda 13-2	96.5%	97.1%	96.4%	96.7%	96.9%	0.0%	0.0%	4.1%	1.0%	0.0%
Wall 51-5	95.6%	96.0%	95.8%	93.9%	95.5%	1.0%	0.0%	0.5%	1.0%	0.5%
Warner 06-5	96.8%	96.6%	96.2%	96.4%	96.4%	0.7%	0.7%	0.8%	2.2%	0.0%
Watertown 14-4	95.9%	96.1%	95.8%	98.0%	98.3%	2.6%	1.3%	0.8%	1.6%	2.4%
Waubay 18-3	95.3%	96.0%	95.5%	94.8%	95.6%	5.8%	7.0%	5.8%	6.9%	3.0%
Waverly 14-5	94.8%	96.5%	96.6%	96.3%	96.7%	1.1%	1.1%	0.0%	1.4%	0.0%
Webster 18-4	95.1%	95.4%	95.1%	95.3%	95.5%	1.2%	1.5%	1.2%	4.4%	1.3%
Wessington 02-4	96.2%	95.9%	96.3%	96.4%	96.8%	0.0%	0.0%	0.0%	0.0%	0.0%
Wessington Springs 36-2	95.7%	96.3%	96.6%	96.4%	96.2%	0.9%	0.4%	0.4%	0.9%	1.0%
West Central 49-7	96.1%	96.4%	96.1%	96.0%	96.2%	1.2%	0.8%	1.0%	0.2%	0.4%
White Lake 01-3	96.0%	96.5%	96.2%	97.5%	97.4%	2.3%	1.1%	0.0%	0.0%	0.0%
White River 47-1	92.8%	92.8%	92.7%	92.8%	93.2%	4.1%	14.4%	10.1%	9.4%	4.1%
Willow Lake 12-3	96.3%	97.1%	96.3%	96.6%	95.8%	0.0%	0.0%	0.0%	1.5%	0.8%
Wilmot 54-7	95.7%	95.7%	95.5%	96.5%	96.8%	0.0%	0.6%	0.0%	3.2%	0.0%
Winner 59-2	94.3%	94.8%	94.8%	95.0%	95.1%	4.8%	4.0%	5.5%	4.1%	1.3%
Wolsey 02-5	95.1%	96.1%	95.5%	95.2%	95.1%	2.4%	0.8%	0.0%	0.8%	3.6%
Wood 47-2	95.6%	95.3%	96.8%	97.1%	96.8%	0.0%	0.0%	0.0%	0.0%	1.3%
Woonsocket 55-4	95.3%	95.4%	95.9%	95.6%	95.8%	0.6%	0.0%	0.0%	1.9%	0.0%
Yankton 63-3	95.5%	96.4%	95.8%	94.3%	95.4%	4.5%	3.8%	4.2%	4.6%	3.1%
State Averages	95.5%	95.6%	95.3%	95.3%	95.4%	2.7%	2.3%	2.1%	2.4%	2.3%

Grade 2 Achievement Test Scores
Spring 2000 Analysis

This data analysis does not include data from the following contracting districts: Carthage, Greater Hoyt, Greater Scott and Lake Hendricks. Also excluded were districts in which 5 or less students were tested.

Math

	2000 SAT 9
High	Castlewood 95
Low	Shannon County 14
State Average	62

Environment

	2000 SAT 9
High	Castlewood 95
Low	Shannon County 14
State Average	58

Language Arts

	2000 SAT 9
High	Castlewood 94
Low	Shannon County 8
State Average	52

Grade 2 Achievement Test Scores
Spring 2000 Analysis

Reading

	2000 SAT 9
High	Castlewood 91
Low	Shannon County 19
State Average	62

Complete Battery

	2000 SAT 9
High	Castlewood 93
Low	Shannon County 16
State Average	60

2000

Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Aberdeen 06-1	70	58	56	66	64
Agar 58-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	75	62	53	66	65
Alpena 36-1	44	38	48	59	53
Andes Central 11-1	62	52	37	50	53
Arlington 38-1	71	59	62	76	70
Armour 21-1	77	76	71	77	74
Artesian-Letcher 55-5	78	77	68	77	76
Avon 04-1	49	39	46	57	52
Baltic 49-1	84	70	71	72	74
Belle Fourche 09-1	74	73	67	70	71
Bennett County 03-1	59	54	49	63	59
Beresford 61-2	60	55	42	49	52
Big Stone City 25-1	69	65	62	79	70
Bison 52-1	50	70	61	75	65
Bon Homme 04-2	56	53	48	59	56
Bonesteel-Fairfax 26-5	72	59	49	69	65
Bowdle 22-1	61	66	59	63	61
Brandon Valley 49-2	65	65	54	66	63
Bridgewater 43-6	63	33	51	61	57
Bristol 18-1	52	47	54	53	53
Britton 45-1	68	64	61	71	69
Brookings 05-1	63	61	61	68	65
Burke 26-2	63	56	49	71	63
Canistota 43-1	42	34	37	59	49
Canton 41-1	86	79	77	76	80
Castlewood 28-1	95	95	94	91	93
Centerville 60-1	59	58	50	67	61
Chamberlain 07-1	54	58	41	54	53
Chester Area 39-1	84	72	76	75	76
Clark 12-2	65	51	51	66	61
Colman-Egan 50-5	85	75	68	75	78
Colome 59-1	66	59	44	64	61
Conde 56-1	75	48	74	73	69
Corsica 21-2	69	67	61	73	68
Cresbard 24-1	60	48	67	79	69
Custer 16-1	68	72	60	68	67
Dakota Valley 61-8	73	81	65	71	74
De Smet 38-2	64	51	60	55	57
Dell Rapids 49-3	48	47	58	57	54
Deubrook Area 05-6	63	45	56	67	61
Deuel 19-4	59	55	50	66	60
Doland 56-2	52	41	53	66	56
Douglas 51-1	57	51	48	59	56
Dupree 64-2	58	42	32	44	47
Eagle Butte 20-1	44	43	32	53	47
Edgemont 23-1	64	85	60	70	71
Edmunds Central 22-5	87	54	86	89	83
Elk Mountain 16-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Elk Point-Jefferson 61-7	74	52	54	69	64
Elkton 05-3	73	56	57	60	62
Elm Valley 06-2	42	44	32	62	51
Emery 30-2	60	65	62	69	63
Estelline 28-2	88	78	82	85	83
Ethan 17-1	89	81	76	72	79

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Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Eureka 44-1	82	82	66	80	78
Faith 46-2	68	90	63	74	74
Faulkton 24-2	81	65	74	72	74
Flandreau 50-3	68	57	58	78	70
Florence 14-1	38	50	33	37	39
Freeman 33-1	56	56	60	63	60
Garretson 49-4	77	57	59	67	67
Gayville-Volin 63-1	71	74	48	72	66
Geddes Community 11-2	64	54	63	69	63
Gettysburg 53-1	78	63	70	78	73
Grant-Deuel 25-3	79	66	47	61	63
Gregory 26-4	67	48	49	72	63
Groton 06-3	81	74	67	73	73
Haakon 27-1	74	70	68	69	71
Hamlin 28-3	72	56	64	72	68
Hanson 30-1	57	39	59	65	58
Harding County 31-1	71	76	69	69	69
Harrisburg 41-2	68	62	60	62	64
Harrold 32-1	57	42	43	63	57
Hecla-Houghton 06-4	69	67	57	73	69
Henry 14-2	78	81	73	65	74
Herreid 10-1	56	63	49	56	58
Hill City 51-2	48	65	42	54	54
Hitchcock 02-1	76	48	76	78	74
Hot Springs 23-2	57	59	53	67	62
Hoven 53-2	38	45	39	48	44
Howard 48-3	85	78	74	77	79
Hurley 60-2	67	54	57	67	63
Huron 02-2	71	60	52	63	63
Hyde 34-1	71	41	48	66	60
Ipswich 22-3	50	47	54	60	53
Irene 63-2	68	61	47	45	56
Iroquois 02-3	52	68	58	59	59
Isabel 20-2	79	73	33	58	65
Jones County 37-3	75	67	69	72	72
Kadoka 35-1	43	46	37	52	48
Kimball 07-2	93	84	82	89	87
Lake Central 39-2	60	65	51	59	58
Lake Preston 38-3	82	81	72	77	79
Langford 45-2	58	42	52	60	54
Lead-Deadwood 40-1	60	64	47	56	58
Lemmon 52-2	75	74	60	69	70
Lennox 41-4	58	57	52	60	59
Leola 44-2	43	39	40	35	42
Lyman 42-1	86	78	79	81	80
Marion 60-3	52	43	36	49	48
McCook Central 43-7	68	61	56	63	64
McIntosh 15-1	54	51	37	62	54
McLaughlin 15-2	53	51	41	52	49
Meade 46-1	61	62	56	67	63
Menno 33-2	77	70	55	63	66
Midland 27-2	47	35	54	65	55
Milbank 25-4	68	56	53	65	63
Miller 29-1	72	63	69	80	75
Mitchell 17-2	53	50	44	50	51

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Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Mobridge 62-3	59	56	60	70	62
Montrose 43-2	72	46	58	71	65
Mount Vernon 17-3	58	54	51	61	60
New Underwood 51-3	40	45	42	53	49
Newell 09-2	43	30	32	54	45
Northwest 52-3	N/A*	N/A*	N/A*	N/A*	N/A*
Northwestern 56-3	60	57	53	65	60
Oelrichs 23-3	39	35	18	35	34
Oldham-Ramona 39-5	73	36	69	69	65
Parker 60-4	92	92	78	80	85
Parkston 33-3	58	50	57	63	59
Pierre 32-2	69	60	61	68	66
Plankinton 01-1	63	60	70	72	69
Platte Community 11-3	65	49	48	59	56
Pollock 10-2	88	88	91	86	87
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	59	60	53	63	60
Redfield 56-4	72	60	59	79	71
Rosholt 54-4	66	72	60	60	63
Roslyn 18-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rutland 39-4	57	42	38	59	55
Scotland 04-3	72	63	67	74	71
Selby Area 62-5	73	73	50	76	71
Shannon County 65-1	14	14	8	19	16
Sioux Falls 49-5	63	59	52	60	60
Sioux Valley 05-5	68	71	52	62	64
Sisseton 54-9	55	53	46	58	54
Smee 15-3	29	21	29	41	34
South Shore 14-3	51	40	56	68	57
Spearfish 40-2	66	71	61	63	65
Stanley County 57-1	84	76	59	70	73
Stickney 01-2	63	46	47	54	55
Sully Buttes 58-2	75	60	65	79	70
Summit 54-6	41	43	51	65	52
Timber Lake 20-3	90	83	79	88	85
Todd County 66-1	20	25	15	25	25
Tripp-Delmont 33-5	39	40	34	44	40
Tri-Valley 49-6	62	50	58	67	62
Tulare 56-5	59	42	64	72	61
Veblen 45-3	74	34	53	72	60
Vermillion 13-1	60	64	65	63	63
Viborg 60-5	72	50	73	82	72
Wagner Community 11-4	49	44	39	53	50
Wakonda 13-2	73	66	62	65	66
Wall 51-5	69	70	72	78	73
Warner 06-5	77	65	63	77	73
Watertown 14-4	79	70	60	70	71
Waubay 18-3	79	93	77	77	79
Waverly 14-5	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Webster 18-4	77	62	50	61	63
Wessington 02-4	56	55	46	56	52
Wessington Springs 36-2	88	75	81	77	78
West Central 49-7	64	52	56	65	62
White Lake 01-3	90	75	84	81	83
White River 47-1	46	54	34	56	53

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Grade 2 SAT 9 Achievement Test Scores by District

District Name	Math	Environment	Language Arts	Reading	Complete Battery
Willow Lake 12-3	77	68	65	61	65
Wilmot 54-7	58	75	50	53	57
Winner 59-2	59	50	52	60	58
Wolsey 02-5	76	44	57	62	62
Wood 47-2	51	58	57	75	64
Woonsocket 55-4	52	42	36	62	54
Yankton 63-3	67	63	53	54	60
Not Applicable to these Contracting Districts:					
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *

* Scores not available as districts contract out grade 2.

^ No Students tested.

Scores not available due to reporting errors.

Grade 4 Achievement Test Scores
Spring 2000 Analysis

This data analysis does not include data from the following contracting districts: Greater Hoyt, Greater Scott and Lake Hendricks. Also excluded were districts in which 5 or less students were tested.

Math

	2000 SAT 9
High	Corsica 90
Low	Shannon County 17
State Average	65

Science

	2000 SAT 9
High	Lake Preston 87
Low	Shannon County 18
State Average	61

Social Science

	2000 SAT 9
High	Estelline 85
Low	Shannon County 23
State Average	64

Grade 4 Achievement Test Scores
Spring 2000 Analysis

Language Arts

	2000 SAT 9
High	Hecla-Houghton 81
Low	Shannon County 16
State Average	55

Reading

	2000 SAT 9
High	Lake Preston 91
Low	Shannon County 19
State Average	65

Complete Battery

	2000 SAT 9
High	Lake Preston 86
Low	Shannon County 19
State Average	62

2000

Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	74	65	69	60	70	68
Agar 58-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	59	50	59	51	57	56
Alpena 36-1	65	58	59	53	54	55
Andes Central 11-1	61	50	46	47	43	49
Arlington 38-1	69	67	70	67	71	67
Armour 21-1	84	55	75	66	78	73
Artesian-Letcher 55-5	55	45	47	49	50	48
Avon 04-1	78	70	71	62	63	67
Baltic 49-1	58	54	66	58	60	58
Belle Fourche 09-1	71	65	68	59	68	66
Bennett County 03-1	58	51	54	47	57	53
Beresford 61-2	69	67	72	55	72	66
Big Stone City 25-1	84	78	79	67	81	78
Bison 52-1	85	82	83	72	77	78
Bon Homme 04-2	74	66	72	64	67	67
Bonesteel-Fairfax 26-5	82	58	79	65	74	74
Bowdle 22-1	59	42	59	43	66	56
Brandon Valley 49-2	64	61	68	58	74	65
Bridgewater 43-6	66	59	63	53	65	62
Bristol 18-1	70	59	61	41	57	57
Britton 45-1	77	64	79	64	73	71
Brookings 05-1	72	68	72	61	74	70
Burke 26-2	72	70	77	69	80	72
Canistota 43-1	64	60	66	67	80	67
Canton 41-1	72	59	67	61	69	65
Carthage 48-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Castlewood 28-1	60	67	73	62	73	66
Centerville 60-1	84	80	79	71	80	79
Chamberlain 07-1	58	56	56	47	53	54
Chester Area 39-1	87	80	85	74	83	82
Clark 12-2	63	54	56	57	57	57
Colman-Egan 50-5	68	54	59	56	62	60
Colome 59-1	86	70	78	65	75	74
Conde 56-1	87	74	75	64	72	73
Corsica 21-2	90	75	85	67	80	81
Cresbard 24-1	57	42	48	42	51	47
Custer 16-1	76	68	70	60	69	68
Dakota Valley 61-8	82	76	80	71	78	78
De Smet 38-2	81	66	79	69	82	76
Dell Rapids 49-3	77	66	78	66	70	69
Deubrook Area 05-6	75	78	69	62	79	74
Deuel 19-4	57	62	71	59	66	62
Doland 56-2	55	38	43	43	41	43
Douglas 51-1	61	64	63	52	63	60
Dupree 64-2	69	61	57	52	52	58
Eagle Butte 20-1	41	36	30	31	36	35
Edgemont 23-1	54	45	41	47	58	56
Edmunds Central 22-5	81	65	78	68	71	70
Elk Mountain 16-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Elk Point-Jefferson 61-7	54	60	57	47	61	57

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Elkton 05-3	61	63	76	55	64	63
Elm Valley 06-2	85	78	79	71	80	78
Emery 30-2	69	72	66	66	74	69
Estelline 28-2	90	84	85	74	79	83
Ethan 17-1	70	48	56	63	67	63
Eureka 44-1	71	64	72	65	73	70
Faith 46-2	58	55	58	38	52	53
Faulkton 24-2	84	77	82	70	79	79
Flandreau 50-3	74	71	79	65	75	71
Florence 14-1	42	38	45	39	36	38
Freeman 33-1	69	62	65	55	72	65
Garretson 49-4	72	66	77	65	69	67
Gayville-Volin 63-1	61	56	56	55	57	55
Geddes Community 11-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Gettysburg 53-1	73	72	71	58	71	68
Grant-Deuel 25-3	62	67	73	67	67	65
Gregory 26-4	76	61	68	66	76	71
Groton 06-3	80	66	71	60	72	71
Haakon 27-1	73	71	67	61	72	69
Hamlin 28-3	61	66	70	58	62	62
Hanson 30-1	62	51	62	52	66	59
Harding County 31-1	79	77	78	64	78	75
Harrisburg 41-2	69	64	65	65	70	65
Harrold 32-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Hecla-Houghton 06-4	84	84	80	81	87	81
Henry 14-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Herreid 10-1	69	62	68	58	66	64
Hill City 51-2	70	77	66	65	72	69
Hitchcock 02-1	79	58	55	51	59	63
Hot Springs 23-2	66	62	63	58	68	63
Haven 53-2	77	75	64	51	70	66
Howard 48-3	70	67	65	54	61	63
Hurley 60-2	54	59	66	60	63	59
Huron 02-2	72	67	69	57	70	66
Hyde 34-1	80	66	73	66	78	73
Ipswich 22-3	70	52	53	57	57	57
Irene 63-2	60	65	67	56	57	58
Iroquois 02-3	44	54	52	40	54	54
Isabel 20-2	64	62	66	44	76	64
Jones County 37-3	78	67	68	71	81	75
Kadoka 35-1	55	54	54	45	60	54
Kimball 07-2	76	50	75	57	61	64
Lake Central 39-2	67	69	67	64	63	65
Lake Preston 38-3	89	87	84	77	91	86
Langford 45-2	60	57	62	54	57	57
Lead-Deadwood 40-1	61	63	63	50	65	60
Lemmon 52-2	81	67	69	58	64	67
Lennox 41-4	60	61	65	53	66	61
Leola 44-2	60	63	67	62	65	62
Lyman 42-1	74	69	77	65	74	70
Marion 60-3	44	35	37	37	40	42

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
McCook Central 43-7	74	58	63	68	72	68
McIntosh 15-1	71	63	81	73	81	73
McLaughlin 15-2	66	52	51	36	39	48
Meade 46-1	60	63	61	59	67	62
Menno 33-2	60	59	59	56	63	59
Midland 27-2	85	67	67	56	65	70
Milbank 25-4	69	62	65	54	64	64
Miller 29-1	76	70	71	61	73	70
Mitchell 17-2	59	58	65	53	63	60
Mobridge 62-3	62	58	61	50	69	62
Montrose 43-2	69	45	48	53	57	54
Mount Vernon 17-3	59	60	75	54	57	58
New Underwood 51-3	58	37	39	33	40	47
Newell 09-2	70	66	64	58	73	66
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	62	70	64	54	69	63
Oelrichs 23-3	58	59	65	61	67	60
Oldham-Ramona 39-5	82	74	78	73	75	75
Parker 60-4	58	60	68	54	64	60
Parkston 33-3	65	63	71	56	63	61
Pierre 32-2	65	62	66	56	63	61
Plankinton 01-1	81	76	83	79	75	77
Platte Community 11-3	67	57	66	62	64	61
Pollock 10-2	71	53	74	52	75	69
Polo 29-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Rapid City Area 51-4	63	62	63	55	65	61
Redfield 56-4	83	79	80	62	76	77
Rosholt 54-4	79	85	82	73	82	78
Roslyn 18-2	70	62	70	59	67	65
Rutland 39-4	73	85	83	70	80	76
Scotland 04-3	85	74	84	66	80	78
Selby Area 62-5	86	72	78	71	81	78
Shannon County 65-1	17	18	23	16	19	19
Sioux Falls 49-5	68	61	66	57	67	64
Sioux Valley 05-5	74	63	63	57	70	67
Sisseton 54-9	46	46	41	41	51	46
Smee 15-3	29	34	40	23	39	32
South Shore 14-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Spearfish 40-2	74	62	69	59	73	69
Stanley County 57-1	56	54	61	44	59	54
Stickney 01-2	82	76	73	76	84	81
Sully Buttes 58-2	75	67	73	68	80	74
Summit 54-6	66	56	76	62	70	65
Timber Lake 20-3	88	85	83	74	84	83
Todd County 66-1	24	31	27	25	29	28
Tripp-Delmont 33-5	63	63	64	56	58	58
Tri-Valley 49-6	61	60	65	58	70	63
Tulare 56-5	79	69	78	63	74	72
Veblen 45-3	61	52	50	46	56	52
Vermillion 13-1	60	67	69	60	69	65
Viborg 60-5	76	83	79	63	75	74

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Grade 4 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Wagner Community 11-4	62	63	65	58	62	60
Wakonda 13-2	73	53	68	59	68	65
Wall 51-5	70	57	72	64	69	66
Warner 06-5	82	72	73	67	76	73
Watertown 14-4	74	69	69	64	71	69
Waubay 18-3	84	69	77	72	77	76
Waverly 14-5	57	57	69	62	69	62
Webster 18-4	88	80	82	72	82	80
Wessington 02-4	88	71	78	73	80	79
Wessington Springs 36-2	76	73	69	69	78	72
West Central 49-7	77	66	71	68	74	72
White Lake 01-3	76	74	70	66	78	72
White River 47-1	31	42	44	39	39	40
Willow Lake 12-3	77	59	78	60	62	65
Wilmot 54-7	67	58	62	52	57	59
Winner 59-2	50	55	61	45	60	55
Wolsey 02-5	80	65	64	67	70	68
Wood 47-2	38	48	30	27	33	37
Woonsocket 55-4	50	47	55	47	59	52
Yankton 63-3	73	70	75	62	72	70
Not Applicable to these Contracting Districts:						
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *

* Scores not available as districts contract out grade 4.

^ No Students tested.

Scores not available due to reporting errors.

Grade 8 Achievement Test Scores
Spring 2000 Analysis

This data analysis does not include the following contracting districts: Carthage, Elk Mountain, Greater Hoyt, Greater Scott, Lake Hendricks and Polo. Also excluded were Eagle Butte, due to reporting errors, and districts in which 5 or less students were tested.

Math

	2000 SAT 9
High	Hitchcock 89
Low	Shannon County 19
State Average	70

Science

	2000 SAT 9
High	Geddes Community 90
Low	Shannon County 29
State Average	76

Social Science

	99 SAT 9
High	Edmunds Central 88
Low	Shannon County 27
State Average	71

Grade 8 Achievement Test Scores
Spring 2000 Analysis

Language Arts

	2000 SAT 9
High	Wall 95
Low	Shannon County 14
State Average	59

Reading

	2000 SAT 9
High	Northwestern 86
Low	Shannon County 24
State Average	65

Complete Battery

	2000 SAT 9
High	McIntosh 83
	Roslyn 83
Low	Shannon County 23
State Average	67

2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	74	77	70	70	70	71
Agar 58-1	85	72	65	80	71	74
Alcester-Hudson 61-1	65	71	70	56	71	67
Alpena 36-1	73	84	63	66	71	71
Andes Central 11-1	46	59	63	41	48	51
Arlington 38-1	81	75	73	58	66	70
Armour 21-1	75	83	65	71	68	72
Artesian-Letcher 55-5	73	77	75	69	68	72
Avon 04-1	74	77	76	57	67	69
Baltic 49-1	71	71	75	64	70	69
Belle Fourche 09-1	65	73	76	53	64	65
Bennett County 03-1	63	74	69	56	63	63
Beresford 61-2	80	81	71	62	72	73
Big Stone City 25-1	62	76	71	64	72	69
Bison 52-1	77	83	77	63	73	71
Bon Homme 04-2	72	81	66	50	61	65
Bonesteel-Fairfax 26-5	61	69	69	53	59	60
Bowdle 22-1	66	80	71	63	63	67
Brandon Valley 49-2	75	81	76	66	72	73
Bridgewater 43-6	82	80	85	65	68	74
Bristol 18-1	82	78	76	84	77	78
Britton 45-1	54	65	68	46	60	58
Brookings 05-1	73	79	73	60	71	71
Burke 26-2	66	76	81	61	70	70
Canistota 43-1	88	87	80	76	79	81
Canton 41-1	70	79	74	64	73	71
Castlewood 28-1	75	75	69	70	69	70
Centerville 60-1	76	77	72	50	71	70
Chamberlain 07-1	78	81	77	63	70	72
Chester Area 39-1	73	73	59	50	56	61
Clark 12-2	63	78	63	59	72	66
Colman-Egan 50-5	76	81	73	61	62	70
Colome 59-1	64	67	73	51	62	64
Conde 56-1	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Corsica 21-2	78	85	78	77	76	77
Cresbard 24-1	75	59	56	51	52	61
Custer 16-1	67	72	69	50	61	63
Dakota Valley 61-8	63	78	71	62	72	69
De Smet 38-2	68	72	66	54	62	65
Dell Rapids 49-3	75	87	83	63	70	75
Deubrook Area 05-6	77	82	73	68	71	74
Deuel 19-4	65	68	63	49	55	59
Doland 56-2	70	64	73	62	72	69
Douglas 51-1	51	72	60	51	50	56
Dupree 64-2	74	75	65	62	63	67
Eagle Butte 20-1	43	39	36	19	32	34
Edgemont 23-1	83	84	79	72	69	76
Edmunds Central 22-5	85	88	88	77	80	82
Elk Point-Jefferson 61-7	76	82	80	61	72	74
Elkton 05-3	76	73	71	49	49	63
Elm Valley 06-2	77	87	84	77	77	79

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Emery 30-2	80	86	86	78	85	82
Estelline 28-2	57	71	75	56	69	65
Ethan 17-1	72	80	72	69	70	73
Eureka 44-1	75	86	71	71	73	76
Faith 46-2	65	77	73	52	63	66
Faulkton 24-2	83	75	76	66	70	74
Flandreau 50-3	82	85	74	61	66	74
Florence 14-1	82	81	85	78	74	78
Freeman 33-1	76	80	72	54	66	69
Garretson 49-4	64	81	84	61	66	68
Gayville-Volin 63-1	69	70	76	63	65	68
Geddes Community 11-2	85	90	85	78	71	80
Gettysburg 53-1	76	79	66	63	71	70
Grant-Deuel 25-3	84	76	79	51	72	74
Gregory 26-4	71	69	61	51	60	63
Groton 06-3	81	85	76	74	74	76
Haakon 27-1	61	71	65	47	54	61
Hamlin 28-3	78	77	64	57	67	68
Hanson 30-1	71	70	77	68	70	71
Harding County 31-1	69	76	70	53	60	65
Harrisburg 41-2	71	76	70	54	68	67
Harrold 32-1	73	83	75	55	72	71
Hecla-Houghton 06-4	76	73	61	39	57	65
Henry 14-2	88	84	79	76	80	81
Herreid 10-1	73	72	63	55	63	64
Hill City 51-2	69	77	67	57	63	66
Hitchcock 02-1	89	80	78	77	75	79
Hot Springs 23-2	82	85	80	68	71	76
Hoven 53-2	86	80	75	77	76	80
Howard 48-3	66	73	71	48	51	61
Hurley 60-2	56	58	49	44	49	51
Huron 02-2	66	79	73	62	67	68
Hyde 34-1	70	78	69	56	66	68
Ipswich 22-3	78	75	67	61	63	67
Irene 63-2	62	65	63	51	59	61
Iroquois 02-3	68	78	76	69	62	68
Isabel 20-2	86	88	84	71	74	79
Jones County 37-3	66	77	77	51	60	65
Kadoka 35-1	77	76	74	63	65	70
Kimball 07-2	83	77	70	63	62	70
Lake Central 39-2	72	84	80	69	68	72
Lake Preston 38-3	80	84	84	71	73	75
Langford 45-2	74	71	68	53	57	66
Lead-Deadwood 40-1	67	70	65	47	53	60
Lemmon 52-2	71	71	69	57	65	65
Lennox 41-4	74	77	77	62	71	72
Leola 44-2	67	79	66	59	54	63
Lyman 42-1	80	83	83	77	75	78
Marion 60-3	79	80	77	57	63	71
McCook Central 43-7	65	68	64	60	69	67
McIntosh 15-1	84	88	87	86	79	83

2000

Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
McLaughlin 15-2	69	75	73	49	58	63
Meade 46-1	72	78	71	61	68	69
Menno 33-2	49	52	54	37	44	47
Midland 27-2	68	80	68	59	62	65
Milbank 25-4	86	78	79	67	72	76
Miller 29-1	86	87	83	72	68	77
Mitchell 17-2	70	78	74	57	64	67
Mobridge 62-3	69	72	71	53	65	65
Montrose 43-2	73	65	65	50	67	66
Mount Vernon 17-3	83	86	77	71	75	76
New Underwood 51-3	61	71	65	35	52	58
Newell 09-2	71	77	62	50	61	63
Northwest 52-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Northwestern 56-3	84	83	77	70	86	81
Oelrichs 23-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Oldham-Ramona 39-5	73	76	76	62	74	73
Parker 60-4	77	78	77	56	66	72
Parkston 33-3	68	70	65	51	58	62
Pierre 32-2	76	86	80	63	74	74
Plankinton 01-1	59	81	69	51	62	66
Platte Community 11-3	71	81	80	65	73	71
Pollock 10-2	82	83	72	54	61	70
Rapid City Area 51-4	71	78	74	60	68	70
Redfield 56-4	70	73	65	49	61	63
Rosholt 54-4	72	82	79	71	77	75
Rostyn 18-2	82	80	88	85	82	83
Rutland 39-4	69	73	79	49	66	67
Scotland 04-3	83	76	83	62	72	75
Selby Area 62-5	81	83	76	59	63	72
Shannon County 65-1	19	29	27	14	24	23
Sioux Falls 49-5	71	79	73	65	69	70
Sioux Valley 05-5	83	78	83	66	72	76
Sisseton 54-9	60	74	67	52	64	61
Smee 15-3	30	53	51	34	40	42
South Shore 14-3	72	79	80	70	68	70
Spearfish 40-2	73	78	75	63	70	71
Stanley County 57-1	69	79	67	57	70	68
Stickney 01-2	83	84	81	77	77	79
Sully Buttes 58-2	70	83	78	74	71	74
Summit 54-6	55	59	66	50	52	55
Timber Lake 20-3	65	71	72	56	65	65
Todd County 66-1	28	38	38	25	33	32
Tripp-Delmont 33-5	74	81	78	60	63	70
Tri-Valley 49-6	71	78	81	55	69	71
Tulare 56-5	79	70	82	64	73	74
Veblen 45-3	75	79	67	66	67	70
Vermillion 13-1	75	75	78	63	67	71
Viborg 60-5	66	87	70	69	67	70
Wagner Community 11-4	65	76	67	60	67	64
Wakonda 13-2	71	75	72	63	72	69
Wall 51-5	70	72	61	95	65	71

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Grade 8 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Warner 06-5	84	75	71	68	72	73
Watertown 14-4	74	73	67	64	66	68
Waubay 18-3	79	73	83	69	71	74
Waverly 14-5	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Webster 18-4	83	82	83	69	77	78
Wessington 02-4	71	73	77	58	62	70
Wessington Springs 36-2	75	76	73	65	66	70
West Central 49-7	76	79	75	64	67	71
White Lake 01-3	74	58	73	47	57	64
White River 47-1	37	51	48	32	42	41
Willow Lake 12-3	77	66	64	53	60	66
Wilmot 54-7	86	84	80	68	67	76
Winner 59-2	68	77	72	64	65	68
Wolsey 02-5	67	77	63	56	58	61
Wood 47-2	86	76	80	65	69	75
Woonsocket 55-4	76	73	67	73	67	70
Yankton 63-3	65	81	73	58	63	66
Not Applicable to these Contracting Districts:						
Carthage 48-2	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Eagle Butte 20-1	N/A#	N/A#	41	22	35	36
Elk Mountain 16-2	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Greater Hoyt 61-4	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Greater Scott 61-5	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Lake Hendricks 05-4	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
Polo 29-2	N/A^	N/A^	N/A^	N/A^	N/A^	N/A^

* Scores not available as districts contract out grade 8.

^ No Students tested.

Scores not available due to reporting errors.

Grade 11 Achievement Test Scores
Spring 2000 Analysis

This data analysis does not include the following contracting districts: Big Stone City, Carthage, Elk Mountain, Greater Hoyt, Greater Scott, Lake Hendricks, Northwest, Polo, Shannon County and Wood. Also excluded were districts in which no data was reported due to errors or in which 5 or less students were tested.

Math

	2000 SAT 9
High	White Lake 86
Low	Eagle Butte 31
State Average	69

Science

	2000 SAT 9
High	Bristol 86
Low	Oelrichs 24
State Average	69

Social Science

	2000 SAT 9
High	Hot Springs 85
	Scotland 85
Low	Dupree 43
State Average	71

Grade 11 Achievement Test Scores
Spring 2000 Analysis

Language Arts

	2000 SAT 9
High	Cresbard 69
Low	Herried 15
State Average	52

Reading

	2000 SAT 9
High	Wessington 73
Low	Oelrichs 22
State Average	52

Complete Battery

	2000 SAT 9
High	Bristol 76
Low	Oelrichs 30
State Average	62

2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Aberdeen 06-1	64	66	71	57	54	62
Agar 58-1	N/A^	N/A^	N/A^	N/A^	N/A^	N/A^
Alcester-Hudson 61-1	57	68	74	50	50	59
Alpena 36-1	40	70	71	51	55	58
Andes Central 11-1	39	53	52	51	40	47
Arlington 38-1	55	64	68	38	40	53
Armour 21-1	85	79	81	59	66	74
Artesian-Letcher 55-5	66	58	62	51	52	57
Avon 04-1	67	68	75	43	39	57
Baltic 49-1	63	71	75	55	48	61
Belle Fourche 09-1	59	67	71	45	49	58
Bennett County 03-1	53	55	66	40	45	51
Beresford 61-2	73	69	68	53	48	61
Bison 52-1	64	71	64	55	52	60
Bon Homme 04-2	71	71	69	52	52	62
Bonesteel-Fairfax 26-5	74	65	74	47	51	62
Bowdle 22-1	71	83	80	57	48	67
Brandon Valley 49-2	78	78	80	56	58	69
Bridgewater 43-6	60	73	51	29	31	48
Bristol 18-1	84	86	82	66	64	76
Britton 45-1	69	77	71	54	55	64
Brookings 05-1	78	71	84	62	63	71
Burke 26-2	71	66	62	41	41	55
Canistota 43-1	64	76	72	57	59	65
Canton 41-1	67	68	80	54	52	63
Castlewood 28-1	67	57	67	43	40	54
Centerville 60-1	61	62	50	43	43	52
Chamberlain 07-1	78	71	79	59	59	68
Chester Area 39-1	59	67	65	56	47	58
Clark 12-2	61	67	59	50	47	56
Colman-Egan 50-5	71	72	64	45	52	60
Colome 59-1	67	75	77	55	57	65
Conde 56-1	68	72	67	44	44	57
Corsica 21-2	76	80	75	63	60	70
Cresbard 24-1	72	67	69	69	69	69
Custer 16-1	64	70	75	48	56	62
Dakota Valley 61-8	62	62	71	51	56	61
De Smet 38-2	64	62	66	53	52	59
Dell Rapids 49-3	83	82	81	61	63	73
Deubrook Area 05-6	81	71	68	54	57	66
Deuel 19-4	56	72	65	52	45	57
Doland 56-2	74	71	80	62	62	70
Douglas 51-1	66	69	76	54	59	64
Dupree 64-2	43	48	43	32	32	39
Eagle Butte 20-1	31	39	48	41	30	38
Edgemont 23-1	76	77	61	50	51	62
Edmunds Central 22-5	69	66	77	59	60	65
Elk Point-Jefferson 61-7	71	60	59	50	49	57
Elkton 05-3	67	68	76	52	51	61
Elm Valley 06-2	80	74	73	55	66	69
Emery 30-2	74	65	52	46	50	57

2000

Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Estelline 28-2	74	68	67	60	57	64
Ethan 17-1	81	69	65	57	55	65
Eureka 44-1	78	74	79	63	72	73
Faith 46-2	66	85	73	47	49	64
Faulkton 24-2	58	73	82	41	42	62
Flandreau 50-3	74	72	70	53	49	62
Florence 14-1	53	39	51	50	40	47
Freeman 33-1	75	72	79	61	63	69
Garretson 49-4	80	80	78	58	51	68
Gayville-Volin 63-1	61	67	77	47	42	58
Geddes Community 11-2	63	71	73	51	62	64
Gettysburg 53-1	73	75	72	50	54	64
Grant-Deuel 25-3	70	68	81	45	50	63
Gregory 26-4	55	71	75	54	52	61
Groton 06-3	85	81	76	52	61	71
Haakon 27-1	76	68	67	53	54	63
Hamlin 28-3	80	74	70	56	55	66
Hanson 30-1	66	63	79	57	43	60
Harding County 31-1	65	71	59	44	45	56
Harrisburg 41-2	66	66	66	45	47	57
Harrold 32-1	60	63	73	67	56	63
Hecla-Houghton 06-4	80	78	77	67	57	71
Henry 14-2	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
Herreid 10-1	33	46	46	15	23	31
Hill City 51-2	71	80	78	56	57	67
Hitchcock 02-1	84	68	60	57	50	63
Hot Springs 23-2	67	79	85	53	57	68
Hoven 53-2	64	75	65	50	48	59
Howard 48-3	76	77	78	56	57	68
Hurley 60-2	68	75	74	54	53	65
Huron 02-2	73	73	76	54	56	65
Hyde 34-1	69	64	75	49	59	63
Ipswich 22-3	72	69	66	56	55	63
Irene 63-2	62	77	76	35	48	62
Iroquois 02-3	65	61	53	53	47	55
Isabel 20-2	66	69	67	41	41	55
Jones County 37-3	43	56	69	48	42	51
Kadoka 35-1	58	66	71	55	50	59
Kimball 07-2	83	72	64	50	57	64
Lake Central 39-2	75	78	75	59	58	68
Lake Preston 38-3	83	74	81	47	49	66
Langford 45-2	79	72	65	61	56	65
Lead-Deadwood 40-1	71	74	73	49	56	63
Lemmon 52-2	67	74	73	56	59	65
Lennox 41-4	66	72	69	50	51	61
Leola 44-2	56	67	70	60	52	60
Lyman 42-1	66	69	73	58	59	64
Marion 60-3	45	57	63	40	36	47
McCook Central 43-7	79	71	71	55	53	65
McIntosh 15-1	72	76	71	49	55	63
McLaughlin 15-2	52	46	48	43	37	45

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Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Meade 46-1	67	67	63	49	54	60
Menno 33-2	61	59	63	44	50	55
Midland 27-2	62	47	53	50	42	50
Milbank 25-4	68	74	78	53	56	65
Miller 29-1	76	73	76	53	50	64
Mitchell 17-2	70	66	71	43	47	58
Mobridge 62-3	70	73	79	53	55	65
Montrose 43-2	68	64	72	47	61	62
Mount Vernon 17-3	67	66	56	33	42	52
New Underwood 51-3	60	64	82	44	44	58
Newell 09-2	59	54	57	35	45	50
Northwestern 56-3	72	70	74	46	61	64
Oelrichs 23-3	39	24	48	21	22	30
Oldham-Ramona 39-5	57	68	63	43	51	55
Parker 60-4	76	64	56	56	51	59
Parkston 33-3	67	65	65	46	45	56
Pierre 32-2	81	78	79	57	63	71
Plankinton 01-1	72	75	64	49	48	60
Platte Community 11-3	82	83	77	60	59	71
Pollock 10-2	65	60	61	48	47	55
Rapid City Area 51-4	74	77	80	61	62	70
Redfield 56-4	66	67	63	48	48	58
Rosholt 54-4	63	73	60	51	40	56
Roslyn 18-2	57	67	79	52	50	60
Rutland 39-4	72	55	60	38	43	54
Scotland 04-3	85	77	85	64	66	74
Selby Area 62-5	69	73	75	52	62	65
Sioux Falls 49-5	71	69	71	51	56	64
Sioux Valley 05-5	68	65	69	43	43	56
Sisseton 54-9	56	61	63	38	40	51
Smee 15-3	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested	< 6 tested
South Shore 14-3	71	66	78	55	52	64
Spearfish 40-2	64	74	72	54	55	63
Stanley County 57-1	58	61	63	41	40	51
Stickney 01-2	81	83	79	58	66	73
Sully Buttes 58-2	74	73	68	60	54	64
Summit 54-6	73	75	78	64	56	68
Timber Lake 20-3	N/A #	N/A #	N/A #	N/A #	N/A #	N/A #
Todd County 66-1	32	41	47	36	30	38
Tripp-Delmont 33-5	80	72	72	61	63	69
Tri-Valley 49-6	67	66	68	51	48	59
Tulare 56-5	67	74	74	44	51	62
Veblen 45-3	37	59	57	35	34	44
Vermillion 13-1	75	74	80	60	60	69
Viborg 60-5	63	67	54	48	47	54
Wagner Community 11-4	72	74	79	54	56	66
Wakonda 13-2	78	76	73	46	50	63
Wall 51-5	66	71	67	51	43	58
Warner 06-5	65	55	77	37	47	56
Watertown 14-4	75	72	74	54	54	65
Waubay 18-3	56	51	57	44	41	49

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Grade 11 SAT 9 Achievement Test Scores by District

District Name	Math	Science	Social Science	Language Arts	Reading	Complete Battery
Waverly 14-5	75	78	74	57	66	69
Webster 18-4	79	74	70	54	47	63
Wessington 02-4	75	76	70	68	73	72
Wessington Springs 36-2	69	68	69	56	51	62
West Central 49-7	73	72	72	57	54	64
White Lake 01-3	86	68	61	50	52	63
White River 47-1	41	44	52	29	35	40
Willow Lake 12-3	72	69	76	47	39	59
Wilmot 54-7	69	71	73	61	57	66
Winner 59-2	63	76	70	55	48	61
Wolsey 02-5	56	61	53	30	42	50
Woonsocket 55-4	69	72	66	56	42	59
Yankton 63-3	71	70	69	49	46	60
Not Applicable to these Contracting Districts:						
Big Stone City 25-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Carthage 48-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Elk Mountain 16-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Hoyt 61-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Lake Hendricks 05-4	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Northwest 52-3	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Polo 29-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Shannon County 65-1	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *
Wood 47-2	N/A *	N/A *	N/A *	N/A *	N/A *	N/A *

* Scores not available as districts contract out grade 11.

^ No Students tested.

Scores not available due to reporting errors.

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Stanford Writing Assessment Program Third Edition

All students in grades 5 and 9 take the Stanford Writing Assessment, Third Edition. It uses a prompt, chosen from four different modes, that elicits a rough-draft response from the student. In the fall, 2000 assessment, grade 5 wrote to a narrative prompt and grade 9 wrote to an expository prompt. The tests were scored holistically on a six-point scale.

In 2000 Big Stone City 5th graders led the state with a percentile rank of 89, while Shannon County had the lowest percentile rank of 25.

Northwestern 9th grade students who took the Stanford Writing Assessment bested all districts in 1999 by earning a percentile rank of 96, while Oelrichs had the lowest percentile rank of 16.

In 2000 the 5th grade statewide percentile rank was 61, while the 9th grade percentile rank was 81.

Stanford Writing Assessment Program Third Edition

District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Aberdeen 06-1	55	75
Agar 58-1	< 6 tested	< 6 tested
Alcester-Hudson 61-1	69	82
Alpena 36-1	56	80
Andes Central 11-1	55	76
Arlington 38-1	60	89
Armour 21-1	80	79
Artesian-Letcher 55-5	52	65
Avon 04-1	61	86
Baltic 49-1	82	84
Belle Fourche 09-1	62	82
Bennett County 03-1	62	68
Beresford 61-2	70	94
Big Stone City 25-1	89	N/A *
Bison 52-1	68	45
Bon Homme 04-2	59	61
Bonesteel-Fairfax 26-5	69	93
Bowdle 22-1	50	86
Brandon Valley 49-2	57	76
Bridgewater 43-6	54	93
Bristol 18-1	48	74
Britton 45-1	58	82
Brookings 05-1	65	85
Burke 26-2	73	90
Canistota 43-1	66	68
Canton 41-1	61	57
Carthage 48-2	< 6 tested	N/A *
Castlewood 28-1	77	77
Centerville 60-1	66	92
Chamberlain 07-1	65	86
Chester Area 39-1	68	88
Clark 12-2	69	92
Colman-Egan 50-5	77	95
Colome 59-1	70	87
Conde 56-1	75	< 6 tested
Corsica 21-2	67	94
Cresbard 24-1	40	91
Custer 16-1	63	74
Dakota Valley 61-8	66	79
De Smet 38-2	71	90
Dell Rapids 49-3	67	71
Deubrook Area 05-6	74	95
Deuel 19-4	70	90
Doland 56-2	57	92
Douglas 51-1	56	71
Dupree 64-2	39	76
Eagle Butte 20-1	47	55
Edgemont 23-1	42	82
Edmunds Central 22-5	62	80
Elk Mountain 16-2	< 6 tested	N/A *
Elk Point-Jefferson 61-7	70	87

213

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Stanford Writing Assessment Program Third Edition

District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Elkton 05-3	70	67
Elm Valley 06-2	55	90
Emery 30-2	57	88
Estelline 28-2	67	88
Ethan 17-1	56	85
Eureka 44-1	56	86
Faith 46-2	53	78
Faulkton 24-2	76	59
Flandreau 50-3	61	80
Florence 14-1	53	93
Freeman 33-1	59	83
Garretson 49-4	61	82
Gayville-Volin 63-1	58	89
Geddes Community 11-2	< 6 tested	93
Gettysburg 53-1	61	88
Grant-Deuel 25-3	61	86
Greater Hoyt 61-4	N/A *	N/A *
Greater Scott 61-5	N/A *	N/A *
Gregory 26-4	56	93
Groton 06-3	68	88
Haakon 27-1	58	62
Hamlin 28-3	71	90
Hanson 30-1	59	92
Harding County 31-1	60	69
Harrisburg 41-2	68	92
Harrold 32-1	52	95
Hecla-Houghton 06-4	57	77
Henry 14-2	53	79
Herreid 10-1	53	92
Hill City 51-2	55	83
Hitchcock 02-1	52	90
Hot Springs 23-2	73	81
Hoven 53-2	65	75
Howard 48-3	70	67
Hurley 60-2	68	74
Huron 02-2	68	88
Hyde 34-1	73	76
Ipswich 22-3	57	86
Irene 63-2	56	79
Iroquois 02-3	43	87
Isabel 20-2	44	85
Jones County 37-3	48	77
Kadoka 35-1	54	85
Kimball 07-2	78	80
Lake Central 39-2	65	83
Lake Hendricks 05-4	N/A *	N/A *
Lake Preston 38-3	69	90
Langford 45-2	74	93
Lead-Deadwood 40-1	58	72
Lemmon 52-2	38	82
Lennox 41-4	64	79

Stanford Writing Assessment Program Third Edition

District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Leola 44-2	44	83
Lyman 42-1	74	< 6 tested
Marion 60-3	48	92
McCook Central 43-7	79	83
McIntosh 15-1	56	75
McLaughlin 15-2	37	78
Meade 46-1	55	79
Menno 33-2	65	84
Midland 27-2	55	74
Milbank 25-4	59	85
Miller 29-1	64	84
Mitchell 17-2	58	86
Mobridge 62-3	54	81
Montrose 43-2	63	69
Mount Vernon 17-3	57	87
New Underwood 51-3	39	49
Newell 09-2	67	69
Northwest 52-3	< 6 tested	N/A *
Northwestern 56-3	52	96
Oelrichs 23-3	40	16
Oldham-Ramona 39-5	50	91
Parker 60-4	75	85
Parkston 33-3	57	88
Pierre 32-2	69	87
Plankinton 01-1	56	58
Platte Community 11-3	65	85
Pollock 10-2	74	88
Polo 29-2	< 6 tested	N/A *
Rapid City Area 51-4	61	78
Redfield 56-4	61	69
Rosholt 54-4	71	90
Roslyn 18-2	50	87
Rutland 39-4	< 6 tested	93
Scotland 04-3	72	84
Selby Area 62-5	57	68
Shannon County 65-1	25	N/A *
Sioux Falls 49-5	58	81
Sioux Valley 05-5	70	92
Sisseton 54-9	64	81
Smee 15-3	60	46
South Shore 14-3	< 6 tested	75
Spearfish 40-2	54	90
Stanley County 57-1	42	59
Stickney 01-2	45	95
Sully Buttes 58-2	54	74
Summit 54-6	75	85
Timber Lake 20-3	51	74
Todd County 66-1	45	69
Tripp-Delmont 33-5	78	92
Tri-Valley 49-6	72	78
Tulare 56-5	74	94

Stanford Writing Assessment Program Third Edition

District Name	2000 Fifth Grade Percentile Rank	2000 Ninth Grade Percentile Rank
Veblen 45-3	72	74
Vermillion 13-1	66	84
Viborg 60-5	65	63
Wagner Community 11-4	70	91
Wakonda 13-2	63	66
Wall 51-5	83	78
Warner 06-5	74	85
Watertown 14-4	74	85
Waubay 18-3	70	74
Waverly 14-5	< 6 tested	92
Webster 18-4	72	75
Wessington 02-4	60	91
Wessington Springs 36-2	69	63
West Central 49-7	68	87
White Lake 01-3	64	86
White River 47-1	52	86
Willow Lake 12-3	51	91
Wilmot 54-7	66	76
Winner 59-2	52	78
Wolsey 02-5	68	80
Wood 47-2	64	N/A *
Woonsocket 55-4	54	91
Yankton 63-3	64	79

* Scores not available as districts contract out grade 4.

^ No Students tested.

Scores not available due to reporting errors.

American College Testing (ACT) Summary

The American College Testing Program is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading and science. The ACT results are used by postsecondary institutions across the nation for admissions, academic advising, course placement and scholarship decisions. The score range is from 1 to 36. In South Dakota, 72 percent of high school juniors and seniors took the ACT in FY 2000.

Of the 158 districts, in which 6 or more students took the ACT test in 2000, 80 of the districts showed an increase in test scores. Seventy districts had a decrease and eight districts remained the same. Colome's scores improved the most, rising from 20.4 to 23.9 for a 3.5 increase. Iroquois experienced the greatest drop in scores, from 21.5 in 1999 to 18.8 in 2000, a 2.7 decline.

In 1999 Willow Lake led the state with an average ACT score of 23.7, while Eagle Butte had the lowest average score of 16.4.

Colome students who took the ACT bested all districts in 2000 by scoring an average of 23.9 on the test, while FLorence had the lowest average score of 15.9.

In 1999 the statewide ACT composite was 21.2. The median score of all districts was 21.1.

The statewide composite increased by three-tenths in 2000 to 21.5. The median score remained the same at 21.1.

American College Test (ACT) Scores

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite	1999 ACT Composite	2000 ACT Composite
Aberdeen 06-1	20.7	21.0	21.5	20.8	20.7
Agar 58-1	N/A*	N/A*	< 6 tested	< 6 tested	< 6 tested
Alcester-Hudson 61-1	22.2	22.5	21.6	22.4	21.5
Alpena 36-1	18.1	22.2	18.4	< 6 tested	19.7
Andes Central 11-1	19.5	21.4	20.8	18.8	21.9
Arlington 38-1	22.7	21.8	20.1	20.7	22.1
Armour 21-1	19.5	20.8	20.9	22.4	20.5
Artesian-Letcher 55-5	22.0	22.0	19.7	20.9	21.7
Avon 04-1	21.8	21.0	19.7	21.0	20.4
Baltic 49-1	21.9	20.7	22.9	22.1	20.3
Belle Fourche 09-1	20.6	19.9	20.2	20.5	21.0
Bennett County 03-1	21.1	19.4	20.3	19.2	20.3
Beresford 61-2	21.0	21.9	21.2	22.8	21.6
Big Stone City 25-1	N/A*	N/A*	N/A*	N/A *	N/A*
Bison 52-1	22.9	22.1	21.2	19.9	22.0
Bon Homme 04-2	21.7	23.0	22.1	22.1	21.8
Bonesteel-Fairfax 26-5	20.2	18.3	19.7	18.9	19.5
Bowdle 22-1	19.3	19.0	20.5	22.8	21.9
Brandon Valley 49-2	21.9	21.5	22.3	22.4	22.3
Bridgewater 43-6	23.8	24.0	20.8	20.7	22.7
Bristol 18-1	23.8	21.0	22.9	22.7	20.2
Britton 45-1	21.4	21.4	20.1	20.6	21.3
Brookings 05-1	22.9	22.3	21.2	22.3	22.4
Burke 26-2	22.2	20.8	21.6	21.6	19.8
Canistota 43-1	21.0	21.5	22.6	22.2	22.0
Canton 41-1	21.2	22.0	21.5	22.1	21.1
Carthage 48-2	N/A*	N/A*	N/A*	N/A *	N/A*
Castlewood 28-1	20.3	19.7	19.8	21.5	21.3
Centerville 60-1	23.3	21.5	20.4	20.9	21.7
Chamberlain 07-1	20.4	20.9	20.9	20.3	20.3
Chester Area 39-1	20.3	21.1	20.9	21.3	21.1
Clark 12-2	20.0	21.9	21.6	20.2	22.8
Colman-Egan 50-5	22.3	17.7	20.5	21.3	19.6
Colome 59-1	20.8	20.9	19.8	< 6 tested	23.9
Conde 56-1	22.0	18.9	18.7	< 6 tested	< 6 tested
Corsica 21-2	20.8	20.6	22.9	20.9	21.2
Cresbard 24-1	18.3	19.1	22.3	19.8	19.5
Custer 16-1	22.0	20.9	22.0	21.3	22.5
Dakota Valley 61-8	19.3	19.1	19.5	20.3	19.3
De Smet 38-2	20.8	22.0	21.0	21.2	21.2
Dell Rapids 49-3	22.1	21.6	21.9	22.0	22.7
Deubrook Area 05-6	24.0	20.9	20.6	20.0	20.9
Deuel 19-4	21.9	21.7	21.3	21.7	20.5
Doland 56-2	20.3	22.1	22.3	21.1	21.8
Douglas 51-1	20.9	21.4	21.8	21.1	21.2

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite	1999 ACT Composite	2000 ACT Composite
Dupree 64-2	17.1	19.1	17.9	18.9	19.9
Eagle Butte 20-1	17.1	17.0	18.1	16.4	17.6
Edgemont 23-1	18.8	21.1	20.7	22.8	21.9
Edmunds Central 22-5	22.1	23.2	22.2	20.4	20.4
Elk Mountain 16-2	N/A*	N/A*	N/A*	N/A *	N/A*
Elk Point-Jefferson 61-7	21.6	19.8	21.7	22.4	22.8
Elkton 05-3	20.5	20.8	19.5	19.5	20.5
Elm Valley 06-2	21.8	22.9	22.1	21.5	21.7
Emery 30-2	20.8	21.4	21.5	22.7	20.9
Estelline 28-2	24.2	21.8	23.9	21.6	22.4
Ethan 17-1	22.3	23.1	22.3	22.1	19.5
Eureka 44-1	21.8	18.3	22.0	21.3	21.3
Faith 46-2	22.0	18.3	21.1	20.1	21.1
Faulkton 24-2	21.0	21.2	20.7	21.1	20.9
Flandreau 50-3	22.0	21.3	21.8	22.1	22.0
Florence 14-1	21.6	19.7	20.5	17.8	15.9
Freeman 33-1	21.7	23.6	22.7	22.2	21.7
Garretson 49-4	20.7	21.6	19.7	21.7	22.3
Gayville-Volin 63-1	21.0	20.2	19.9	19.6	< 6 tested
Geddes Community 11-2	21.6	19.0	20.7	20.5	19.6
Gettysburg 53-1	21.4	21.6	20.3	21.3	22.0
Grant-Deuel 25-3	22.8	21.0	18.6	21.2	21.7
Greater Hoyt 61-4	N/A*	N/A*	N/A*	N/A *	N/A*
Greater Scott 61-5	N/A*	N/A*	N/A*	N/A *	N/A*
Gregory 26-4	21.4	20.5	18.6	20.0	20.8
Groton 06-3	22.6	20.7	20.6	20.4	21.8
Hacken 27-1	20.8	21.3	20.2	21.0	21.0
Hamlin 28-3	21.5	20.7	22.7	22.8	21.9
Hanson 30-1	21.4	20.2	21.3	21.5	21.3
Harding County 31-1	21.8	20.3	19.1	19.5	21.9
Harrisburg 41-2	21.7	20.9	22.3	20.6	21.4
Harrold 32-1	18.6	19.3	16.0	< 6 tested	< 6 tested
Hecla-Houghton 06-4	19.1	18.6	19.2	19.7	19.6
Henry 14-2	20.5	20.9	22.4	21.1	19.7
Herreid 10-1	18.4	21.1	18.2	18.4	19.8
Hill City 51-2	20.5	20.1	21.2	21.7	20.7
Hitchcock 02-1	19.3	21.3	22.4	22.4	< 6 tested
Hot Springs 23-2	20.4	21.3	20.9	21.1	22.0
Hoven 53-2	20.1	21.3	20.3	19.4	19.6
Howard 48-3	22.4	21.3	23.0	21.1	21.6
Hurley 60-2	19.3	20.4	21.4	19.3	20.3
Huron 02-2	22.2	21.5	22.4	22.0	21.9
Hyde 34-1	22.8	22.8	22.6	20.1	20.4
Ipswich 22-3	21.1	21.9	21.5	20.7	21.3
Irene 63-2	22.2	20.7	21.2	21.5	22.5

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American College Test (ACT) Scores

District Name	1996 ACT Composite	1997 ACT Composite	1998 ACT Composite	1999 ACT Composite	2000 ACT Composite
Iroquois 02-3	21.0	20.3	18.8	21.5	18.8
Isabel 20-2	22.3	19.2	20.6	21.7	20.0
Jones County 37-3	20.7	19.9	22.0	19.8	20.4
Kadoka 35-1	18.6	19.9	20.3	20.3	20.5
Kimball 07-2	19.6	20.7	21.4	21.5	21.2
Lake Central 39-2	23.1	22.8	22.6	21.9	21.6
Lake Hendricks 05-4	N/A*	N/A*	N/A*	N/A *	N/A*
Lake Preston 38-3	23.9	23.0	21.5	20.2	21.8
Langford 45-2	20.6	20.9	20.8	21.4	19.2
Lead-Deadwood 40-1	21.1	21.5	22.7	22.0	22.3
Lemmon 52-2	21.1	20.8	22.4	21.2	21.3
Lennox 41-4	22.0	22.1	22.4	21.6	20.4
Leola 44-2	20.3	19.8	19.5	19.5	18.5
Lyman 42-1	19.4	21.0	21.7	20.4	20.3
Marion 60-3	20.8	20.9	22.2	20.9	20.9
McCook Central 43-7	21.2	22.1	21.3	20.9	20.8
McIntosh 15-1	20.9	22.7	20.8	22.0	19.9
McLaughlin 15-2	19.8	16.5	18.7	18.6	17.8
Meade 46-1	21.7	20.5	21.0	21.3	21.5
Menno 33-2	21.3	22.1	24.1	21.6	19.7
Midland 27-2	21.2	23.8	23.2	< 6 tested	19.6
Milbank 25-4	21.7	22.0	22.0	21.7	21.8
Miller 29-1	22.1	22.4	21.3	21.1	21.7
Mitchell 17-2	21.7	20.9	21.5	21.7	21.5
Mobridge 62-3	21.4	21.5	21.6	21.2	20.4
Montrose 43-2	20.0	19.2	18.8	20.4	20.3
Mount Vernon 17-3	23.8	23.4	22.4	22.8	21.2
New Underwood 51-3	21.3	20.1	20.0	20.8	19.9
Newell 09-2	21.9	21.6	22.2	22.5	20.8
Northwest 52-3	N/A*	N/A*	N/A*	N/A *	N/A*
Northwestern 56-3	21.2	20.6	22.3	21.5	20.9
Oelrichs 23-3	18.3	18.5	17.0	< 6 tested	< 6 tested
Oldham-Ramona 39-5	21.5	20.2	20.1	20.7	19.1
Parker 60-4	21.8	20.9	21.6	19.8	21.0
Parkston 33-3	22.4	19.8	21.6	21.1	21.7
Pierre 32-2	23.2	23.1	23.1	22.4	23.3
Plankinton 01-1	19.5	20.7	19.4	18.6	17.5
Platte Community 11-3	22.3	22.7	21.0	20.4	20.2
Pollock 10-2	21.2	18.7	18.9	19.3	19.8
Pole 29-2	N/A*	N/A*	N/A*	N/A *	N/A*
Rapid City Area 51-4	21.7	22.0	21.8	21.9	22.5
Redfield 56-4	19.9	20.8	21.1	21.1	21.0
Reshsit 54-4	24.0	21.2	22.1	20.6	22.5
Roslyn 18-2	19.6	19.9	20.4	19.3	19.2
Rutland 39-4	16.3	22.4	22.0	21.0	22.3
Scotland 04-3	21.5	21.7	21.7	22.4	23.2
Selby Area 62-5	20.4	20.5	20.6	21.1	22.6
Shannon County 65-1	N/A*	N/A*	N/A*	N/A *	N/A*
Sioux Falls 49-5	22.1	22.1	22.4	22.3	22.8
Sioux Valley 05-5	21.1	22.0	22.8	20.2	21.4
Sisseton 54-9	21.2	21.4	20.4	20.8	19.9
Smee 15-3	12.7	14.0	16.0	< 6 tested	< 6 tested
South Shore 14-3	21.4	18.6	15.8	20.7	20.9
Spearfish 40-2	21.7	21.6	21.8	22.7	22.3
Stanley County 57-1	20.3	22.1	19.9	20.0	20.1
Stickney 01-2	23.7	23.8	22.3	22.2	23.1
Sully Buttes 58-2	21.1	21.6	20.6	20.0	20.5
Summit 54-6	21.7	18.6	18.5	20.0	< 6 tested
Timber Lake 20-3	20.5	20.9	21.9	19.9	20.0
Todd County 66-1	17.9	16.6	17.0	16.6	16.6
Tripp-Delmont 33-5	22.2	22.0	20.6	21.9	20.6
Tri-Valley 49-6	20.7	22.9	21.3	21.0	20.3
Tulare 56-5	21.3	19.3	19.3	< 6 tested	22.1
Veblen 45-3	21.5	18.4	21.0	< 6 tested	20.1
Vermillion 13-1	22.1	22.1	22.4	22.1	23.1
Viborg 60-5	22.2	18.4	18.7	21.6	20.6
Wagner Community 11-4	20.8	20.8	23.4	19.9	20.3
Wakonda 13-2	21.0	22.6	20.2	22.1	21.2
Wall 51-5	20.8	20.6	20.7	21.1	19.6
Warner 06-5	21.5	20.7	22.4	22.8	22.4
Watertown 14-4	20.8	21.3	22.2	21.5	21.4
Waubay 18-3	23.2	22.1	20.9	18.9	20.4
Waverly 14-5	21.6	24.8	21.8	21.0	21.7
Webster 18-4	20.9	19.5	21.4	21.1	21.9
Wessington 02-4	19.0	19.8	18.9	20.9	22.1
Wessington Springs 36-2	20.6	21.0	20.7	19.6	19.8
West Central 49-7	21.3	21.6	21.5	22.1	22.5
White Lake 01-3	22.1	22.3	21.3	20.9	22.6
White River 47-1	20.1	20.3	20.1	19.5	20.0
Willow Lake 12-3	24.1	23.3	21.3	23.7	22.3
Wilmot 54-7	21.0	19.4	19.9	21.1	20.9
Winner 59-2	21.2	20.3	19.1	20.5	22.7
Wolsey 02-5	22.9	20.9	21.0	21.0	21.2
Wood 47-2	N/A*	N/A*	N/A*	N/A *	N/A*
Woonsocket 55-4	20.9	19.6	20.2	18.8	19.8
Yankton 63-3	22.3	23.1	22.4	21.6	22.3
State Average	95.8%	95.8%	95.3%	95.3%	95.4%

*Scores not available as districts contract out grade. ^No students tested.
#Scores not available due to reporting errors.

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